

**A. Read the article and choose the correct options. (10)****My school year by Samantha Smith**

I've enjoyed being in Year 10, although it has been hard work and we have had to do a lot of work to prepare us for our exams next year. The best part for me was the trip to the Natural History Museum in London. I really liked the dinosaurs – they were so big. I think I want to be a palaeontologist when I leave school. That's someone who knows all about dinosaurs. You have to be good at Science and History to do this.

I started playing the clarinet this year. It's such fun and I play in the school band now. I like playing in a band but I want to get better and be able to play a solo on my own. That's what the better players do in the school band concerts. It's this year's concert next week and I'm a little bit nervous.

Of course some things have been difficult. The exams were really hard this year. And the teachers said that they are just as hard for the real exams next year. At least they are over now, I can feel relaxed and enjoy myself. I also got sick with flu in February. I felt terrible and was off school for two weeks. I had to work really hard when I got back to school.

It's been a great year and I've made some really close new friends, but I'm looking forward to the last day of term. We're planning a class party. We're going to make food from each country that we have studied in Geography. We'll also play games and dance. I think it will be great fun, and then the holidays start! My family and I are going camping in Spain this year and I'm really looking forward to it.

1. What was her favourite part of her school trip?
2. Which subjects does Samantha have to be good at to reach her goal?
3. Why does she want to play the clarinet on her own?
4. When is this year's school band concert?
5. Where is Samantha going to spend her holiday?

## B. Choose the correct options. Write the letter. (10)

Martin and Luke were in the park. They <sup>1</sup> ..... football when they <sup>2</sup> ..... someone shout. It was Jodie. 'How long <sup>3</sup> ..... here?' asked Jodie. 'Only half an hour. We <sup>4</sup> ..... to score goals like David Beckham does.' 'Wow, that's hard, can I have a go?' <sup>5</sup> ..... Jodie. Jodie kicked the ball. 'Watch out!' shouted Martin. 'The ball <sup>6</sup> ..... hit the café window! If you do that they <sup>7</sup> ..... you to pay for a new window!' Jodie tried to kick the ball again, but she <sup>8</sup> ..... a man walking his dog. Wham! The ball hit the man and he <sup>9</sup> ..... angry with them. 'Let's go and have a coffee at the café. We <sup>10</sup> ..... Tom there at 12.00,' said Luke.

1	a) play	b) are playing	c) were playing
2	a) heard	b) have heard	c) hear
3	a) have you been to	b) have you gone	c) have you been
4	a) try	b) are trying	c) had tried
5	a) said	b) says	c) is saying
6	a) won't	b) would	c) is going to
7	a) would ask	b) are going to ask	c) will ask
8	a) didn't see	b) hadn't watched	c) doesn't see
9	a) was	b) had been	c) has been
10	a) see	b) are seeing	c) will see

## C. Choose the correct options. (10)

- 1 John has gone to Valley High School **of / since / for** three years now.
- 2 Your sister is **as old as / too old / not old enough** for that magazine. She's only ten.
- 3 It's very windy outside. Look at that tree! It **is going to / should / will** fall down.
- 4 There isn't **some / no / any** juice left in the fridge.
- 5 I wish I **can / could / will be able to** drive, but I have to wait until I am seventeen.
- 6 Anna is **much / more / as** smaller than her sister.
- 7 I **mustn't / have to / don't have to** work hard if I want to pass the exams.

- 8 My uncle, **who / whose / which** daughter has just got married, is going to visit us next week.
- 9 I have met the people **when / who / where** live next door.
- 10 Tammy's dad said she **could / can / will** go to the party.

**D. Complete the dialogue with the sentences (A-H). There are two extra sentences. (10)**

**Sam:** You look a bit fed up. What's the matter?

**Fiona:** *My Geography homework is really difficult.*

**Sam:** What do you have to do?

**Fiona:** <sup>1</sup>.....

**Sam:** That sounds interesting.

**Fiona:** <sup>2</sup>.....

**Sam:** Do you want some help?

**Fiona:** <sup>3</sup>.....

**Sam:** We could go to the library and look on the internet there.

**Fiona:** <sup>4</sup>.....

**Sam:** Let's go now. It closes at 5.00.

**Fiona:** <sup>5</sup>.....

- A Yes, it is, but it is really hard to describe.
- B Yes, let's hurry. It's four o'clock now.
- C I have to do my homework.
- D Could you? I can't do that.
- E Can you? That would be great.
- F Write about how mountains are made.
- G That's a good idea.

**E. Choose one of the following topics and write about 80 words paragraph**

1. **AN EMAIL:** Imagine you are on holiday in the city of your dreams. Write **an email** to an English-speaking friend. You may include the following information:
  - Where are you? When did you arrive? (include some details of the journey)
  - Why is it the city of your dreams? (compare it to other places)
  - What have you done so far?
  - What are your plans for the next days?
2. **A BLOG ENTRY:** A friend of yours has a blog called ***My friends and ME!*** He has asked you to write a description of an important person in your life. You may include the following information:
  - What is this person like?
  - What does he / she do?
  - Why is this person important to you?
  - What do you usually do together?
  - Can you tell a/an (funny) anecdote with this person?