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Can you talk about chores at home?

1 Look and write the chores Elijah does and doesn't do at home.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Can you say what people wanted or asked you to do?

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2 Look, read and complete.



Julia, can you take out the trash, please?

Sam, I want you to set the table, please.



1. Grandma \_\_\_\_\_ Julia \_\_\_\_\_ the trash.
2. Grandma \_\_\_\_\_ Sam \_\_\_\_\_ the table.

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Can you talk about what you did yesterday?

3 Complete the diary entry with the correct form of the verbs.

Saturday



I (1) \_\_\_\_\_ (get up) late and (2) \_\_\_\_\_ (go) to the amusement park. I (3) \_\_\_\_\_ (have) a great time! Then I (4) \_\_\_\_\_ (eat) a hot dog for lunch. I (5) \_\_\_\_\_ (not / stay) all day. In the afternoon, I (6) \_\_\_\_\_ (ride) my bike in the park. I (7) \_\_\_\_\_ (wear) my new helmet. When I (8) \_\_\_\_\_ (get) home, I watched some TV. I (9) \_\_\_\_\_ (not / go) to bed late. I (10) \_\_\_\_\_ (fall) asleep very quickly.



Can you name different illnesses?

4 Match the children with the illnesses. Then match the illnesses with their symptoms.

1



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4



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a cold

a stomach infection

a throat infection

an ear infection

has a stomachache,  
feels tired and nauseous

has a high temperature  
and feels dizzy

has a headache,  
cough and runny nose

has a high temperature  
and can't swallow

Can you say what people *should* and *shouldn't* do?

5 Complete the dialogue with *should* or *shouldn't*.

ERIC: I have a toothache!

ELIS: You (1) \_\_\_\_\_ go to the dentist!

ERIC: (2) \_\_\_\_\_ I brush my teeth before I go?

ELIS: Yes, you (3) \_\_\_\_\_, but be careful! And you  
(4) \_\_\_\_\_ eat any more candy.

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Can you ask about quantity with *much* and *many*?

6 Complete the quiz questions using *much* or *many*.  
Then take the quiz.

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## Health Quiz

- How \_\_\_\_\_ portions of fruit do you eat a day?
- How \_\_\_\_\_ water do you drink a day?
- How \_\_\_\_\_ candy bars do you eat a day?
- How \_\_\_\_\_ exercise do you do a week?

a lot / some / none  
a lot / some / none  
a lot / some / none  
a lot / some / none





# Helping Is Fun!

1 Read *Helping Is Fun!* and label the pictures.   

*Basketsock!    Dance It Out!    Find the Stickers!*  
*Inspector Clutter    Scavenger Hunt    Step It Up!*



2 Read *Helping Is Fun!* again. Write the initials of the games.

1. The player with the most matched pairs is the winner. \_\_\_\_\_
2. The winner is the person who picks up most things. \_\_\_\_\_
3. To set a thing free, the owner has to do a chore. \_\_\_\_\_
4. You can challenge a family member to a race. \_\_\_\_\_
5. Whoever finds the most stickers wins. \_\_\_\_\_
6. Finish the chore by the time the playlist is over. \_\_\_\_\_



**3 Write True or False. In your notebook, correct the false sentences.**

1. Chores are important because they teach us skills. \_\_\_\_\_
2. Chores are always fun. \_\_\_\_\_
3. You can't turn chores into competitions. \_\_\_\_\_
4. All you need to play *Basketsock!* are socks and a basket. \_\_\_\_\_
5. Mom and Dad don't participate in *Inspector Clutter*. \_\_\_\_\_
6. You can use songs to time your chores. \_\_\_\_\_

**4 Which games should these children try? Complete the sentences.**



I can never find my socks! They are everywhere—under the bed, in the closet, behind the door...

You should try \_\_\_\_\_.



I love parties! But I hate the mess afterwards... People go home and it takes a long time to clean everything!

You should try \_\_\_\_\_.



I don't like doing chores by myself... It's boring! But I like competitions.

You should try \_\_\_\_\_.