

END OF TERM REVIEW

BIG BRIGHT IDEAS 5

UNIT 1 Vocabulary

1 Complete the sentences. ✓

- Last summer, we went to a lake to h to w.
- In August, you can go to an o c to watch films outside.
- We did a t h last July. We had to follow a map and use clues.
- I love to go h r in the summer. I love being outside and I love animals.
- Let's play m g. I'm not very good at it but I like it.
- This is a great place to go m b. You can even hire a bike here.

2 Complete the sentences using the words in the boxes. ✓

have grow go pick

a sunflower strawberries hiking a barbecue

- We're going to eat in the garden today. We're going to have a barbecue.
- I like to go hiking with my aunt and uncle on Sundays. We go on paths in the countryside.
- I tried to grow a sunflower in my garden last summer but it wasn't very sunny so it didn't get very big.
- On this farm, you can pick strawberries your own strawberries. You pay for them on the way out.



Unit 1 Grammar

Where			go?
Who	did	you	go with?
What		he	see?
		she	do?
I	went to the beach.		
He	saw a train.		
She	played mini golf.		

We use **Where / Who / What + did +** infinitive to ask detailed questions.

I	'll	go skiing.
He		go sledging.
She	won't	make a snowman.
We		make soup.
		make a bird feeder.
		do crafts.
I think	I'll go skiing	
I don't think	we'll win.	

We use **will / won't + infinitive** to talk about future actions. We often use **I think** and **I don't think** with **will**.

1 Listen and number the pictures in order.



2 Write the words in order to make questions about Sam. Then write the answers.

1 did Who go with? he

Who did he go with? He went with his friend Dex and his family.

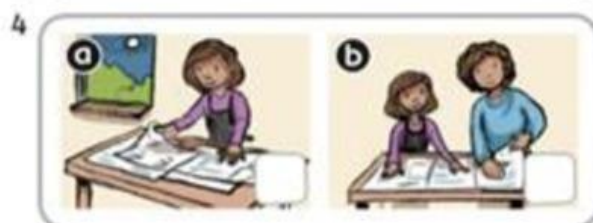
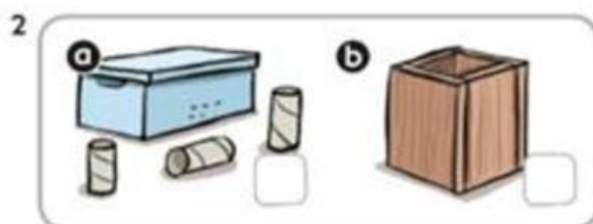
2 did he Where go?

3 do? What did he

4 What see? he did

5 he did buy? What

1 Listen and tick ✓.



2 Write the opposite of the sentences.

- 1 I'll go sledging. I won't go sledging.
- 2 I won't make a snowman. _____
- 3 She'll make a cake. _____
- 4 I don't think we'll finish. _____

Unit 2 Vocabulary

1 Listen and complete the song. 



SCIENCE IN THE KITCHEN

If you ¹ cool water to zero degrees,
It gets very cold and begins to ² freeze.
That's how water ³ turns into ice.
If you put it in your drink, it's really nice!

Science in the kitchen!
Don't stop listening to the scientists
in the kitchen.

Science in the kitchen!
⁴ Continue listening to the scientists
in the kitchen.

If you ⁵ heat water, it ⁶ boils and then
It's a hundred degrees and that is when
You pour the hot ⁷ liquid onto some tea
And then you can have a nice cuppa with me!

Chorus

You fancy eating supper – some butter and bread,
But the butter is ⁸ solid – it's too hard to spread!
Leave it to ⁹ melt! If you want soft butter,
Take it out of the fridge about an hour before supper.

Chorus

Unit 2 Grammar

If	I you we	boil water, freeze water, melt ice,	it turns into	steam. ice. water.
What happens if	you boil water? we melt ice?			

We use the present simple to make **zero conditional** sentences. Zero conditional sentences state facts that are always true.

I You We	enjoy like	reading. taking photos.
Do you Does she		going on adventures? being invisible?

Sometimes, we use two verbs together in a sentence. The verbs **enjoy, like, dislike, fancy, stop, carry on, imagine** and **suggest** are followed by the **ing** form of the verbs which come after them.

2 Complete the sentences. Use the correct form of the verbs. 



1 If you heat water, it
turns into gas. (heat / turn into)



3 If you leave ice cream in the sun,
it melts. (leave / melt)



2 If we go by taxi, it
takes ten minutes. (go / take)



4 If it rains, I
use my umbrella. (rain / use)

- 1** Complete the sentences. Use the correct form of the verbs in the box. Then listen and check. 

 write walk go read do fly

- 1 Stop writing on the table! Use paper!
- 2 My mum dislikes _____ magazines. She prefers books.
- 3 Do you fancy _____ to the cinema tonight?
- 4 Can you imagine _____ like a bird?
- 5 I'll sit here for a moment. You carry on _____.
- 6 I suggest _____ an experiment next week.



- 3** Complete the table with the *ing* form of the verbs. Then complete the sentences. 

read	<u>reading</u>
talk	_____
do	_____
live	_____
eat	_____

- 1 Carry on reading your book. I'll watch TV.
- 2 I dislike _____ homework at the weekend.
- 3 I don't fancy _____ this soup. It looks horrible.
- 4 Can you imagine _____ on another planet?
- 5 Please stop _____. This is a library!