

# UNIT 3 Test A

Imię i nazwisko: \_\_\_\_\_

Klasa: \_\_\_\_\_

## Listening

1  3.40 Posłuchaj dwukrotnie rozmowy Marty i Toma. Zakreśl poprawną odpowiedź: a lub b.

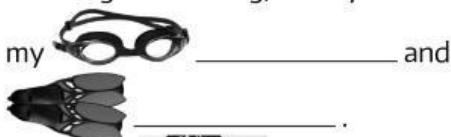
- 1 It's a boring afternoon for \_\_\_\_\_.  
a Tom      b Martha
- 2 Tom \_\_\_\_ a tennis racket.  
a has got      b hasn't got
- 3 Martha \_\_\_\_ her bike.  
a likes      b doesn't like
- 4 The new ice skates are \_\_\_\_\_.  
a Tom's      b Martha's
- 5 Martha \_\_\_\_ very good at skating.  
a isn't      b is

\_\_\_\_ / 10

## Vocabulary

2 Uzupełnij zdania odpowiednimi wyrazami.

1 When I go swimming, I always take



my \_\_\_\_\_ and \_\_\_\_\_.

2 I really like \_\_\_\_\_. It's my favourite sport.



3 I wear a \_\_\_\_\_ when I go jogging.



4 My sister has got new \_\_\_\_\_, and my brother has got a \_\_\_\_\_



because he likes swimming underwater.

\_\_\_\_ / 6

3 Uzupełnij zdania wyrazami z ramki. Jeden wyraz został podany dodatkowo.

boring ■ safe ■ difficult ■ expensive

- 1 This game isn't exciting, it's \_\_\_\_\_. \_\_\_\_\_.
- 2 This tennis racket isn't cheap, it's very \_\_\_\_\_. \_\_\_\_\_.
- 3 Dodge ball isn't a dangerous sport, it's \_\_\_\_\_. \_\_\_\_\_.

\_\_\_\_ / 3

## Functions

4 Z podanych wyrazów ułóż poprawne zdania.

1 not / sort / they're / of / thing / my / .

2 eat / birthday / all / cake / your / don't / .

3 great / day / a / have / !

\_\_\_\_ / 3

5 Przetłumacz zdania na język angielski.

1 Wszystkiego najlepszego z okazji urodzin!

2 Śmiało!

3 To okazja!

\_\_\_\_ / 3

## Grammar

6 Uzupełnij tabelę odpowiednimi formami przysłówków.

adjective	comparative	superlative
big	bigger	1 _____
heavy	2 _____	the heaviest
beautiful	3 _____	4 _____
good	5 _____	6 _____

\_\_\_\_ / 6

7 Uzupełnij zdania przysłówkami w nawiasach w odpowiedniej formie.

For me, basketball is <sup>1</sup> \_\_\_\_\_ (exciting) sport in the world. It's <sup>2</sup> \_\_\_\_\_ (fast) than many other sports and it isn't very difficult to learn. It's also one of <sup>3</sup> \_\_\_\_\_ (cheap) sports to play. You only need, a pair of good shoes and a ball to have a game. My friend says that basketball is <sup>4</sup> \_\_\_\_\_ (bad) than football, but I don't agree!

\_\_\_\_ / 4

## *Reading*

8 Przeczytaj wpis Roberta na forum internetowym. Połącz linią fragmenty zdań 1–5 i a–f. Jeden fragment a–f został podany dodatkowo.

Hi, my name's Robert. I come from a very sporty family. My mum and dad love water sports. My mum is good at windsurfing, but my dad isn't. He likes sailing and he can also play tennis very well.

My twin sister, Sandy, and I both like basketball and swimming. Sandy's very good at swimming. She's got some new flippers and now she can swim very fast, much faster than me. But she can't play football. I'm really good at that. I think I'm the best player in our school football team!

Our younger brother, Thomas, doesn't like football. He plays ice hockey and he also rides his bike a lot. He's got a new and very expensive bike. Sandy and I like riding our bikes, too, but our bikes are quite old.

1	Robert's mother	a	likes sailing.
2	Robert's father	b	doesn't like playing sports.
3	Robert's sister	c	can play football very well.
4	Robert's brother	d	can windsurf very well.
5	Robert	e	has got some new flippers.
		f	has got an expensive bike.

— / 5

### *Extra task*

## 10 ★ Przetłumacz fragmenty podane w nawiasach na język angielski.

1 \_\_\_\_\_ (Wielkie dzięki)! They're really cool.

2 I think football is \_\_\_\_\_ (najbardziej popularnym) sport in the world.

3 Ice hockey is \_\_\_\_\_ (trochę niebezpieczny).

4 Mark has got some \_\_\_\_\_ (nowe buty do piłki nożnej).

5 For me, table tennis \_\_\_\_\_ (jest łatwiejszy niż) tennis.

— / 5

Total ★: \_\_\_ / 55