End-of-year test

Name: _____ Result: __/100

Vocabulary

1 Complete the sentences with the correct adjective.

1 Sam enjoys art and music – he's very _____ .

2 I can't believe you waited for three hours for the train to arrive! I'm not that _____ .

3 Those theatre tickets were too _____ . I couldn't afford to buy them.

4 I always take a torch with me when I go camping. It's a _____ thing to have.

5 This camera lens allows me to take _____ photos. You can really see the detail!

Score __/5

2 Correct the mistakes in the sentences.

1 It's important to improve instructions when you are learning a new skill. _____

2 The company will achieve a product that's made from recycled material. _____

3 The students have managed to revise their goal of raising £5,000 for charity. _____

4 I didn't develop enough for the test, so I only got 45%. _____

5 If you get enough sleep, it will help to follow your mood. _____

Score __/5

3 Complete the sentences with the adjectives in the box. There are two extra adjectives.

confident exhausted freezing photogenic sensible sociable useful

1 I've been working since six o'clock this morning. I'm absolutely _____ .

2 Tony takes wonderful pictures with his camera. He makes everyone look so _____ .

3 Lucy loves meeting new people and has lots of friends. She's a very _____ person.

4 The new bag I bought to take on holiday is so _____ . It can carry lots of things!

5 Mark has studied really hard for his exam. He's _____ that he will do well.

Score __/5

4 Look at the definitions. Then write the correct verb and noun collocation.

1 receive a prize for something
_____ an _____

2 change something to make it better
_____ a _____

3 learn something
_____ _____

4 scientists do this to see if something works
_____ an _____

5 to create something new that can be sold
_____ a _____

Score __/5

5 Complete the sentences with the correct phrasal verbs.

1 I want to get fit, so I need to _____ this exercise plan.

2 My dad's taking us to the airport at 6:00 am, so we mustn't _____ late tonight.

3 Sara hasn't _____ from the supermarket yet.

4 I need a hard copy of this letter. Could you _____ it _____ for me?

5 Dan has already _____ to the hotel. He arrived an hour before us.

Score __/5

LIVEWORKSHEETS

End-of-year test

Grammar

6 Use the past simple or past continuous forms of the verbs in the box to complete the sentences. There are two extra verbs.

buy eat hear listen look play watch

1 I _____ TV when Amy called me last night.

2 Jack was angry because Jason _____ the last biscuit.

3 I _____ the news last night. Mia told me.

4 Sonia and Emily _____ tennis when I saw them in the park.

5 My brother _____ some new trainers yesterday.

Score __ /5

7 Correct the mistakes in the sentences by using past perfect or present perfect.

1 My mum has made the cakes for the party before I arrived. _____

2 Tim walking to school for two weeks because his bike is broken. _____

3 Lisa is reading the book before she watched the film. _____

4 My grandparents live in the same house for 30 years. _____

5 I am having the same teacher for maths for two years now. _____

Score __/5

8 Choose the correct option to complete the sentences.

1 I **can/have to/might/could** buy some milk – there's none in the fridge.

2 My dad **could/can/is able to/must** play the piano when he was only five years old!

3 You **will/might/can/have to** be able to get a ticket for the concert, but I'm not sure.

4 Helen **will/could/must/might** give us a lift to school tomorrow. She told me this morning.

5 You **couldn't/can/mustn't/won't** use your mobile phone during the exam.

Score __/5

9 Complete the sentences about the future with two or three suitable words.

1 I _____ studying for my history exam this evening. I'll start after I've had dinner.

2 The train _____ 7:00 am tomorrow, so make sure you get up early.

3 Beth _____ visit her grandparents at the weekend. They can't wait to see her.

4 _____ at 10:00 am or 10:30 am? I can't remember what we arranged.

5 This time tomorrow we'll _____ to Brazil.

Score __/5

10 Choose the correct answers to complete the text.

Dame Katherine Grainger was born in Glasgow, Scotland, in 1975. She became the UK's most successful female Olympian of all time **1** _____ she won the silver medal at the Olympic Games in Rio de Janeiro in 2016. After the London 2012 Games, she decided **2** _____ a break from the sport to complete a PhD in law. She had **3** _____ done a law degree at Edinburgh University and a Masters in medical law at Glasgow University. When interviewed about her law studies, she said that she had always '**4** _____ to be a lawyer'.

With her successful return to the sport at the 2016 Olympics, Grainger, along with her rowing partner Frances Houghton, became the first British female rowers to compete at five Games.

In 2017, she was made a Dame for her work in sport and charity. She has also been Chancellor of Oxford Brookes University **5** _____ 2015.

1	**a** who	**b** where	**c** when	**d** that
2	**a** takes	**b** taking	**c** took	**d** to take
3	**a** just	**b** already	**c** yet	**d** can
4	**a** wanted	**b** wants	**c** wanting	**d** to want
5	**a** for	**b** by	**c** since	**d** in

Score __/5

LIVEWORKSHEETS

End-of-year test

Reading

Hello Boston!

This is my first trip to Boston, Massachusetts, and so far it's been an unforgettable experience. We're here for ten days, and then we'll be going to New York for another five days before going home. There are lots of things to see and do here – we've already been on the old town trolley* tour, which was a great way to see the sights of the city. This afternoon we're going to visit Quincy Market to do some shopping and then have dinner there. Tomorrow, we've got tickets to go on the harbour cruise. I had promised my sister that we'd do the pizza tour of the North End of the city tomorrow afternoon, but I'm not sure if we'll have time now. My dad wants to go to a baseball match at Fenway Park and do a tour of the place, too. I'm going to do that with him, and Mum and my sister are going to do a walking tour of the old part of the city. The tour takes two hours and they'll have the opportunity to learn lots about the history of the city.

We're all looking forward to going to the beach at Martha's Vineyard later this week. We take a bus to Cape Cod and then take the ferry from there. Then at the weekend, we're doing a photographic tour of Boston – it's a tour where you are taught how to take good photos. My mum has an amazing new camera and lens, so that will be a good opportunity for her.

Then, just before we go to New York, we're going to do a very different type of tour – it's a chocolate tasting experience! I hear you're taken to six different places to try out different types of chocolate made in the city. I can't wait!

*trolley – a type of transport similar to a tram

11 Read Tom's blog about his trip to the USA with his family. Then answer the questions. Write complete sentences.

1 What are they doing this afternoon?

_____

2 Which type of fast food might they try tomorrow?

_____

3 Why is Tom's father looking forward to going to Fenway Park?

_____

4 What are Tom's mother and sister going to do in the old part of the city?

_____

5 How are they travelling to Martha's Vineyard from Cape Cod?

_____

6 Why is Tom's mother looking forward to the photographic tour?

_____

7 When is the family going to do the chocolate tasting tour?

_____

Score __/7

12 Read the blog again. Are the sentences T (true) or F (false)? Correct the false sentences.

1 The family are going to be in the USA for three weeks. **T/F**

_____

2 One of the first things the family did was a sightseeing tour. **T/F**

_____

3 They're having dinner at Quincy Market. **T/F**

_____

4 The whole family are going on a tour of Fenway Park. **T/F**

_____

5 The tour of the old city is by bus. **T/F**

_____

6 They're going to the seaside later this week. **T/F**

_____

7 The photographic tour will teach them how to use their cameras. **T/F**

_____

8 The chocolate tasting tour is in New York. **T/F**

_____

Score __/8

LIVEWORKSHEETS

End-of-year test

Listening

13 Listen to five speakers talking about personal qualities. Match the speakers with personal qualities a–g you think describe them. There are two qualities that do not match any of the speakers.

1	Speaker 1	**a**	creative
2	Speaker 2	**b**	brave
3	Speaker 3	**c**	confident
4	Speaker 4	**d**	sociable
5	Speaker 5	**e**	curious
		f	positive
		g	enthusiastic

Score __/5

14 Listen again. Then correct the mistakes in the sentences.

Speaker 1

1 She likes to go cycling when she's not in the pool.
_____

2 She finds taking exams difficult when she's practising for a competition.
_____

Speaker 2

3 When he's at parties, he never chats to people he doesn't know. _____

4 His father works in the finance department of a computer company. _____

Speaker 3

5 She likes to draw and paint because it makes her feel excited. _____

6 Her mother is a graphic designer.
_____

Speaker 4

7 He built his parents' radio when he was a child.
_____

8 He now works as an electrician at a satellite company. _____

Speaker 5

9 He used to feel scared when he talked to groups of people. _____

10 His drama teacher showed him how to make people understand him more easily. _____

Score __/10

Speaking

15 Complete the dialogue with the words in the box. There are three extra words.

ask didn't do don't journey opinion reckon take

Nat What did you think of that book?

Dan I thought it was amazing! If you **1** _____ me, it's the best book of the series.

Nat **2** _____ you think that the story was a bit boring?

Dan I **3** _____ it was realistic, not boring. We should go to the festival next weekend! The author is giving a talk.

Nat I'd love to go. We need to buy tickets, **4** _____ we?

Dan Yes, I can get them if you like. I can get us train tickets too.

Nat Great. How long does it **5** _____ to get there?

Dan About 20 minutes.

Score __/5

16 Work in pairs and act out the dialogues using the prompts in the Speaking task from your teacher.

Score __/5

LIVEWORKSHEETS

End-of-year test

Writing

17 Write an email to your best friend to invite them to attend a weekend art course with you. Choose one of the courses below. Use the prompts to help you.

sculpture

photography

drawing

- Where and when?
- How much?
- Transport?
- Course details?

Write 100–120 words.

Score __/10

Teacher's comments:

Vocabulary ___/25
Grammar ___/25
Reading ___/15
Listening ___/15
Speaking ___/10
Writing ___/10
TOTAL ___/100

LIVEWORKSHEETS