

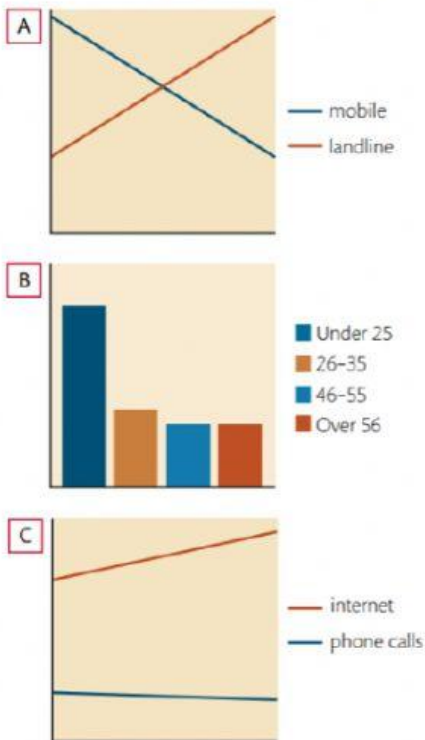
## Writing (Task 1)

### Write an overview

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#### 1 a Match the introductory sentences (1–3) with the charts (A–C) below.

- The chart illustrates mobile phone use among different age groups in the UK in 2015.
- The graph gives an overview of spending on mobile phones and landlines in the USA over a ten-year period from 2000 to 2010.
- The graph shows which services people used on their smart phones over a four-year period.



#### b Match the overviews that explain trends (1–3) with the charts (A–C).

- We can see from the chart that under-25s spent more time on mobiles than any other age group.
- The line graph shows that considerably more people used their phones to access the internet rather than make phone calls, and the gap between the two is growing.
- The line graph shows that although people spent more money on landlines in the first half of the study, mobile phone expenditure became higher from 2006 onwards.

#### c What does the introductory sentence do?

- gives examples of trends
- introduces the main topic of the chart
- gives a summary of the results

#### d How is an overview sentence different from an introductory sentence?

- It talks about the questions that the researchers hoped to answer.
- It talks about the results that researchers reported.

### Test practice

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#### 2a Look at the chart below. Which graph shape in Exercise 1 is most similar to the reasons why people 'friend' others on social media sites? Is the shape the same for reasons to 'unfriend'?

#### b Write an introductory sentence and an overview sentence for the chart below.

*The chart below shows the main reasons why people choose to make or break friendship connections on a popular social media site.*

*Summarise the information by selecting and reporting the main features, and make comparisons where relevant.*

Write at least 150 words.

