# ENGLISH A1 – FINAL LISTENING ASSESSMENT

FULL NAME: _____

I. Watch the video "Energy from poop?" to get and deduce information from it.

**BEFORE YOU WATCH**

1. Check this vocabulary and match the images to the right word.

- COAL



- GUINEA PIG



- FARMER



- FARM



- WIND



- APPLIANCES



- LIGHT BULBS



- BOTTLES



- POOP



LIVEWORKSHEETS

**WHILE YOU WATCH:**




2. Watch the video and complete:

a) When you think of energy you normally think of _____, you think of _____ you think of _____. But what you don´t think of is the _____ of _____.

b) They take the _____ of 1,000 guinea pigs, put it in underground chambers and pressure it, and that creates _____ gas that can power their _____, _____ and _____.

c) This unique method is not enough to replace _____, but it shows that you can make something out of _____. That you can power a _____ from guinea pig poop!

3.4. According to the video:

a) Where is the farm? _____

b) According to the text: What **can** the farmers do with the guinea pigs' poop?

- ✓ EXAMPLE: The farmers **<u>can</u>** create methane gas.
- ✓ _____
- ✓ _____
- ✓ _____

c) What do the farmers create with the <u>poop leftovers</u> and <u>bottles</u>?

_____

3.5. CIRCLE according what you see in the video.

a) Are the farmers drinking ***CACA-COLA***?

Yes, they are No, they aren't

b) Are the farmers using the ***CACA-COLA*** as a fertilizer?

Yes, they are No, they aren't

c) Are they fully replacing electricity with guinea pig's poop?

Yes, they are No, they aren't

LIVEWORKSHEETS