2.5 Listening and Vocabulary

Elections, campaigns and the environment

1 **WORD FRIENDS** Complete the words in the sentences.

1 Every year we have the chance to v*o t e* for a new class president.
2 Our group is going to o_____ an event at school to raise money for environmental projects.
3 The government has decided to h_____ an election this May.
4 Jackie wants us to s_____ a p_____ to stop the company building a factory in this area.
5 After seeing how polluted the ocean was, I decided to j_____ a campaign to raise awareness of the problem.
6 My dad advised me to b_____ a member of an environmental group if I want to do something to help the environment.

2 Find the words below in the word search. Look →, ↓, ↗ and ↘.

~~campaign~~ candidate election event join member organise petition sign vote

P	E	T	I	T	I	O	N	N	D	E	M
M	D	R	K	C	T	K	O	G	S	V	E
C	J	C	A	N	D	I	D	A	T	E	M
A	Z	V	N	V	T	W	V	J	V	N	B
M	G	L	O	C	M	O	P	O	Y	T	E
P	G	I	E	V	K	R	L	R	T	P	R
A	X	L	N	X	L	G	E	K	N	E	G
I	E	Y	Q	N	Q	A	V	S	G	T	N
G	S	G	Q	X	M	N	K	Z	U	I	I
N	D	I	X	N	Q	I	H	I	O	N	H
K	J	P	G	M	A	S	K	J	G	V	T
W	Y	X	Z	N	J	E	G	O	B	A	V

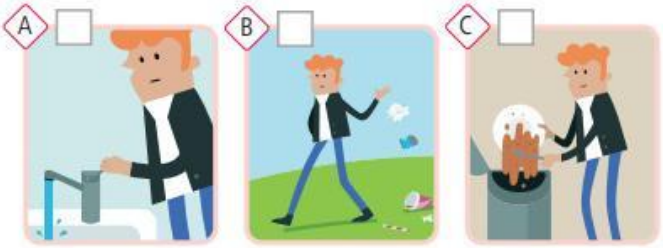


3 2.1 Listen to four dialogues and choose the correct answer.

1 What did Tara do in the holidays?



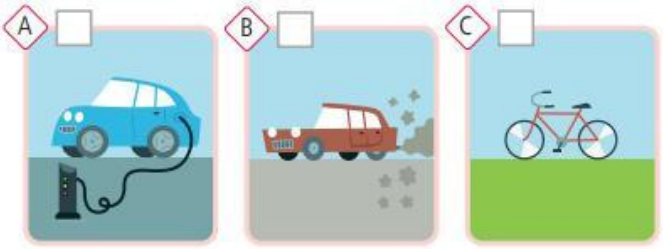
2 What has Tyler James done?



3 What activity will Kerry's group do next?



4 What does Paul think we need more of?



4 2.1 Listen again. Mark the sentences T (true) or F (false).

1 ☐ Tara's friend didn't know what a green camp was.
2 ☐ At green camp, they learned about protecting animals and the environment.
3 ☐ Tyler James has always been very 'green'.
4 ☐ Kerry's dad thinks she did a good thing at school today.
5 ☐ Paul thinks all cars make the air dirty.

I can understand conversations about elections and campaigns.

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