



**MIDTERM EXAM  
 FOURTH LEVEL**

**Name:** \_\_\_\_\_

**Class: 94** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Score:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**LISTENING SECTION (0,5 points):**

**A. Listen to the audio. Who will probably want to watch these programs?**

**Write the correct letter. There is one extra letter.**

1. _____	a. People interested in buildings
2. _____	b. People who might take a cruise
3. _____	c. People who love technology
4. _____	d. People who love movies and music
5. _____	e. People who love facts and trivia
	f. People with cancer

**B. Listen to the audio and choose the best answer.**

**6. You will hear two friends talking about a film they've just seen.**

Why didn't the boy enjoy the film?

- A It was very frightening.
- B It lasted too long.
- C It had terrible acting.

**7. You will hear two friends talking about some biology homework.**

The girl suggests that the boy should

- A ask his teacher for help.
- B get information from the internet.
- C look in the biology textbook.

8. **You will hear two friends talking about an interview with a singer they've seen on TV.**

They agree that

- A the singer's answers were interesting.
- B the interviewer was quite rude.
- C the questions were confusing.

9. **You will hear a girl telling her friend about a diving trip.**

How did the girl feel about it?

- A sure she will go again
- B glad she went with a relative
- C pleased with her diving skills

10. **You will hear a girl talking to a friend about basketball.**

The girl is trying to

- A explain the rules of the game.
- B describe a game she took part in.
- C encourage the boy to start playing.

**READING SECTION (0,5 points):**

**A. Read the story and choose the best answer.**

Once upon a time, in a small town called Maplewood, lived a young woman named Lily. Lily had always dreamed of starting her own business, but she didn't know where to begin. She wanted to create handmade candles that would bring warmth and comfort to people's homes. This was her passion, and she was determined to make it a reality.

Lily researched different candle-making techniques and materials. She watched countless tutorial videos online and read books on the subject. Armed with knowledge, she set out to acquire the necessary supplies. She visited local craft stores and ordered some specialty items online. Slowly but surely, she gathered all the materials she needed.

Next came the process of actually making the candles. Lily spent hours experimenting with different scents, colors, and waxes. She mixed and melted, poured and cooled. Some attempts were successful, while others ended up in the trash. But Lily didn't give up. She learned from her mistakes and kept refining her technique.

As she worked on her candles, Lily faced various challenges. Sometimes the wax wouldn't set properly, or the scent wouldn't be strong enough. But she persevered, adjusting her methods until she achieved the desired results.

Word started to spread about Lily's beautiful handmade candles. Friends and family encouraged her to sell them. Lily saw this as an opportunity to turn her passion into a small business. She created a website and social media accounts to showcase her products. She took high-quality photos and wrote engaging descriptions.

Soon enough, orders started pouring in. Lily was thrilled to see her hard work paying off. She carefully packaged each candle and shipped them to customers all over the country. The positive feedback and repeat orders brought her immense joy and satisfaction.

One day, a local boutique owner stumbled upon Lily's candles online and reached out to her. They offered her the opportunity to display and sell her candles in their store. Lily couldn't believe her luck. This was a big step towards achieving her dream.

With the boutique's support, Lily's business flourished. She expanded her product range and started attending local craft fairs. Her handmade candles became a favorite among customers who appreciated the care and attention to detail she put into each one.

Lily's journey from a small town dreamer to a successful candle maker wasn't easy. It involved hard work, determination, and a willingness to learn from her mistakes. But in the end, her dedication paid off, and she achieved her goal of starting her own business. Lily's story serves as an inspiration to anyone with a dream – with the right mindset and perseverance, anything is possible.

**1. What challenges did Lily face while making candles?**

- A. The wax wouldn't set properly.
- B. The scent wasn't strong enough.
- C. Both A and B.
- D. None of the above.

**2. How did Lily promote her candles?**

- A. Through word of mouth.
- B. By creating a website and social media accounts.
- C. By advertising on television.
- D. By sending out flyers.

**3. What happened when a local boutique owner discovered Lily's candles?**

- A. They offered her a job.
- B. They asked her to teach candle-making workshops.
- C. They invited her to sell her candles in their store.
- D. They offered to invest in her business.

**4. How did Lily's business expand?**

- A. She started attending local craft fairs.
- B. She opened her own boutique.
- C. She hired employees to help with production.
- D. She began selling her candles internationally.

**5. What is the main message of Lily's story?**

- A. Dreams can come true with hard work and determination.
- B. Starting a business is easy if you have a passion.
- C. Candle-making is a profitable industry.
- D. Success is only possible with the support of others.

**B. Read the text and decide whether the sentence is TRUE or FALSE. For full points correct the false ones.**

When it comes to making progress in life, we all have our own ways of doing things. Some people seem to effortlessly make good progress towards their goals, while others feel like they're getting nowhere. If you find yourself having trouble with making progress, don't worry - you're not alone.

One thing that can help is to take it easy. Sometimes, we put too much pressure on ourselves to achieve everything at once. It's important to remember that progress takes time and effort. By taking it easy and being patient with yourself, you'll be able to stay focused and motivated.

Another way to make good progress is to save time. Time management is key when it comes to achieving your goals. By organizing your tasks and prioritizing what needs to be done, you can ensure that you're using your time efficiently. This will allow you to make the most out of each day and make steady progress towards your goals.

Of course, it's also important to do your best. Giving your all to each task or project will not only help you make progress but also give you a sense of accomplishment. By putting in your best effort, you'll be able to overcome obstacles and reach your goals more effectively.

On the other hand, wasting time can hinder your progress. Procrastination and distractions can easily get in the way of achieving your goals. It's important to identify what distracts you and find ways to minimize these distractions. By staying focused and disciplined, you can avoid wasting precious time and make better progress.

In conclusion, making good progress towards your goals requires patience, time management, and dedication. Take it easy, save time, and do your best. Avoid wasting time and stay focused on what matters. With these strategies in mind, you'll be able to make steady progress and achieve your goals. Remember, progress may not always be quick, but as long as you keep moving forward, you're on the right track.

**6. *Taking it easy and being patient with yourself can help you make progress.***

True   False \_\_\_\_\_

**7. *Time management is not important when it comes to achieving goals.***

True   False \_\_\_\_\_

**8. *Organizing tasks and prioritizing what needs to be done can help you use your time efficiently.***

True   False \_\_\_\_\_

**9. *Giving your all to each task or project can hinder your progress.***

True   False \_\_\_\_\_

**10. *Wasting time can hinder your progress.***

True   False \_\_\_\_\_

#### **USE OF LANGUAGE (0,5 points)**

**A. Rewrite these sentences so they mean the same thing as the first one.**

**Example:** *My garden is bigger than yours.*

*Your garden isn't as big as mine. (big/small)*

1. Lions are more dangerous than monkeys.

Monkeys \_\_\_\_\_ lions. (dangerous/safe)

2. I'm healthier than you are.

You \_\_\_\_\_ I am. (healthy / unhealthy)

3. Greece is hotter than the UK.

The UK \_\_\_\_\_ Greece. (hot / cold)

4. My Spanish is worse than your French.

My Spanish \_\_\_\_\_ your French. (bad / good)

5. My sister is younger than I am.

My sister \_\_\_\_\_ I am. (young / old)

**B. Choose between Present Perfect or Present Continuous. Use the verb in brackets.**

6. Where is my new watch? I \_\_\_\_\_ for it for hours and \_\_\_\_\_ it yet. (**LOOK, NOT FIND**)

7. I \_\_\_\_\_ Patricia since we were in kindergarten together.

What \_\_\_\_\_ all these years? (**NOT SEE, SHE DO**)

8. I \_\_\_\_\_ all my passwords recently, but I forgot to write them down. (**CHANGE**)

9. I \_\_\_\_\_ the new Schwarzenegger film. I don't want to go to the cinema again. (**ALREADY SEEN**)

10. Dad \_\_\_\_\_ since he was in high school. (**NOT DANCE**)

**C. Imagine you are the boss of your company. Write 5 sentences about rules for working. Use modals of prohibition and permission.**

11. \_\_\_\_\_.

12. \_\_\_\_\_.

13. \_\_\_\_\_.

14. \_\_\_\_\_.

15. \_\_\_\_\_.

**VOCABULARY**

**D. Complete the correct answers.**

/retirement / profession/employer / career/contract / salary/hire / apply/manage / fire/

16. My parents were surprised by my choice of \_\_\_\_\_. They wanted me to be a doctor.

17. Ashley is looking for a local \_\_\_\_\_ that offers good benefits, including four weeks of vacation.

18. It's important to read any \_\_\_\_\_ before you sign it.

19. Jack wanted to \_\_\_\_\_ to be a police officer but he was not tall enough.

20. Natalie will \_\_\_\_\_ a team of five people in her new job. She will have a meeting on Monday to get to know them all.

#### **WRITING SECTION (0.5 points)**

**Write a 100-110 word paragraph about the following situation: describe how you manage your time.**

**Include: \*\*\*working hours, leisure time, study, family, etc.\*\*\***

- A short intro about a usual day in your life.
- A technique that you use to complete your daily tasks.
- A recommendation to save time. Explain what activities you can do with the extra time.

**Use time expressions: up to now, from now on, right away, in the past.  
(UNDERLINE THEM)**