Name: _____

Class: S4

StarLink

Date: … / … /20…

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GLOBAL ENGLISH 4

Flyers Listening & Writing

Write a poem about a fruit grown in your country. Follow the steps below to help you.

Step 1: Research	Choose a fruit that grows in your country. • Where does it grow? • Does it grow in a particular region of your country? • Does it grow on a tree or a plant?
Step 2: Planning	Decide which adjectives best describe your fruit. • What does it look/taste/smell/feel like? • Does it make a sound when you eat it? • Why do you like it?
Step 3: Writing	Draw a template in the shape of your fruit. Write your poem in it.
Step 4: Read	Listen to the rhyming words. Compliment each other: *It's really good! I like your poem!*



LIVEWORKSHEETS

Lưu ý: Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ. Các con gạch chân các từ khoá chính trong bài đọc

Read the text. Choose the right words and write them on the lines.

Kites



Example Kites have ..been.. popular for over two thousand years.

1 Some people think that the first kites were made ..... leaves from trees. Kites can be ..... different shapes and sometimes they can look like animals or strange creatures. They can be really small or enormous. It is often difficult to fly a kite for a long time ..... there has to be enough wind.

4 It can take a lot of practice to learn to fly a kite .....

5 Kites are ..... always toys for children. A lot of grown-ups love flying ..... too. There are special racing kites that people use in competitions. In some countries there are huge kite festivals ..... you can see hundreds of kites in the air at the same time.

8 Some clever people have also ..... kites to learn more about the weather. They put special cameras on kites to help ..... find out about places that are too difficult or dangerous to ..... on the ground.

LIVEWORKSHEETS

Example	be	been	being
1	in	of	up
2	many	any	every
3	because	while	if
4	else	well	ever
5	nothing	no	not
6	them	they	their
7	who	where	how
8	use	using	used
9	we	us	our
10	explore	exploring	explored

LIVEWORKSHEETS

Con nghe bài theo link sau, không tua / chỉnh: https://www.youtube.com/watch?v=KkNb8zMn6U0

Listen and write. There is one example.



School camping trip

Will stay for 2 nights in the: desert

1 Camp is near: ..... Pyramid

2 Children must remember: .....

3 Will ride: .....

4 Meal on first evening: rice and .....

5 Name of new teacher: Miss .....

LIVEWORKSHEETS

Con nghe bài theo link sau, không tua / chỉnh: https://www.youtube.com/watch?v=YDsUkIzVZMs

Which hobby does each of Richard's friends have?

Listen and write a letter in each box. There is one example.



Harry [B]



Helen [ ]



Katy [ ]



Michael [ ]

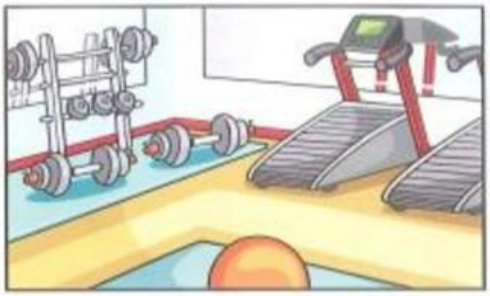


William [ ]



Sarah [ ]

LIVEWORKSHEETS



A



B



C



D



E



F



G



H

LIVEWORKSHEETS

I. Circle the correct answer.

0. We had **a few** */* **few** *problems during our trip.*

1. There is **little / a little** milk left in the bottle. It's not enough for us to drink!
2. Very **a few / few** people can afford *(có điều kiện)* to pay for this car.
3. Could I try **little / a little** banana smoothie?
4. There are **a few / few** people waiting for the bus.
5. I cannot decide now. I need **little / a little** time to think about it.

II. Rewrite the sentences.

0. one corner of / are standing in / the field. / The cows

➔ ***The cows are standing in one corner of the field***.

1. so he cannot / money from us, / be short of *(thiếu)* money. / Jack borrowed

➔ _____.

2. like dogs. / five dogs, so he / John has / must really

➔ _____.

3. is / than we thought. / His headache / more serious

➔ _____.

4. their children / watching / play football on Saturdays. / They enjoy

➔ _____.

5. Asian / I am / cooking / into / food.

➔ _____.

LIVEWORKSHEETS