

2

Plurals - This / These - That / Those



9 Listen and repeat.



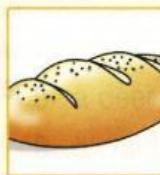
a bottle of milk



a glass of water



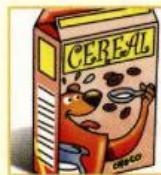
a cup of tea



a loaf of bread



a slice of bread



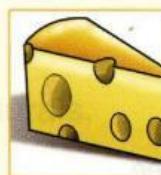
a box of cereal



a jar of honey



a can of cola



a piece of cheese



a bowl of soup



a carton of milk



a kilo of butter

Uncountable nouns can be made countable by using the above words.

some tea - a cup of tea

11

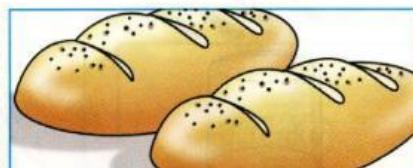
Look at the pictures. Write the correct words.



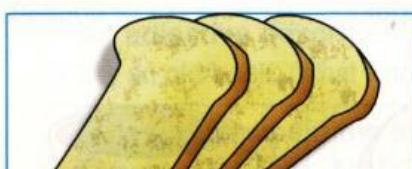
1 two ...bowls... of soup



2 three of water



3 two of bread



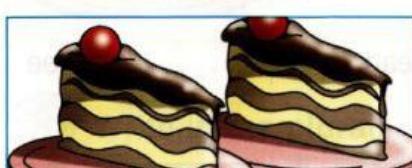
4 three of bread



5 two of lemon juice



6 two of milk



7 two of cake



8 three of cereal



9 three of cola



10 two of coffee



11 three of jam



12 three of cheese

12 Circle the odd one out.

1 a bag / carton / kilo of sugar	4 a bottle / glass / box of water	7 a glass / carton / jar of juice
2 a cup / jar / slice of coffee	5 a slice / glass / loaf of bread	8 a piece / box / kilo of cheese
3 a glass / kilo / bottle of cola	6 a piece / kilo / loaf of meat	9 a jar / can / slice of honey

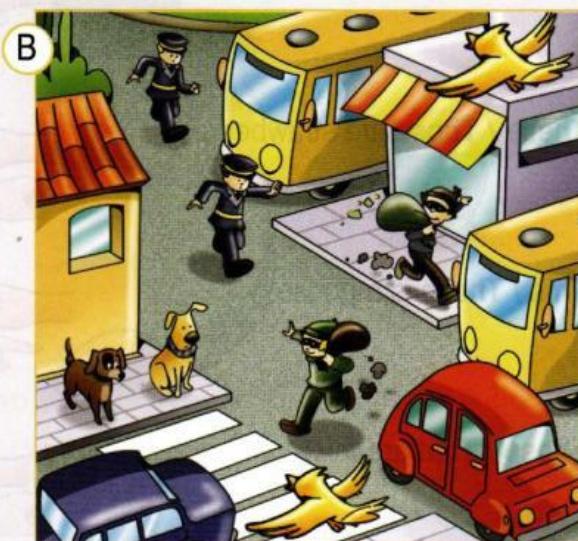
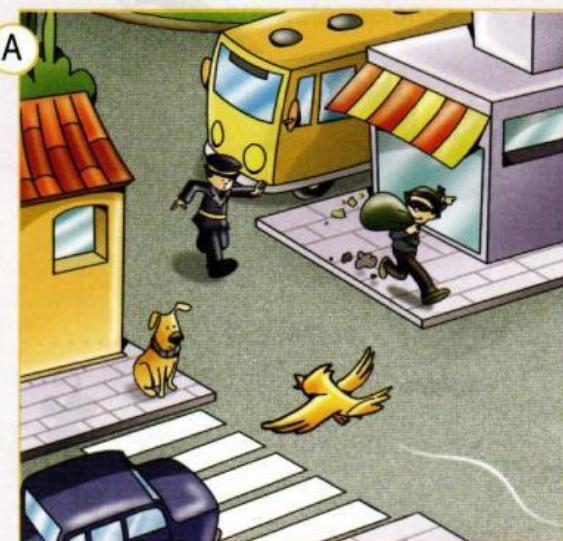
13 Choose the correct word and complete the sentences. Then act out.

- 1 A: Can I have a **CUP** (cup, piece, carton) of tea, please?
B: Here you are.
- 2 A: Here are three (jars, cans, pieces) of cake, all for you.
B: Thank you, Grandma. You're so kind.
- 3 A: Can you buy a (bottle, box, kilo) of milk, please?
B: Sure.
- 4 A: We need a (bowl, kilo, box) of meat.
B: OK.
- 5 A: Can I have a (carton, kilo, glass) of water, please?
B: Yes, of course.



Spot the Differences

In pairs/groups, spot six differences. The winner is the pair/group who finds all the differences first.



Student: In picture A, I can see one dog. In picture B, I can see ..., etc.

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Plurals – This / These – That / Those

This / These – That / Those



Listen and repeat.



This is my pet.



That is my kite.



These are my pets.



Those are our kites.

We use **this** and **these** when we talk about people, animals or things that are **near us**.

We use **that** and **those** when we talk about people, animals or things that are **far from us**.

14

Read and circle.

1 This / That is a watch.

2 These / Those are strawberries.

3 This / These is a goose.

4 Those / That are mice.

5 This / That is a bowl of soup.

15 Write This, That, These or Those.

1 *This* is a coconut.

2 are jars of jam.



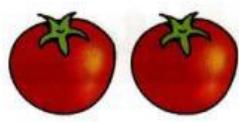
3 is an orange.



4 is a carton of milk.



5 are tomatoes.



6 is a slice of bread.



7 are watermelons.



8 is a jar of honey.



9 is a lemon.



10 are limes.



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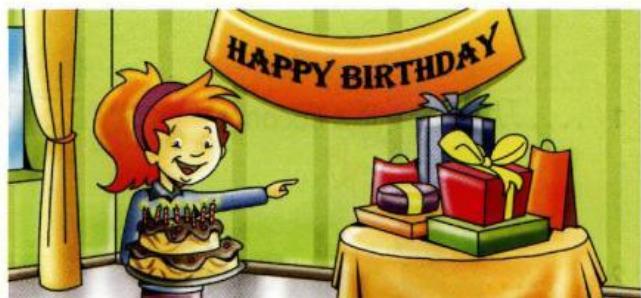
16 Write sentences.



(cat/horses)

1 This is a cat.

2 Those are horses.



(cake/presents)

3

4



(toy/helicopters)

5

6



(computer/books)

7

8



(flowers/trees)

9

10



(cat/lions)

11

12

17 Tick (✓) the correct sentences. Correct the wrong ones.

1 Can I have **an** apple, please? ✓

2 Can you buy **a** bread, please? **some**

3 Can you draw **a** picture for me?

4 Can I have **a** mouse as a pet?

5 Can I buy **a** new dress?

6 Can I have **a** milk, please?

7 Can I buy **a** skirt?

8 How much is **these** hat?

9 I like **those** sheeps.

10 Can you buy a **box** of milk?



Speaking Activity

You are a famous chef. Make your own dish. Give it a name. What is there in it? Tell your friend.



Writing Activity

Write about your favourite dish.

..... (name of dish)

by

My favourite dish is