

## Final Exam

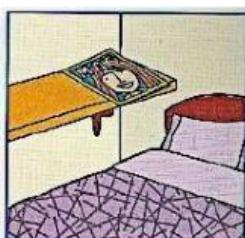
1. Listen and select the best option.

- **Sarah likes teaching English when ...**
  - a.she has very good students.
  - b.she sees how her students start speaking better.
  - c.she speaks English.
  
- **Sarah thinks that ...**
  - a.reading is the best way to learn.
  - b.speaking is the best way to learn.
  - c.most students don't like to read.
  
- **Sarah's ideal student is someone who ...**
  - a.isn't very motivated at the beginning.
  - b.needs English for their job.
  - c.really wants to learn.
  
- **Sarah says that the worst student is someone who...**
  - a.doesn't pay attention.
  - b.is not interested in learning.
  - c.doesn't go to all the lessons.
  
- **Sarah ...**
  - a.really likes languages.
  - b.teaches different languages.
  - c.teaches in a very nice school.
  
- **Sarah ...**
  - a.comes from an English family.
  - b.considers herself a native English speaker.
  - c.was born in England.
  
- **The way Sarah learned most English was...**
  - a.by reading a lot.
  - b.by speaking with native friends.
  - c.by studying lists of words.
  
- **Sarah says that she ...**
  - a.speaks British English.
  - b.speaks a more American English.
  - c.loves American English.

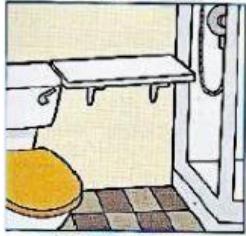
2. Where are the things that David's mum needs for the trip? Listen and choose a letter. There is one example.



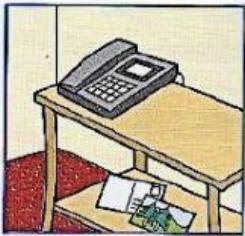
A



B



C



D



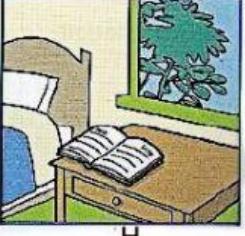
E



F



G



H

Example: Brush B

stamps \_\_\_\_\_

soap \_\_\_\_\_

sandwiches \_\_\_\_\_

necklace \_\_\_\_\_

keys \_\_\_\_\_

3. You will hear some information about a film-making competition. For each question, fill in the missing information in the numbered space.

## FILM-MAKING COMPETITION

Maximum length of film: 12 minutes

Type of film: (1) a

The subject this year: The (2)

### JUDGES:

Martha Fernando, presenter of the programme called 'Film (3) '

Mark Matthews, director

### PRIZES:

First prize: visit to a film school

Other prizes: books and modern (4)

Where the best films will be shown (5) at the

## Speaking

1. Create a one-minute story about the following picture. Consider everything we have talked about in class (intonation, thought groups, fluency, sequence words, making it interesting, raising questions, etc).

