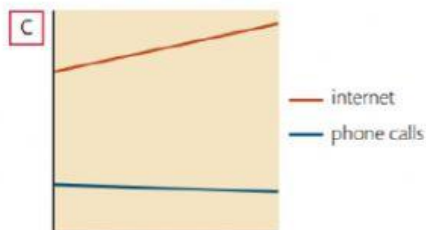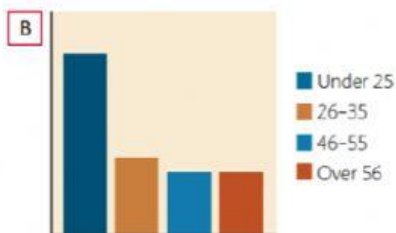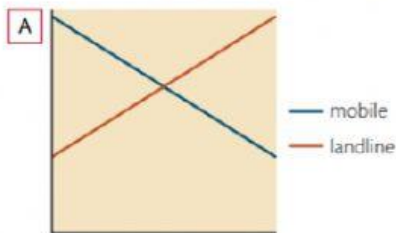## Writing (Task 1)

Write an overview

> EXPERT WRITING page 192

1a Match the introductory sentences (1–3) with the charts (A–C) below.

1 The chart illustrates mobile phone use among different age groups in the UK in 2015.
2 The graph gives an overview of spending on mobile phones and landlines in the USA over a ten-year period from 2000 to 2010.
3 The graph shows which services people used on their smart phones over a four-year period.

A — mobile — landline

B — Under 25, 26–35, 46–55, Over 56

C — internet — phone calls

b Match the overviews that explain trends (1–3) with the charts (A–C).

1 We can see from the chart that under-25s spent more time on mobiles than any other age group.
2 The line graph shows that considerably more people used their phones to access the internet rather than make phone calls, and the gap between the two is growing.
3 The line graph shows that although people spent more money on landlines in the first half of the study, mobile phone expenditure became higher from 2006 onwards.

c What does the introductory sentence do?

1 gives examples of trends
2 introduces the main topic of the chart
3 gives a summary of the results

d How is an overview sentence different from an introductory sentence?

1 It talks about the questions that the researchers hoped to answer.
2 It talks about the results that researchers reported.

Test practice

> TEST STRATEGIES page 171

2a Look at the chart below. Which graph shape in Exercise 1 is most similar to the reasons why people 'friend' others on social media sites? Is the shape the same for reasons to 'unfriend'?

b Write an introductory sentence and an overview sentence for the chart below.

The chart below shows the main reasons why people choose to make or break friendship connections on a popular social media site.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.