

 JOSÉ ABELARDO NÚÑEZ	END OF SEMESTER WRITTEN TEST UNIT 3 - 4	Teacher: Valeria Ampuero P. Grade: 10th year
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Objetivo: Identificar vocabulario, completar descripciones y crear breves oraciones personales
Habilidades: Utilizar vocabulario y estructuras gramaticales

INSTRUCTIONS:

- ❖ Esta evaluación de las Unidades 3 Y 4 pondera un 15% de la nota final.
- ❖ Lea con detención cada pregunta antes de contestar.
- ❖ Tiempo total: 80 minutos

UNIT 4: SUSTAINABLE DEVELOPMENT

1) Listen and complete with the missing words (10 pts)

HUMANITY	RESOURCES	EVERYTHING	HEART	FIGURE OUT	TREES
DEVELOPMENT	IMPORTANT	DIFFICULT	RESOURCES	HUMAN	IMPORTANCE

Sustainable development is one of the buzz words of the new century. Almost _____ nowadays we have to think about sustainable _____. It is incredibly _____. It's a concept at the _____ of the Earth's survival. It's not rocket science.

There are so many people on Earth and so many _____. If there are too many people, there won't be enough _____ to sustain us – to provide us with food, water, shelter and other basics. Experts are trying to _____ how we can develop and sustain the _____ population.

This is tricky. Anyone can see this is _____. How can there be enough water, farmland, _____ and raw materials for us to maintain our luxury lives? We can't.

2) Complete the NAME of the Sustainable Development Goals (8 pts)

Good Health and Well Being	Clean Water and Sanitation	Partnerships For The Goals	Climate Action
Decent Work and Economic Growth	Affordable and Clean Energy	Peace, Justice and Strong Institution	No Poverty
Sustainable Cities and Communities	Reduce Inequalities	Responsible Consumption and Production	Life on Land
Industry, Innovation and Infrastructure	Life Below Water		Quality Education
			Zero Hunger



3) Match the GOALS with the description (16 pts)

	To make sure that everyone has access to reliable and clean power		To make sure that everyone has the opportunity to go to school
	To make sure that we reduce waste and make and use products in a way that protects the environment		To make sure that countries and organisations work together to help each other and achieve the goals
	To make sure that we protect all the different land environments and animals		To make sure that everyone has the opportunity to work for fair pay
	To make sure that everyone has enough money to live		To make sure that we end violence and war and give everyone access to justice
	To make sure that everyone can live healthy lives and can access doctors and medicine		To make sure that we protect the seas and oceans and the animals that live in them
	To make sure that everyone has enough food to eat		To make sure that we slow down global warming and climate change
	To make sure that girls and women can live safe lives and have the same rights and opportunities as boys and men		To make sure that industry grows in a way that helps people and protects the environment
	To make sure that everyone has the same opportunities and that countries protect everyone equally		To make sure that everyone has a clean, safe place to live and cities, towns and villages are improved in a way that protects the environment
	To make sure that everyone has safe water and ways to stay clean		

UNIT 3: OUTSTANDING PEOPLE

1) Research about an OUTSTANDING PERSON and complete this chart writing sentences with the information required (11 pts)

<u>STUDIES</u>	<u>NATIONALITY- DATE OF BIRTH/DEATH</u>
NAME:	
<u>CONTRIBUTIONS</u>	<u>ACHIEVEMENTS</u>

Uso de vocabulario/ortografía: 2 pts

Coherencia sujeto/verbo: 2 pts

Uso de oraciones: 2 pts

Información solicitada: 5 pts (1pt por cada aspecto solicitado)

TOTAL SCORE: 45 points

GOOD LUCK!! 😊😊😊