

Task 1

Match the sentences or phrases with the same meaning.

Sales grew in 2002.	Sales rose steadily.	Sales increased the most in 2002.
The charts illustrate the changes in ...	Overall, ...	2002 had the highest sales.

1. The graphs show the trends in
2. In general,
3. The biggest increase in sales was in 2002.
4. There was a steady rise in sales.
5. Sales saw growth in 2002.
6. The highest sales come from 2002.

Task 2

Write the word to fill the gap.

1. The charts illustrate the percentage of the population who owned their homes 1995 to 2015.
2. Overall, home ownership increased the first eight years of the period.
3. The younger people were, less likely they were to own their homes.
4. The most significant increase home ownership came from people aged 75 and over.
5. From 2005, home ownership fell most for people aged 18 29.
6. The percentage of people owning their homes started around 64% in 1995.
7. The total percentage of people who owned their homes rose 69% in 2004.
8. Home ownership fell again 69% to 64% by 2015.

Task 3

Decide whether the statements are TRUE or FALSE.

1. The first sentence tells what the chart is about.	True	False
2. The detailed information goes before the description of the main trends/tendencies.	True	False
3. You should repeat words to show you know their usage.	True	False
4. It shouldn't be wordy, with a lot of adjectives.	True	False
5. It's a good idea share you opinion describing the chart.	True	False
6. Use linking words and a range of vocabulary to describe what you see in the charts. (You can write % or per cent, but be consistent.)	True	False

Task 3

Decide whether the statements are TRUE or FALSE.

1. The first sentence should explain what the charts show.	True	False
2. The detailed information goes before the description of the main trends/tendencies.	True	False
3. You should repeat words to show you know their usage.	True	False
4. It shouldn't be wordy, with a lot of adjectives.	True	False
5. It's a good idea share you opinion describing the chart.	True	False
6. Use linking words and a range of vocabulary to describe what you see in the charts. (You can write % or per cent, but be consistent.)	True	False

