

6 Back in time

VOCABULARY 1

Power up

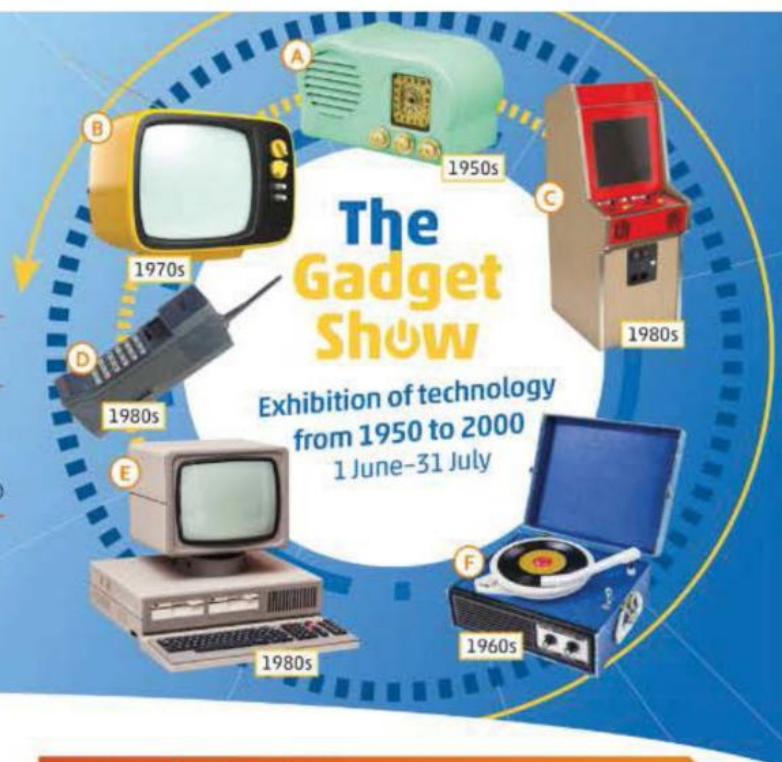
- 1 Work in pairs. Match these words with the objects in the poster (A-F).

computer computer game mobile phone
radio record player TV

- 2 6.1 Listen and repeat the years on the timeline.

1950 1960 1979 1985 1990 2000 2010 2020

- 3 Work in pairs. Do you use these gadgets? Which gadget looks interesting?



Adjectives to describe things

- 4 6.2 Complete the sentences with opposite words. Use five of these adjectives. Listen and check your answers.

boring clean difficult dirty easy
interesting loud old quick
quiet slow small

- My laptop is very **quick**, but this computer from 1980 is
 - We've got a **new** radio, but this is an radio from 1950.
 - These **large** mobiles don't fit in your pocket! I'm glad my mobile is
 - Some museums are **boring**, but this exhibition is very
 - Today's computer games are **difficult**, but this one looks
- 6.3 Listen and match the sounds with five of the adjectives in Ex 4.
- 6 Read the language box and put the words in the correct order.
- dad's car / dirty / is
 - sad / a / we're watching / film
 - my teacher / old / isn't

explore language

We use an adjective before a noun or after the verb *be* to describe a thing, person or place.

My brother likes **loud** music. This programme is **interesting**.

Speak up

- 7 Work in pairs. Think of two examples for each pair. Share your ideas with the class.
- an easy subject, a difficult subject
 - a loud song, a quiet song
 - an interesting hobby, a boring hobby
- English is an easy subject.

game on

adjective pairs

Work in pairs. Write all the adjectives from Ex 4 on separate pieces of paper.

Turn them upside down on your desk.

Take turns to turn over two of them. Have you got a pair of opposite words?

Yes? Keep the cards and have another turn.

No? Put them back.