

7 Rewrite the sentences in a more formal style.

1 The girl he fell in love with was an old school friend.

2 The subject most students complain about is physics.

3 The room which we have our meetings in is not air-conditioned.

4 The man who I gave the message to did not pass it on.

5 The boy who I was telling you about no longer attends my school.

6 The train we were travelling on did not serve meals.

Mark: / 6

8 Rewrite each pair of sentences as a single sentence with a non-defining relative clause.

1 A friend of mine helped me get a job. His mother is a company director.

2 The new shopping centre will open next month. It has over 200 different stores.

3 Next summer, we're going to Ibiza. My aunt and uncle have an apartment there.

4 My tennis coach was late today. He's nearly always on time.

5 My friend showed me a photo of her new boyfriend. He is a police officer.

6 That girl over there used to be in my class. I don't remember her name.

7 Thank you for your letter. It arrived yesterday morning.

8 The Grand Hotel has offered me a job. My brother works there.

Mark: / 8

Use of English

9 Circle the correct answers.

There are few people for ¹ a job interview is enjoyable, but a little preparation can make a big difference. The most important thing is to ² the company online and find out as much as you can about it. While you are reading, try to ³ some questions ⁴ will demonstrate the knowledge you have gained. You should also find out the name of the street ⁵ the company is located because you need to ⁶ how to get there in plenty of time. Make a note of the name of the person ⁷ will be interviewing you, and ask specifically for him or her when you arrive. During the interview, do not be afraid to ⁸ the subject of salary and holidays, but leave these questions until later. Obviously, the candidate ⁹ performance impresses the interviewer most will get the job, but with the right preparation it might ¹⁰ being you!

- | | | |
|------------------|-----------------|--------------|
| 1 a who | b whom | c whose |
| 2 a look after | b look up | c look up to |
| 3 a come up with | b get away with | c go in for |
| 4 a who | b whose | c that |
| 5 a where | b which | c whose |
| 6 a ask out | b come across | c work out |
| 7 a whom | b who | c whose |
| 8 a bring up | b give up | c hold up |
| 9 a which | b who | c whose |
| 10 a end up | b get up | c make up |

Mark: / 10Total: / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★★ = No problem!

★★ = I sometimes find this difficult.

	★	★★	★★★
I can describe people's character.			
I can use defining relative clauses.			
I can listen for linking words and phrases.			
I can use non-defining relative clauses.			
I can use separable and inseparable phrasal verbs correctly.			
I can understand a text about a young entrepreneur.			
I can exchange information about jobs.			
I can write and speak easily about education.			