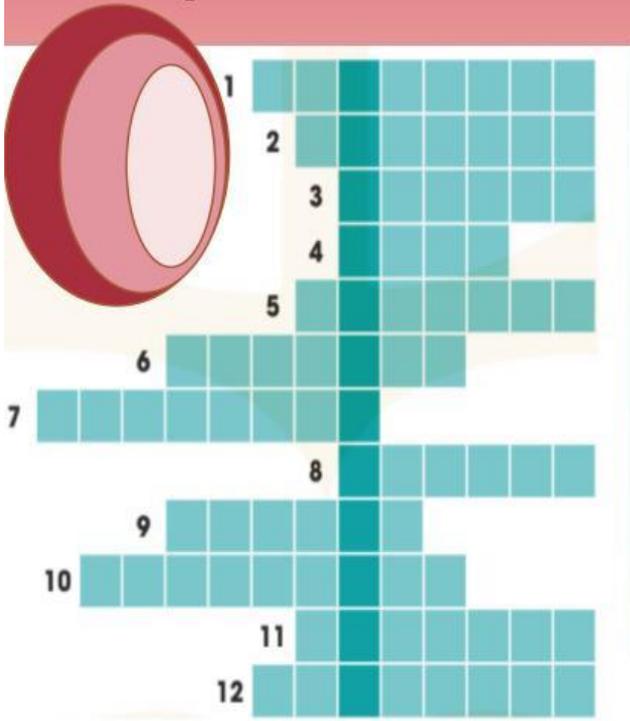


# Unit 7: Viet Nam and international organisations



# Vocabulary

1. Complete the crossword. What is the mystery word ?



1. Since Viet Nam became a member of the WTO. It has gained numerous  benefits.

2. We need to find new ways to  our local products and services in order to attract more customers.

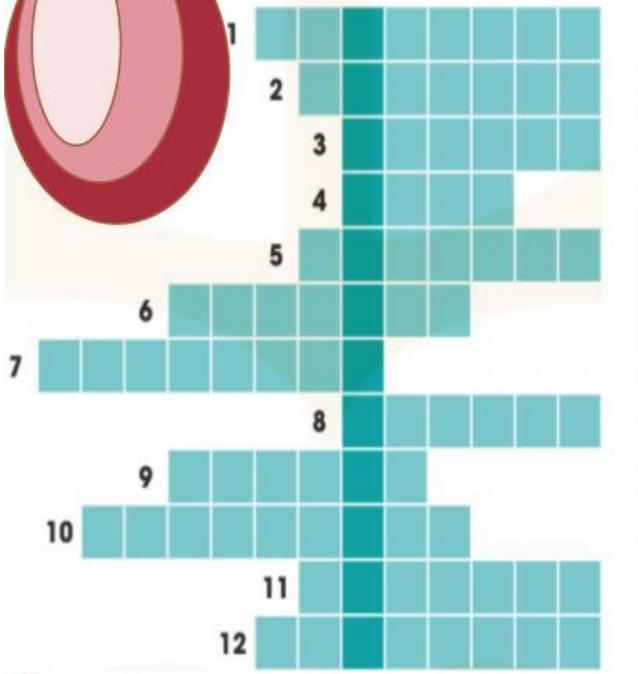
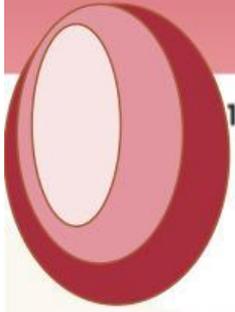
3. As a member of different international organisations, Viet Nam has become a more active participant in both regional and  activities.

4. This International organisation has a clear goal. It  to help children grow healthily.

5. Since Viet Nam  global economic organisations, it has attracted more investors.

6. As a member of the WTO, Viet Nam  to follow its rules.

# Vocabulary



7. Our government  foreign businesses who want to invest in Viet Nam.

8. The UNDP has provided Viet Nam and other developing countries with practical .

9. This organisation aims to  opportunities for disadvantaged teenagers to continue their education.

10. Now we can provide  goods and services in remote areas.

11. The primary aim of this organisation is to reduce  and improve people's lives.

12. Everyone recognises the health  of getting vaccinated against severe illnesses.

## 2 Match the food preparation verbs with their definitions.

1. assistance
  2. association
  3. interference
  4. legal
  5. graceful
  6. identity
  7. solidarity
  8. symbolize
  9. external
  10. govern
- a. They don't allow any Interference with the development of the organization.
  - b. The Charter has become a legal agreement among the ten countries since 2008.
  - c. Lamvong is a fast moving, but graceful social dance.
  - d. Every country has its own cultural identity.
  - e. The new president needs popular support to govern effectively.
  - f. One of the main principles of the ASEAN Charter is the "Right to live without external interference".
  - g. White symbolizes purity.
  - h. Young people share information and experience, which promotes solidarity and mutual understanding among them.
  - i. The aim of the association is to promote friendship among the ten countries.
  - j. Vietnam received assistance from ASEAN member states.

# Grammar

## I. COMPARATIVE AND SUPERLATIVE 1.

### Comparative (So sánh hơn, kém)

#### • Form

#### Eg:

Short Adj/Adv: S + V + adj/adv + ER + than + N/pronoun

Long Adj/Adv: S + V + MORE + adj/adv + than + N/pronoun

(SS hơn)

S + V + LESS + adj/adv + than + N/pronoun (SS kém hơn)

He is taller than his brother

Mr Nam speaks English more fluently than I do.

She visits her grandparents less frequently than he does.

#### \* Note:

- Để nhấn mạnh cho tính từ và phó từ so sánh người ta dùng far hoặc much trước so sánh hơn kém.

E.g: This book is much more expensive than that one.

### 2. Superlative (So sánh nhất/ kém nhất)

#### • Form

Short Adj/Adv: S + V + adj/adv + EST + (N)

Long Adj/Adv: S + V + MOST + adj/adv + (N) (SS nhất)

#### E.g:

Tim is the tallest boy in the class.

He is the most careful of the three brothers.

She works the hardest of all students.

• Ta cũng có thể so sánh 2 thực thể (người hoặc vật) mà không sử dụng than. Trong trường hợp này thành ngữ of the two sẽ được sử dụng trong câu (nó có thể đứng đầu câu và sau danh từ phải có dấu phẩy, hoặc đứng ở cuối.

Hoặc:

S + V + the + comparative (hình thức so sánh hơn) + of the two +

of the two + (N), + S + V + the + comparative

E.g: Nam is the tallest of the two boys

Of the two shirts, this one is the shorter

#### \* Note:

2 thực thể - so sánh hơn

3 thực thể trở lên - so sánh hơn nhất

**Exercise 1. Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

- |                       |                    |                    |                    |
|-----------------------|--------------------|--------------------|--------------------|
| 1. A. <u>a</u> thlete | B. <u>ca</u> pital | C. <u>st</u> alk   | D. <u>ta</u> lent  |
| 2. A. <u>e</u> mblem  | B. <u>m</u> ember  | C. <u>r</u> egret  | D. <u>th</u> eme   |
| 3. A. <u>A</u> ugust  | B. <u>g</u> erund  | C. <u>p</u> urpose | D. <u>s</u> uggest |
| 4. A. <u>d</u> ream   | B. <u>m</u> ean    | C. <u>p</u> ease   | D. <u>s</u> teady  |
| 5. A. <u>c</u> onsist | B. <u>d</u> isable | C. <u>s</u> uggest | D. <u>v</u> ision  |



**Exercise 2. Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

- |                            |                        |                         |                         |
|----------------------------|------------------------|-------------------------|-------------------------|
| 6. A. <u>a</u> ssistance   | B. <u>c</u> onfident   | C. <u>D</u> ynamic      | D. <u>e</u> xternal     |
| 7. A. <u>a</u> cademic     | B. <u>b</u> ehaviour   | C. <u>p</u> articipate  | D. <u>r</u> elationship |
| 8. A. <u>c</u> harter      | B. <u>D</u> epict      | C. <u>e</u> nter        | D. <u>p</u> urchase     |
| 9. A. <u>a</u> thlete      | B. <u>c</u> ontinue    | C. <u>p</u> rinciple    | D. <u>r</u> egional     |
| 10. A. <u>c</u> ompetition | B. <u>F</u> undamental | C. <u>i</u> nterference | D. <u>S</u> tability    |

**Exercise 3** Complete the sentences with the cooking verbs from the box. Take the picture next to each sentence as a clue.

participant poverty responsibility economic education disadvantaged developing investors

1. Viet Nam has been seen as an active  in the ASEAN activities.
2. Our economy will develop faster if we can attract more .
3. UNDP has done a lot to help developing countries reduce .
4. What are the  benefits for our country as a member of this international organisation?
5. UNICEF provides support to the most  children around the world.
6. All teenagers should be encouraged to continue their .
7. This organisation was created to help people in  countries.
8. The United Nation's main  is ensuring world peace.

