Universidad de Costa Rica
Sistema de Estudios de Posgrado
Master's Program in TESOL
PF-0305, Listening and Speaking Skills
Professor Alonso Canales
Monge, Sandoval, Vindas

Listening

First time listening: Listen for the gist.

I. Discrete-point approach: Multiple choice.

Instructions:

- Pay attention to the questions before listening to the audio segments.
- Listen to Jose and Jazmin talking about a trip to Paris.
- Choose *A, B, C* or *D* based on the information provided in the audio.

1. 

   a. yes, he was.

   b. no, he wasn't.

   c. yes, he did.

   d. no, he didn't.

2. 

   a. yes, it was.

   b. no, it wasn't.

   c. yes, it did.

   d. no, it didn't.

3. 

   a. yes, he was.

   b. no, he wasn't.

   c. yes, he did.

   d. no, he didn't.

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4. 

a. yes, she was.

b. no, she wasn't.

c. yes, she did.

d. no, she didn't.

5. 

a. yes, he was.

b. no, he wasn't.

c. yes, he did.

d. no, he didn't.

Second time listening: Listen for details.

II. Statement evaluation

Instructions:

- Read the questions before listening to the audio segments.
- Listen to the audio segment carefully. Pay attention to the details of Jose's trip.
- Based on the information provided in the audio, determine if the following statements are true or false.

1. The airport was empty when Jose arrived.

TRUE FALSE

2. Jose felt overwhelmed when arriving in Paris.

TRUE FALSE

3. The streets in Paris were disorganized and full of garbage.

TRUE FALSE

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4. Jose visited the Louvre Museum on the second day of the trip.

TRUE FALSE

5. Jose loved French food.

TRUE FALSE

III. Communicative approach.

Instructions:

- Take notes about what Jose did during his trip to Paris.
- Based on the audio previously provided, fill in the dairy with Jose's arrangements and activities throughout his trip.
- Student A has Jose's itinerary for before and the first day of the trip. Student B has the itinerary for the second day and after the trip.
- To uncover the missing details, ask your classmate complete questions using the past simple. Provide complete answers to your classmate's questions also using the past simple.
- Useful language:
    - What was the first thing *X* did on the trip's first / second day?
    - What happened first/ later…?
    - What did *X* do next?
    - What else did he do?

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Student A

	Before the trip	Day 1
First		
Next		
Then		
Later		

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Student B

	Day 2	After the trip
First		
Next		
Then		
Later		

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