

WORKSHEETDate: Saturday, December 09th 2023

FFs4 – Unit 11

Teacher's
feedbacks**Task 1. Read and write.**

melt include location give up summit ice axe solid
oxygen expedition equipment explorer

1. a tool used by people climbing mountains for getting a hold on ice and cutting steps into ice:
2. hard; not in the form of a liquid or gas:
3. a chemical element. Oxygen is a gas that is present in air and water and is necessary for people, animals and plants to live:
4. to become or make something become liquid as a result of heating:
5. if one thing includes another, it has the second thing as one of its parts:
6. the things that are needed for a particular purpose or activity:
.....
7. a place where something happens or exists; the position of something:
8. a person who travels to places where few people have been before or places that are unknown to them, in order to find out more about them:
9. the highest point of something, especially the top of a mountain:
.....
10. to stop trying to do something:
11. an organized journey with a particular purpose, especially to find out about a place that is not well known:

Task 2: Oliver is talking to his grandad. Oliver is asking his grandad some questions about his village. What does his grandad say?
Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example.

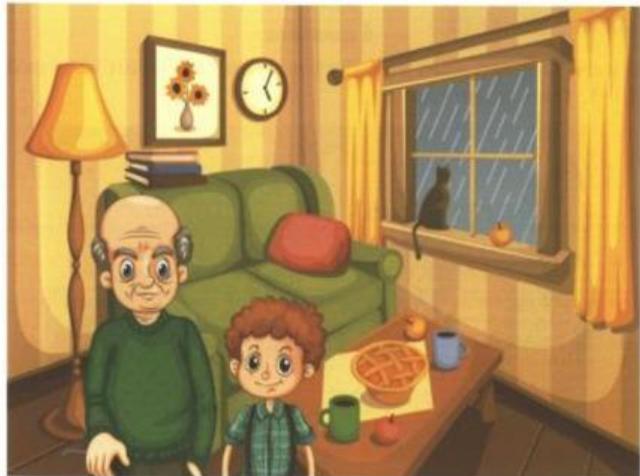
Example



Oliver: How many people lived in your village, Grandad?



Grandad: G



Questions

1 Oliver: All the people in the village worked on their farms, right?

Grandad:

A About one hundred children.

B No, I prefer to go to an island this year.

C Yes, and I also started helping on the farm when I was eight years old.

D Every weekend I played football with friends.

E My family loved your village.

F Yes, he worked very hard.

G There were about fifty families. (Example)

H Yes, all the children had to.

2 Oliver: Were there many children at the village school?

Grandad:

A About one hundred children.

B No, I prefer to go to an island this year.

C Yes, and I also started helping on the farm when I was eight years old.

D Every weekend I played football with friends.

E My family loved your village.

F Yes, he worked very hard.

G There were about fifty families. (Example)

H Yes, all the children had to.

3 Oliver: Did you wear a uniform at school?

Grandad:

A About one hundred children.

B No, I prefer to go to an island this year.

C Yes, and I also started helping on the farm when I was eight years old.

D Every weekend I played football with friends.

E My family loved your village.

F Yes, he worked very hard.

G There were about fifty families. (Example)

H Yes, all the children had to.

4 Oliver: What did you like to do outside school?

Grandad:

A About one hundred children.

B No, I prefer to go to an island this year.

C Yes, and I also started helping on the farm when I was eight years old.

D Every weekend I played football with friends.

E My family loved your village.

F Yes, he worked very hard.

G There were about fifty families. (Example)

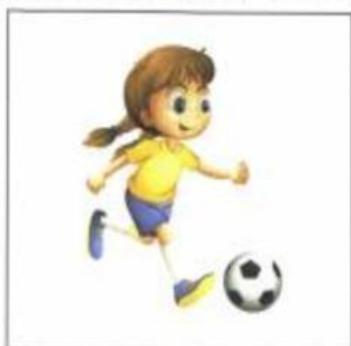
H Yes, all the children had to.

5 Oliver: And will you visit your village this year?

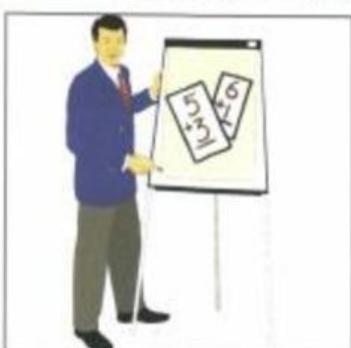
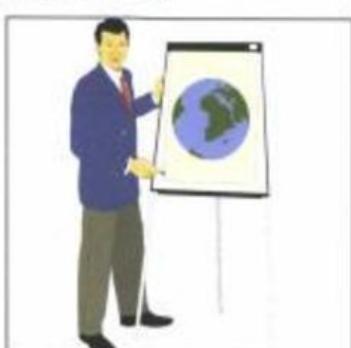
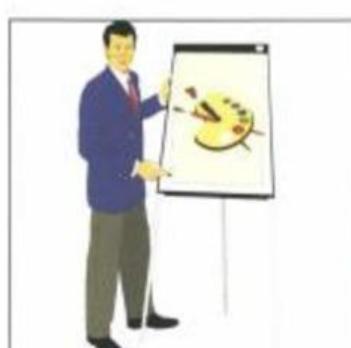
Grandad:

Task 3: Listen and tick (v) the box. There is one example.

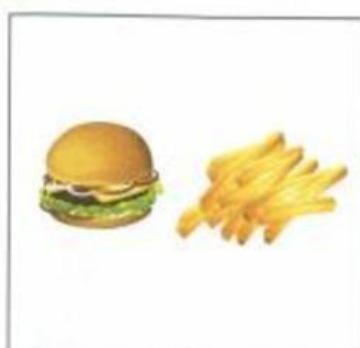
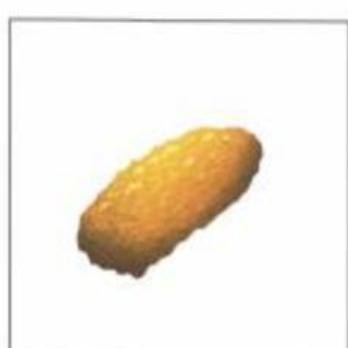
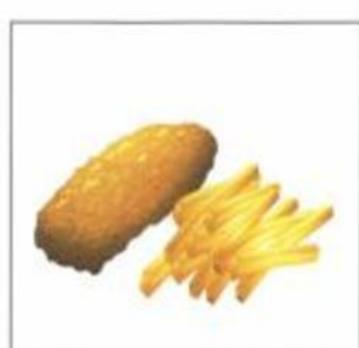
Which sport did Sue play?

A B C

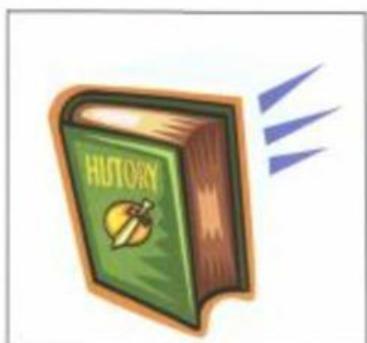
1 Which class did Sue have in the morning?

A B C

2 What did Sue have for lunch?

A B C

3 Which test did Sue have?



A

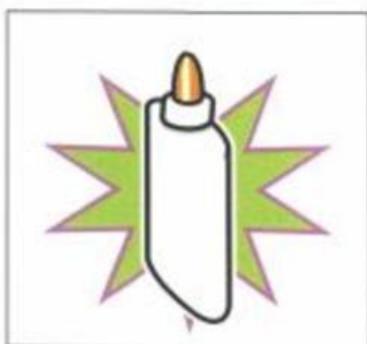


B



C

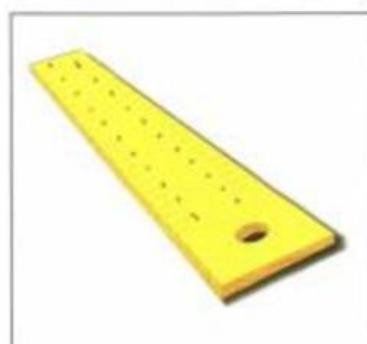
4 What must Sue bring for class?



A

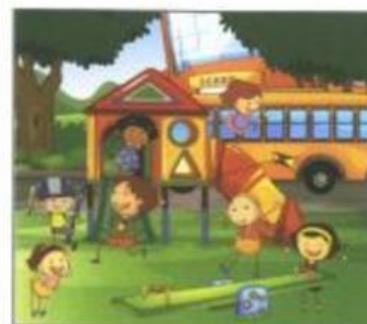


B

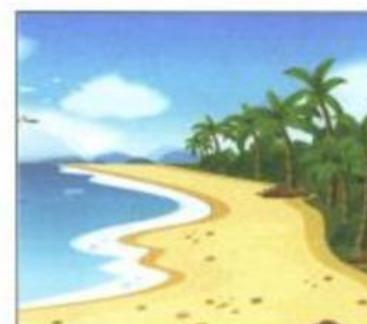


C

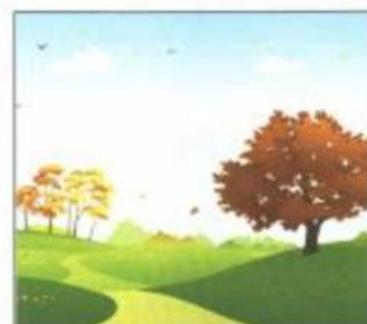
5 Where did Sue and her friends play?



A



B



C