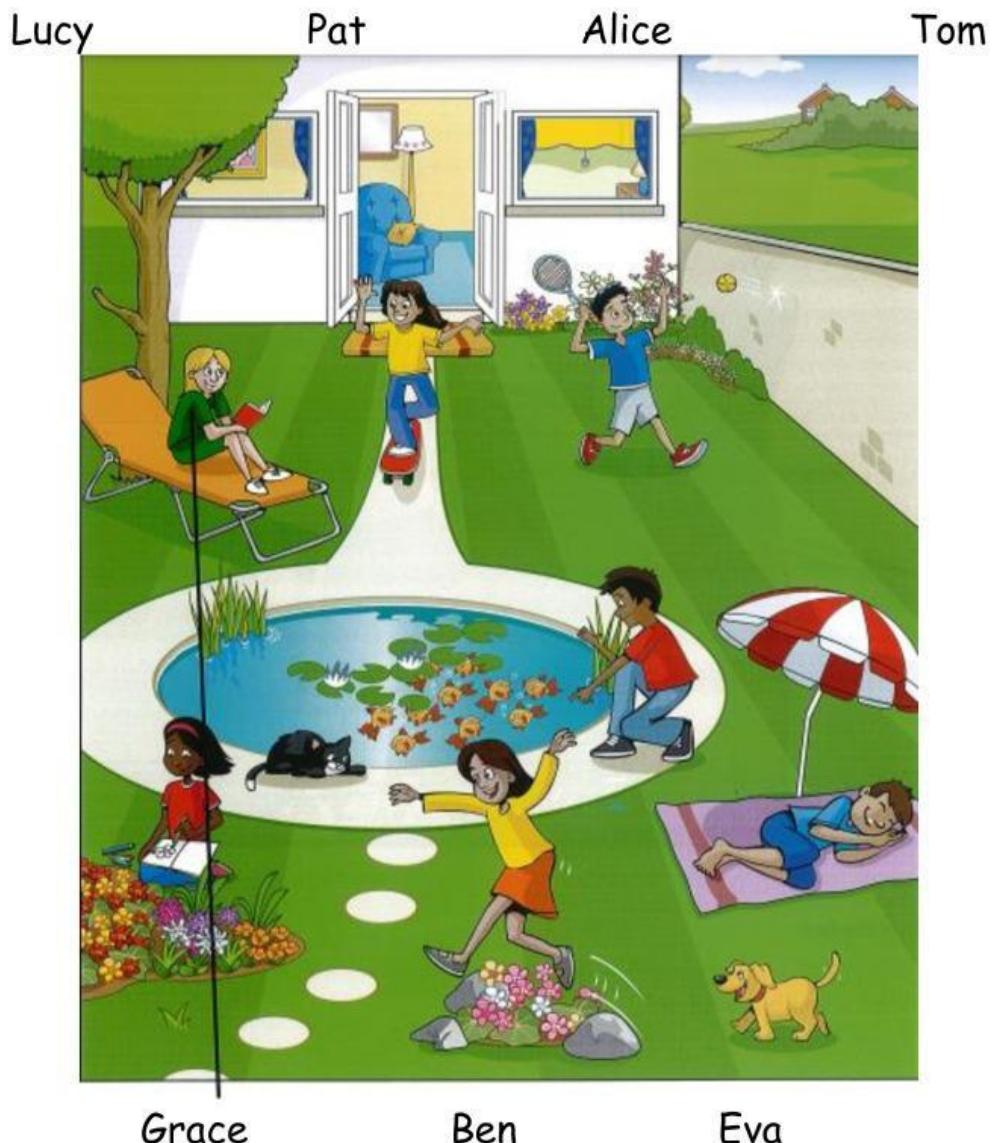


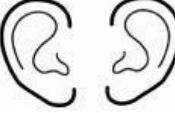
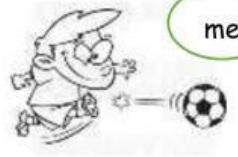
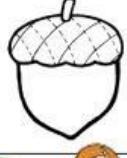
PRACTICE WORKSHEET – W16

REVIEW WEEK 8,10,11

I. Listen and draw lines. There is one example:

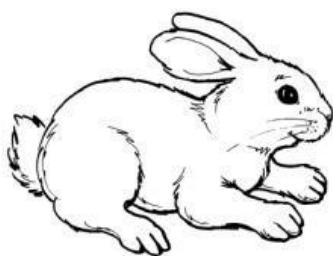


II. Look and read. Put a tick (✓) or a cross (✗):

	1. I can kick a ball.	<input type="checkbox"/>
 me	2. I can throw a ball.	<input type="checkbox"/>
	3. There are ears.	<input type="checkbox"/>
 me	4. I can hit a ball.	<input type="checkbox"/>
	5. This is a nut.	<input type="checkbox"/>
 me	6. I can roll the ball.	<input type="checkbox"/>
 me	7. I can kick a ball.	<input type="checkbox"/>
	8. These are arms.	<input type="checkbox"/>
 me	9. I can bounce a ball.	<input type="checkbox"/>
	10. There are ten fingers in the picture.	<input type="checkbox"/>

II. Look and read. Choose A or B.

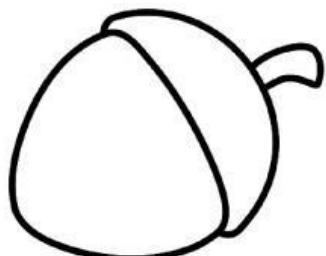
1.



A. This is a rabbit.

B. This is a cat.

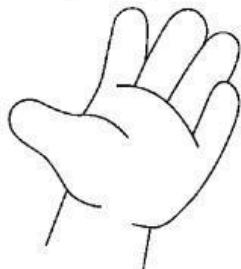
2.



A. It's a ball.

B. It's a nut.

3.



A. It's a hand.

B. It's a finger.

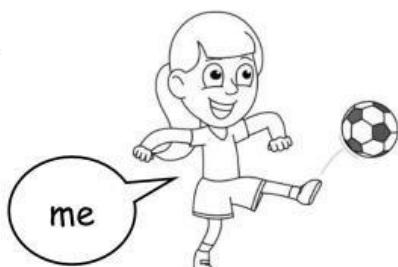
4.



A. It's an ear.

B. It's an eye.

5.



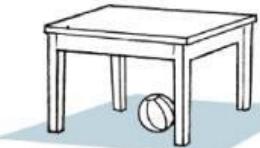
A. I kick a ball.

B. I catch a ball.

I. Look and read. Circle the letter.



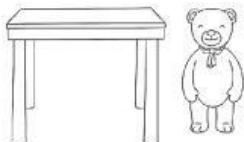
1. The book is the desk.
A. under B. next to C. on



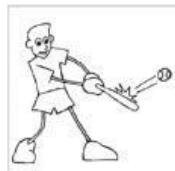
2. The ball is the desk.
A. under B. next to C. in



3. The computer is the desk.
A. under B. next to C. on



4. The Teddy bear is the desk.
A. under B. next to C. on



5. Can he hit a ball? - Yes, he
A. can B. can't C. do



6. Can he catch a ball? - , he can.
A. Yes B. No C. Can



7. Can he catch a ball? - No, he
A. can B. can't C. does



8. Point to your
A. head B. toes C. fingers



9. These are
A. shoulders B. toes C. hands



10. I can clap my
A. head B. toes C. hands