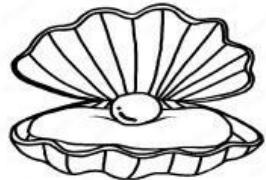


# ENGLISH PRACTICAL TEST 5

## Text A : Fiction



### The Shell

Once, there were three sisters called Charlotte, Claire and Catherine. Every day, they would travel to the beach by their house and collect shells. It was their favorite thing to do and they loved to look at them. One day, they had just walked to the beach, when Claire spotted a beautiful, shiny yellow shell. She was very excited. Catherine saw her sister pick up the shell. "What's that, Claire?" she shouted. "Nothing!" Claire replied, hiding the shell in her pocket. Soon, all three of the sisters were arguing about the shell. "Give it to us!" said Charlotte, grabbing it from Claire's pocket. As she did, the shell fell to the ground and smashed on a rock. The shell was gone, because the sisters could not share.

### SECTION A: READING COMPREHENSION

**MAKE SURE TO ANSWER ALL QUESTIONS**

**Read Text A before answering following questions :**

**Write the names of the three sisters in alphabetical order.**

1.....

2.....

3.....

**Look at the sentence 'Every day, they would travel to the beach by their house and collect shells.' Which word could replace 'travel' in this sentence? Tick one box.**

- run
- hide
- go
- jump

**Look again at the first paragraph. Why did the sisters collect shells?**

.....

**Look at the sentence 'One day, they had just walked to the beach, when Claire spotted a beautiful, shiny yellow shell.' How did they travel to the beach? Tick one box.**

- in a car
- on the bus
- on foot
- on a bike

**Why was Claire excited?**

-----

**Who hid the shell? Why do you think she hid the shell?**

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**Look at the last sentence: 'The shell was gone, because the sisters could not share.' What does it tell you? Tick one box..**

- The sisters could share the shell
- The shell broke by accident.
- The sisters arguing was the reason the shell broke.
- The sisters did not like the shell.

**Number the boxes from 1 to 4 to show what order they happened in the story. The first one has been done for you.**

Claire saw a beautiful shell.

○

The shell fell on the ground and broke.

○

The three sisters went to collect shells.

①

The sisters argued about the shell.

○



**Look again at the first paragraph. Write down three adjectives that were used to describe the shell that Claire found.**

1. .... 2..... 3.....

## Text B: Non fiction

### SAND

By Meish Goldish

sand at the beach,  
sand at the shore,  
sand in the ocean,  
on the ocean floor.



sand in the desert,  
sand in the ground,  
sand in a sandstorm,  
blowing around.



sand from rock that has,  
grumbled into grains,  
sand in a sand dune,  
shaped by winds and rains,

sand on an island,  
sand in the sea,  
sand in sandbox,  
for you and me.

Read Text B before answering following questions :

In the verse (*sand in sandbox, for you and me.*) me is referring to whom ?

.....  
How many stanzas are in this poem?

.....  
circle one example of alliteration in these verses:

*sand on an island,*  
*sand in the sea,*  
*sand in sandbox,*  
*for you and me.*

## SECTION B: GRAMMAR AND PUNCTUATION

**Answer ALL questions.**

Look at the sentence ““What’s that, Claire?” she shouted.’ Who is ‘she’ in this sentence? Tick one box

- Claire
- Catherine
- Charlotte
- he shell

In the sentence, she shouted. “Nothing!” Claire replied, hiding the shell in her pocket. The pronoun her refer to someone's pocket, who is she?

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**Match the underlined words to its word class.**

<u>Happily</u> she spotted a yellow shell.	adverb
<u>she</u> spotted a yellow shell.	verb
<u>she</u> <u>spotted</u> a yellow shell.	adjective
<u>she</u> spotted <u>a</u> yellow shell.	noun
<u>she</u> spotted a <u>yellow</u> shell.	article
<u>she</u> spotted a yellow <u>shell</u> .	pronoun

**Change these verbs, so they fit in the sentence.**

**Dream** → Yesterday, I ..... of a big sandbox !  
**Dream** → She is ..... of building a big castle of sand.  
**Dream** → I ..... of playing in the sand of the beach everyday.  
  
**Ride** → Oneday, I ..... a big horse.  
**Ride** → The coach .....horses everyday.  
**Ride** → They love .....horses.

**Match these rhyming words:**

• Shell	• Glue
• Blue	• Reach
• Beach	• Bell
• ground	• shore
• floor	• around
• rains	• grains
• see	• me

**Are these clauses main or subordinate? Tick the right column.**

Clause	Main clause	Subordinate clause
Because she wanted it for herself.		
Claire didn't give her the shell .		

**Rewrite below sentences and make sure to add missing capitalization and punctuation marks to them.**

what is that claire she shouted

-----  
give it to us charlotte said

**Use **and, but, or, so, because** to complete this passage.**

One day me .....my family went to the beach, there were a lot people ..... there weren't enough chairs ..... even tables, .....we decided to sit on the sand .....it was really warm and soft .

**Choose the correct answer to complete the passage below.**

One day, ( they - their ) ..... had just walked to the beach, when (she - her ) ..... spotted a beautiful, shiny yellow shell. (she - her ) ..... was very excited. Catherine saw (she - her ) ..... sister picked up the shell. she said this is (we - our ) ..... shell.

## **SECTION C: WRITING**

### **PROOFREADING**

**Check below passage to find out 5 mistakes, circle them then rewrite the whole passage correctly.**

i soo alot of other childrin playeng and swiming together?  
after i built a big sandcastle “ I got changed into mi togs and ran straight for the wafes , i divid in and out of the watr it was so much fun,

.....  
.....  
.....

**Describe these pictures using adjective\s and correct punctuation**



.....  
.....  
.....



.....  
.....  
.....

## CHOOSE ONE QUESTION AND ANSWER IT

**Neatly and using correct spelling and punctuation write about your first day of school.**

**Summarize the story ( The shell) into 3-5 lines, using correct punctuation marks, avoiding spelling and grammatical mistakes.**

GOOD LUCK  
*Risha Alsalah*