

## UNIT 5

### Lesson 1

# Food and Drinks



## LESSON SUMMARY

### Vocabulary



Word	Meaning	Example
<b>spaghetti</b> (n) /spə'geti/	a kind of pasta made in a form of long, thin pieces	Let's make <b>spaghetti</b> and meatballs for dinner.
<b>milliliter</b> (n) /'mɪlɪ,li:tər/ abbreviation <b>ml</b> UK <b>millilitre</b>	a unit for measuring liquids such as water, milk, oil, etc.	Can you help me put 250 <b>milliliters</b> of milk into the bowl, please?
<b>lemon</b> (n) /'lemən/	a fruit that has yellow skin and very sour juice	Would you like <b>lemon</b> or apple juice?
<b>gram</b> (n) /græm/ abbreviation <b>g</b> UK <b>gramme</b>	a unit for measuring weight	Put 300 <b>grams</b> of rice in the cooker.
<b>tablespoon</b> (n) /'teɪblspu:n/ abbreviation <b>tbsp</b>	a large spoon that you use for measuring or serving food	Don't forget to add 2 <b>tablespoons</b> of sugar to the lemon juice.
<b>onion</b> (n) /'ʌnjən/	a round vegetable with a strong flavor and many layers on the inside	Do you cry while you are cutting <b>onions</b> ?
<b>teaspoon</b> (n) /'ti:spu:n/ abbreviation <b>tsp</b>	a small spoon that we use for measuring food or stirring tea or coffee in a cup	How many <b>teaspoons</b> of salt do I need to put into this soup?
<b>tomato</b> (n) /tə'metəʊ/	a round, soft fruit that people usually eat as a vegetable or make salad and sauce from them	We need some <b>tomatoes</b> for the sauce.
<b>flour</b> (n) /'flaʊər/	a kind of powder made from grain that people use for making cakes, bread, etc.	One of the main ingredients for making cakes is <b>flour</b> .

### Grammar

#### Quantifiers with **much** and **many**

We use **much** or **many** to talk about quantities or amounts of something.

#### Much

- ▲ We use **much** before uncountable nouns (sugar, water, milk, oil, flour, spaghetti, etc.)

There isn't **much** flour left to make a cake.  
Please don't put too **much** butter on my sandwich.  
**How much** sugar do you need? - One kilo, please.



#### Many

- ▲ We use **many** before countable nouns (eggs, tomatoes, onions, lemons, etc.)

There are **many** apples on the tables.  
We don't have **many** onions left in the fridge.  
**How many** tomatoes do you have? - Ten.





## Pronunciation

Pronouncing /sp/ 

/sp/

- spend /spend/
- special /'speʃl/
- spoon /spu:n/



## PRACTICE



## Pronunciation

Circle the word that has the underlined part pronounced differently from the others.

- |                    |                   |                      |                        |
|--------------------|-------------------|----------------------|------------------------|
| 1 A <u>a</u> dd    | B ma <u>n</u> y   | C gra <u>m</u>       | D a <u>p</u> ple       |
| 2 A mi <u>k</u>    | B fi <u>sh</u>    | C spi <u>c</u> y     | D mi <u>ll</u> iliter  |
| 3 A le <u>m</u> on | B on <u>i</u> on  | C to <u>m</u> ato    | D h <u>o</u> me        |
| 4 A wa <u>t</u> er | B suga <u>r</u>   | C spa <u>gh</u> etti | D a <u>m</u> ount      |
| 5 A mu <u>ch</u>   | B bu <u>t</u> ter | C hu <u>n</u> ded    | D su <u>p</u> ermarket |

## Vocabulary

a. Circle the odd one out.

- |                |              |             |              |
|----------------|--------------|-------------|--------------|
| 1 A sugar      | B salt       | C flour     | D gram       |
| 2 A tablespoon | B spoon      | C teaspoon  | D milliliter |
| 3 A egg        | B watermelon | C lemon     | D orange     |
| 4 A liter      | B pasta      | C spaghetti | D rice       |
| 5 A cheese     | B lemon      | C milk      | D yogurt     |

b. Complete the sentences using the words in the boxes.

lemon

grams

spaghetti

tomatoes

tablespoon

- He eats a big plate of \_\_\_\_\_ and meatballs for lunch.
- There's a bottle of \_\_\_\_\_ juice in the fridge.
- Why don't we add one more \_\_\_\_\_ of olive oil to the salad?
- I'd like 500 \_\_\_\_\_ of butter, please.
- For the pizza, we'll need to buy some \_\_\_\_\_ to make the sauce.



## Grammar

a. Circle ONE mistake in each sentence.

- 1 We don't have much tomatoes left in the refrigerator.  
A B C D
- 2 How many flour does Andy need to make these cakes?  
A B C D
- 3 There aren't much butter in the fridge, so we need to buy some.  
A B C D
- 4 How many glass of water do you drink every day?  
A B C D
- 5 Trang adds two teaspoon of sugar to the fish sauce.  
A B C D



b. Complete the questions with **How much** or **How many**.

- 1 \_\_\_\_\_ jam do you need?
- 2 \_\_\_\_\_ salt did you put into the soup?
- 3 \_\_\_\_\_ cups of coffee would you like?
- 4 \_\_\_\_\_ sugar is there?
- 5 \_\_\_\_\_ slices of bread are there?
- 6 \_\_\_\_\_ pieces of pizza can you eat?
- 7 \_\_\_\_\_ orange juice is left?
- 8 \_\_\_\_\_ tea is enough for five people?
- 9 \_\_\_\_\_ eggs do you want?
- 10 \_\_\_\_\_ tomato sauce did you buy?

## Reading

a. Read the text about Mary's mother's shopping list. Fill in each gap with ONE WORD AND/OR A NUMBER.

Hi everyone! My name is Mary. Everyone in my family likes eating pancakes for our meals. My mom wants to make pancakes for breakfast tomorrow morning, so she is now making a shopping list. To make pancakes for four family members, she needs 400 g of flour and 50 ml of milk. She also needs 8 eggs. She doesn't have to buy cooking oil because there is a lot at home. There is only 50 g of butter in the fridge, but the recipe needs 150 g of butter, so she adds it to the shopping list.

Like my dad, my mom likes to have meat and vegetables on her pancakes, so she needs to buy 100 g of pork and 50 g of green onions. She also has to buy 4 bananas and 100 ml of honey for my brother and me to eat with our pancakes. Lastly, there isn't much fruit left in the fridge, so my mom also wants some oranges for dessert.

### Shopping list

- 1) \_\_\_\_\_ 400 g
- milk 450 ml
- eggs 2) \_\_\_\_\_
- butter 100 g
- pork 3) \_\_\_\_\_
- green onions 50 g
- bananas 4) \_\_\_\_\_
- honey 100 ml
- 5) \_\_\_\_\_



b. Read the text again. Write T (true) or F (false).

- 6 Mary's family often has pancakes for their meals.
- 7 Mary's mom needs half a kilo of flour to make the pancakes.
- 8 Mary's mom adds both butter and cooking oil to her shopping list.
- 9 Mary and her brother eat sweet pancakes with bananas and honey.
- 10 Mary's mom buys oranges to make pancakes.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Speaking

Complete the conversation using the sentences in the box. There is one extra sentence.

- Jane 1) \_\_\_\_\_  
 Sam We need some butter and some sugar.  
 Jane How much do we need?  
 Sam 2) \_\_\_\_\_  
 Jane Don't use too much sugar.  
 Sam I know. We also need some flour for the cookies.  
 Jane 3) \_\_\_\_\_  
 Sam The recipe says we need 200 g.  
 Jane What else do we need?  
 Sam We need eggs and peanut butter.  
 Jane 4) \_\_\_\_\_  
 Sam We only need one. There are some eggs left.  
 Jane Oh no! 5) \_\_\_\_\_  
 Sam Don't worry. I'll get some from the convenience store right now.

### PEANUT BUTTER COOKIES

Ingredients:

butter — 250 g  
 sugar — 140 g  
 flour — 200 g  
 eggs — 1 only  
 peanut butter — 100 g



- A We need 250 g of butter and 140 g of sugar.  
 B We don't have much peanut butter left.  
 C What do we need to make peanut butter cookies?  
 D How much flour do we need?  
 E We don't have much peanut butter left.  
 F Do we need many eggs?

## Writing

a. Put the words in the correct order to make complete sentences.

- 1 do / How / need? / they / many / tomatoes  
\_\_\_\_\_
- 2 sister / a / milk / usually / My / drinks / of / day. / 500 ml  
\_\_\_\_\_
- 3 put / honey / of / Please / the / two / yogurt. / teaspoons / in  
\_\_\_\_\_
- 4 much / in / have / left / We / tea / don't / cupboard. / the  
\_\_\_\_\_
- 5 would / your / like / How / sugar / you / much / in / coffee?  
\_\_\_\_\_

b. Rewrite the sentences using **many** or **much**.

- 6 We have some tomatoes left in the fridge.  
We don't \_\_\_\_\_
- 7 There are a few eggs left in the cupboard.  
We don't \_\_\_\_\_
- 8 I just need a little milk in my coffee.  
I don't \_\_\_\_\_
- 9 There is little salt in the kitchen.  
There isn't \_\_\_\_\_
- 10 How many hours did you spend making these pancakes?  
How much \_\_\_\_\_

### Answer key



- Pronunciation \_\_\_\_/10 pts.
- Vocabulary \_\_\_\_/20 pts.
- Grammar \_\_\_\_/20 pts.
- Reading \_\_\_\_/20 pts.
- Speaking \_\_\_\_/10 pts.
- Writing \_\_\_\_/20 pts.



Total \_\_\_\_ / 100 pts.