

Name: **FINAL TERM TEST 2** Marks:

Task 1: Listen and tick (✓) the correct picture. There is one example.



Task 2: Listen and complete. There is one example.

A : (0) Good morning, I'm Elsa Smiths. Nice to meet you.

B: Nice to (1) _____ you, too.

Your name is beautiful. How do you spell your last name?

A : It's S-M-I-T-H-S. May I (2) _____ near you?

A : Yes, sit down, please! Wow, is this your pencil case?

B : Yes. It's (3) _____. And is that your ruler?

A: No, it's Tony's ruler. My ruler is over there. It's (4) _____.

B: Nice.

Task 3: Listen and tick True or False. There is one example.

	T	F
0. Are those your new books? - No, they aren't.		
1. What does he do at break time? - He reads comic books.		
2. May I ask a question? - Yes, you can.		
3. What colour is your bike? - It's red.		
4. Do you like swimming? - Yes, I do.		

Task 4: Listen and choose the correct answer. There is one example.

4. Mai: May I _____? Miss Hien: Yes, you can

A. go out B. come here C. come in

1. Girl: May I _____, Mr Loc?

Mr Loc: No, you can't. A. sit down B. go out C. come in

2. Mr Loc: Good morning, boys and girls

Class: Good morning, Mr Loc

Mr Loc: _____, please! A. Stand up

B. Sit down

C. Come in

3. Miss Hien: _____, boy! Boy: Sorry Miss. Hien

A. Be quiet B. Stand up C. Good morning, boys

4.. Class: Goodbye Mr Loc

Mr Loc: Goodbye class.

A. don't talk B. come here

C. come in

VOCABULARY AND GRAMMAR Task 1: Read and complete. There is one example.

yellow notebooks eraser things school three pencil

“ Hello everyone, my name is Mai Anh. This is my (0) school bag. It is red. Look! I have three books. They are (1) _____. I also have two (2) _____, a pencil case, a (3) _____, (4) _____ pens, a ruler and an (5) _____. I love my school (6) _____. ”

Task 2: Read and complete. There is one example.



0. I have a notebook and a pen.



1. Let's go to the _____.

2. I like _____ at break time.



3. I _____ at break time.

4. I like _____ in the morning.



5. _____ your mouth, please! 6. Let's go to the _____!

Task 1: Read and match the questions with the answers. There is one example.

1. What's your name?	A. Yes, I have one.	1. E
2. How old are you?	B. No, it isn't. It is our music room.	2.
3. Is that Nam?	C. I am nine years old.	3.
4. What's this?	D. Yes, it is.	4.
5. What's your hobby?	E. My name's Huong.	5.
6. Is this our classroom?	F. I like singing and dancing.	6.
7. Do you have an eraser?	G. It's an eye.	7.

Task 2: Read the conversation and tick True or False. There is one example.

“ Good morning, I am Lucy. I like swimming in the morning. I also like singing and dancing with my friend, Daisy, in the music room. What's your hobby? ”

“ Hello, my name is Marry. I like running with my friends. Let's go to the playground for running! ”

“ Hello, my name is Mike. I like sports a lot. I play football, volleyball, badminton with my friends in the playground at break time. It's so fun! ”

“ Hi everyone, my name is Daisy. I like dancing with my friend so much. At home I like cooking with my mother in the evening. What do you like? ”

	True	False
0. Mike likes sports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1. Lucy like swimming with friends in the afternoon.	<input type="checkbox"/>	<input type="checkbox"/>
2. Daisy and Lucy like dancing.	<input type="checkbox"/>	<input type="checkbox"/>
3. Marry doesn't like running.	<input type="checkbox"/>	<input type="checkbox"/>
4. Daisy like cooking with her mother in the evening.	<input type="checkbox"/>	<input type="checkbox"/>
5. Mike play chess at break time.	<input type="checkbox"/>	<input type="checkbox"/>
6. Mike play volleyball with friends in the playground at break time.	<input type="checkbox"/>	<input type="checkbox"/>

WRITING Task 1: Use the given words to make complete sentences. There is one example.

0. *That/ Mr. Long?* -> *Is that Mr. Long?*

1. What/ your/ hobby?

2. I/ play/ table tennis/ friends/ break time

3. Do/ you/ have/ ruler?

4. Let/ go/ library!

5. What/ colour/ your/ pencil case?

6. It/ black/ white
