

**Part I. LISTENING Task 1: Listen and tick (✓) or cross (×).**



1. ☐



2. ☐



3. ☐



4. ☐



5. ☐

**Task 2: Listen and match.**

1

2

3

4

5

ORANGE



**Task 3: Listen and circle the answer.**

- |  |   |
|--|---|
| 1. A. Linh plays basketball at break time. | B. Linh plays volleyball at break time. |
| 2. A. My hobby is drawing.                 | 4. A. Let's go to the music room!       |
| B. My hobby is painting.                   | B. Let's go to the art room!            |

3. A. This is a



B. This is a



5. A. I have a



B. I have a



**Task 4: Listen and write.**

- |   |                                     |
|---|-------------------------------------|
| 1. Do you have (0) _____? Yes, I do.    | 3. Is it our (3) _____? Yes, it is. |
| What color are they? They're (1) _____. | 4. It's great time. Let's (4) _____ |
| 2. What's your hobby?                   | Ok. Let's go.                       |
| I like (2) _____.                       | 5. What is this?                    |
|   | It is (5) _____.                    |

**VOCABULARY AND GRAMMAR Task 1: Circle the odd ones. There is one example.**

0. book








eraser

pen

close

- |                  |            |              |              |
|------------------|------------|--------------|--------------|
| 1. come in       | go out     | classroom    | speak        |
| 2. computer room | white      | black        | orange       |
| 3. football      | stand up   | table tennis | volleyball   |
| 4. pencil        | playground | library      | art room     |
| 5. dancing       | running    | painting     | word puzzles |
| 6. eye           | ear        | name         | mouth        |

**Task 2: Match the sentences with pictures. There is one example.**

|    |   |   |
|----|---|---|
| 0. |    | I play chess with my friends at break time.           |
| 1. |    | May I have a question, teacher Melisa?                |
| 2. |    | Close your eyes, please!                              |
| 3. |   | I like playing basketball with friends at break time. |
| 4. |  | I like painting.                                      |
| 5. |  | Touch your mouth.                                     |
| 6. |  | Let's go to the school!                               |

**Part II. READING**

**Task 1. Read and circle the correct answers to questions. There is one example.**



Mary: Good morning, Harry?

Harry: Hello, Mary. Do you have a pencil?

Mary: Yes, I do, I have two. You want to borrow it?

Harry: Yes, please. I forgot my pencil today.

Mary: Do you have an eraser, Harry?

Harry: Yes, I have three erasers.

Mary: What colour are they?

Harry: They are blue and yellow. Do you have a ruler, Mary?

Mary: No, I don't.

Harry: Do you have a notebook, Mary?

Mary: Yes, I have two notebooks.

Harry: What colour are they?

Mary: My notebooks are white.

**0. How many pencils does Mary have?**

**A. One**

**B. Two**

**C. Three**

1. Why does Harry borrow Mary's pencil?

A. Harry lost his pencil.

B. Harry forgot his pencil.

C. Harry does not have a pencil.

2. How many erasers does Harry have?

A. One

B. Two

C. Three

3. What colour are Harry's erasers?

A. blue and yellow

B. white and yellow

C. blue and white

4. How many ruler does Mary have?

A. Zero

B. One

C. Two

5. How many books does Marry have?

A. One

B. Two

C. Three

6. What colour are Mary's notebooks?

A. Blue

B. White

C. Red

### Part III. WRITING

#### Task 1: Answer the questions to introduce about yourself. There is one example.

0. What is your name?      **-> My name is Huong.**
1. How old are you? \_\_\_\_\_
2. What's your hobby? \_\_\_\_\_
3. What do you do at break time? \_\_\_\_\_
4. What do you like to do at break time? \_\_\_\_\_
5. Do you have a school bag? \_\_\_\_\_
6. What colour is your bag? \_\_\_\_\_

#### Task 2: Reorder the words to make complete sentences. There is one example.

0. break/ play/ football/ I/ time/ at      **-> I play football at break time.**
1. mouth/ please/ your/ open! \_\_\_\_\_
2. red/ books/ my/ are \_\_\_\_\_
3. to/ let's/ go/ gym/ the \_\_\_\_\_
4. singing/ I/ like/ and/ dancing/ friends/ with/ music/ in/ the/ room  
\_\_\_\_\_
5. colour/ are/ what/ your/ pens? \_\_\_\_\_
6. in/ come/ teacher/ I/ may? \_\_\_\_\_