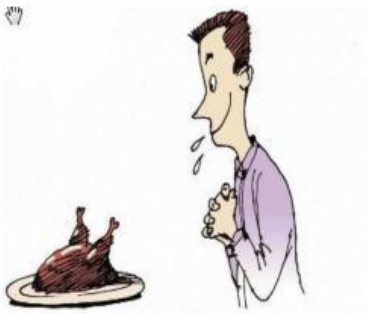


BEFORE YOU LISTEN

A ▶ 3:32 **VOCABULARY • Food descriptions** Read and listen. Then listen again and repeat.



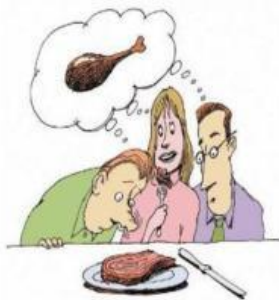
It looks terrific.



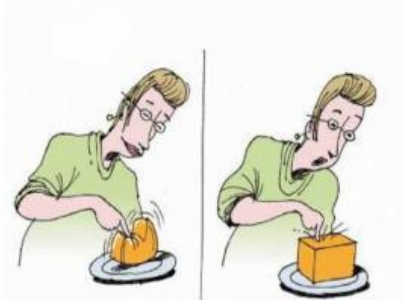
It smells terrible.



It tastes {
sweet.
spicy.
salty.
sour.



It smells like
It tastes like
It looks like } chicken.



It's { **soft.**
hard.



It's { **chewy.**
crunchy.

LISTENING COMPREHENSION

A ▶ 3:33 **LISTEN FOR DETAILS** First, listen to the descriptions of foods from around the world and write the letter of each food. Then listen again and choose the Vocabulary that completes each description.

- **c** 1 It's (crunchy / chewy / hard), and it tastes (salty / sweet / sour).
- 2 It tastes (salty / sweet / spicy), and it's (soft / hard / crunchy).
- 3 It's (soft / chewy / crunchy), and it tastes (salty / sweet / spicy).
- 4 It tastes (salty / sweet / spicy). Some think it (tastes / smells / looks) awful.
- 5 It (smells / tastes / looks) great, and it (smells / tastes / looks) awful.
- 6 They're (crunchy / chewy / hard), and they taste (salty / sweet / spicy).

