



4



What message can we learn from the story? Underline the best value statement.

- a Don't put things on high shelves because they can cause accidents.
- b Don't fiddle with things because you can cause accidents.
- c Don't work with your friends because you'll have an accident.



5

Write a true sentence for each picture from the story with the words from the box.

children / not / walk / into the light yet ~~lesson / already / start~~
 Patrick / not / knock / the powder over yet blue powder / already / start / to fall



1 The lesson has already started.

2

3

4

6



Read and think about the situations. What do you think will happen?
 Complete the chart with two ideas about each situation.

- 1 Patrick pretends to be ill. He goes to see the school nurse.
- 2 Patrick doesn't fiddle with his goggles.
- 3 Patrick sits on a chair and doesn't move for the whole lesson.
- 4 Mr Davis puts Alex in a different group.

Your ideas	What happens?
1A <u>The nurse gives him some medicine and sends him back to the classroom.</u>	... so the explosion still happens.
2A _____	
3A _____	
4A _____	
1B <u>The nurse sends him home.</u>	... so the explosion doesn't happen.
2B _____	
3B _____	
4B _____	

Story practice; value: thinking about what goes wrong