VOCABULARY AND LISTENING

Quantities

1 ★ **Circle the correct expression of quantity to describe each photo.**



1 (a splash) / *cup* of milk



2 a *packet* / *pinch* of salt



3 a *spoonful* / *packet* of sugar



4 a *slice* / *piece* of bread



5 a *sprinkle* / *handful* of sugar



6 *slices* / *chunks* of pineapple

2 ★★ **Complete the table with the quantities in the box. (see the *Learn to learn* tip in the Student's Book, p38.)**

a cup of | a handful of | a packet of | a piece of | a pinch of | a slice of | a splash of | a spoonful of | a sprinkle of | ~~chunks of~~

sugar	milk	cheese
		chunks of

3 ★★★ **Write about three things you like to eat or drink. Use the expressions of quantity in Exercise 2.**

I love two slices of toast and jam for breakfast.

An interview

4 3.01 ★ **Listen to a man talking about his job. Are the sentences *T* (true) or *F* (false)?**

1 James has his own food shop. ___
2 James works a lot. ___
3 His job has several good points. ___
4 He never has time to eat the food that he cooks. ___

5 3.01 ★★★ **Listen again and complete the sentences with ONE word from the interview.**

1 James works in the city of London.
2 In the restaurant there can be _____ people eating at the same time.
3 The food needs to arrive at customers' tables quickly and the dishes need to be _____ quality.
4 James doesn't _____ down very often while he's working.
5 It's a profession for people who are _____.
6 It's very different from an _____ job.
7 The opinion of the _____ is important to James.
8 It's important to _____ the food.

6 ★★★ **Would you like to do James' job? Why / Why not? Write three or four sentences.**

LIVEWORKSHEETS