2 Working hard

2.1 Vocabulary

1 Match the word fragments to make job words. Then match them to the pictures.

clean 1	dresser	A
journal 2	eer	B
fire 3	er	C
archi 4	fighter	D
engin 5	ist	E
hair 6	tect	F
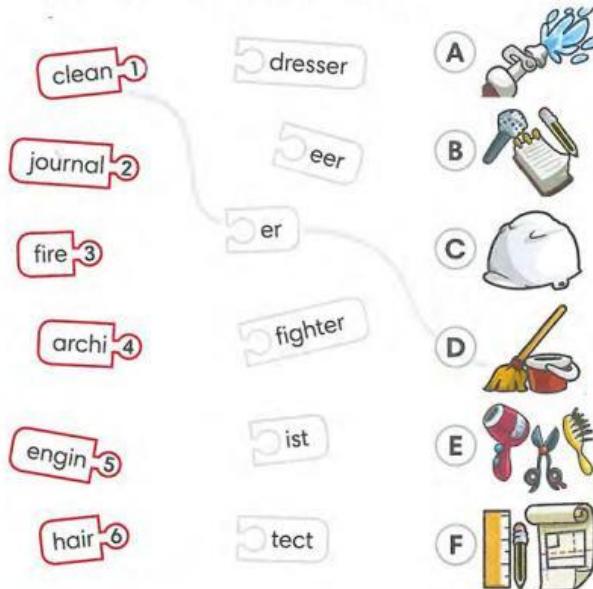
2 Complete the sentences with the words.

What jobs do the people do?

1 I write programs for computers. I'm a co_mputer pr_ogramme_r.

2 I build roads and bridges. I'm an e_ _ _ _ _ _r.

3 I make things in a factory. I'm a f_ _ _ _ _y w_ _ _ _r.

4 I take people around this beautiful old city and tell them about it. I'm a t_ _r g_ _ _e.

5 I help people to keep their teeth healthy. I'm a d_ _ _ _ _t.

6 I answer phones and send emails. I'm a s_ _ _ _ _ _ _y.

3 Read the dialogue and circle the correct words.

Anna: What do you want to do when you finish school?

Sarah: I want to do lots of different and interesting things, so I want an ¹easy / exciting job. I'd like to be a firefighter, but my parents say it's too ²boring / dangerous. They want me to do a safe job.

Anna: You're good at Maths and Science. Why don't you become an engineer?

Sarah: Well, I like designing machines, but it isn't an easy job. It's quite ³safe / challenging.

Anna: Yes, but it's a ⁴badly paid / well-paid job so you can make a lot of money.

Sarah: What about you?

Anna: My dad's a tour guide and he says it's a(n) ⁵easy / dangerous job, but I don't like travelling. I'd like to be a hairdresser. I like making people look good and I'm interested in fashion.

4 In your notebook, answer the questions. Use jobs from this lesson or your own ideas.

I remember that!

Who ...

1 designs things?
2 cleans houses and offices?
3 makes things but hasn't got a well-paid job?
4 writes a lot in their job?
5 works with computers in their job?
6 walks a lot in their job?