UNIT 4:
FOR A BETTER COMMUNITY

Pronunciation

I. Fill in the gaps with ONE suitable word:

In many two-syllable words with the same spelling:

- Nouns are usually stressed on the _____ syllable.
- Verbs are usually stressed on the _____ syllable.

II. Listen and tick if the word is a noun or a verb. You will listen to each word TWICE.

record	n	v	present	n	v
increase	n	v	export	n	v
import	n	v	rebel	n	v
progress	n	v	produce	n	v

I. Drag and drop the phrases according to pictures:

| food bank | handmade items | fundraising |
| community service | | job advertisement |

_____   _____

_____   _____   _____

II. Fill in each gap with a suitable word from the box:

| boosts | delivering | remote | orphans |
| donations | benefits | generous | confused |

1. There are various types of _____ : money, clothes, books, food, etc.

2. Many non-governmental villages are working on bringing the Internet to _____ villages.

3. Participating in voluntary activities not only our confidence but also allows us to learn many life skills such as time management and communication skills.

4. Children who have no parents are called   .

5. On the weekends, I work in a charity,   free meals to poor people.

6. It was   of her to give such a large amount of money to our charity.

7. Community development   the local people, especially those who are in need.

8. I'm quite   about "raise" and "rise". What's the difference between them?

III. Match each adjective suffix with its meaning. Then complete the sentences on the next page:

– ed	• full of or having the qualities of
– ing	• without or lacking
– less	• describing how people are made to feel
– ful	• describing things or people causing the feeling.

1. A _____ gift makes you feel _____ .

2. She's such a generous woman. She always spares some money for the _____ .

3. The waitress was very _____ and explained everything on the menu.

4. The twin is like two peas in a pod, so it's quite _____ to know who is who.

5. It's important not to make _____ mistakes in your writing.

Grammar

Complete the following sentences with the *past simple* or *past continuous*.

1. He (drive) _____ very fast when the accident (happen) _____ .

2. I (do) _____ my homework while she (listen) _____ to music.

3. While she (revise) _____ her lesson, the telephone suddenly (ring) _____ .

4. When the electricity (go) _____ out, Ryan (make) _____ his bed.

5. What _____ they (do) _____ when you (walk) _____ into the room?

WELL DONE