NAME CLASS

3 Grammar, Vocabulary, and Pronunciation A

ENGLISH FILE
Pre-intermediate

GRAMMAR

1 Make sentences about future arrangements using the present continuous.

Example: you / see / Tom tomorrow ?
Are you seeing Tom tomorrow?

1 I / spend / New Year's Eve in Scotland
_____

2 we / not go / away at Christmas
_____

3 they / travel / to Basel on Saturday
_____

4 when / Simon / get a new car ?
_____

5 I / not have / dinner with Marco tonight
_____

6 where / you / meet Tessa ?
_____

6

2 Complete the sentences with ***who***, ***which***, or ***where***.

Example: That's the woman *who* works in the pharmacy.

1 'Café' is a word _____ comes from the Spanish word 'cafetería'.
2 This is the restaurant _____ we had dinner.
3 Kangaroos are animals _____ live in Australia.
4 A flight attendant is a person _____ looks after passengers on a plane.
5 A snack bar is a place _____ you can get a drink or a meal.
6 He's the man _____ lives next door to my grandparents.

6

3 Complete the sentences. Use the correct form of *going to* and a verb from the box.

do be not enjoy miss not finish pass not rain ~~snow~~ travel

Example: It's very cold. I think it *'s going to snow* tonight.

1 One day I _____ around the world.
2 What _____ you _____ when you leave university?
3 It's very late. We _____ this report today.
4 Do you think Martin _____ his exams?
5 Hurry up! We _____ the train.
6 You don't need an umbrella. It _____.
7 I don't want to go to the party. I know I _____ it.
8 How long _____ Janos and Aisa _____ in Turkey?

8

Grammar total 20

VOCABULARY

4 Complete the airport words in the sentences.

Example: I met John in **a***rrivals* after my flight from Rome landed.

1 Which **t**_____ do international flights leave from?
2 Flight 460 to Malaga leaves from **g**_____ number 27.
3 After the flight they went to **b**_____ reclaim to get their suitcases.
4 We went through passport **c**_____ before we got on the plane.
5 I can't carry all these bags. I need a **t**_____.
6 She didn't stop at **c**_____ as she had nothing to declare.
7 You can take the **l**_____ or the stairs to the next floor.

7

LIVEWORKSHEETS

3 Grammar, Vocabulary, and Pronunciation A

5 Complete the sentences with the correct word or phrase.

for example place similar ~~somebody~~
opposite something kind

Example: A vet is *somebody* who looks after sick animals.

1 *Tidy* is the _____ of *untidy*.
2 A dictionary has different uses, _____ you can use it to check pronunciation.
3 An onion is a _____ of vegetable.
4 A market is a _____ where you can buy fresh fruit and vegetables.
5 A passport is _____ which you need when you travel abroad.
6 *Fat* and *overweight* have a _____ meaning, but *overweight* is more polite.

6

6 Complete the phrases with the correct preposition.

Example: arrive *at* work

1 wait _____ a friend
2 fall _____ love with someone
3 worry _____ a problem
4 write an email _____ somebody
5 spend money _____ books
6 pay _____ a meal
7 disagree _____ somebody

7

Vocabulary total 20

PRONUNCIATION

7 Write the words from the box next to the phonetic transcriptions.

customs ~~airport~~ terminal control
trolley arrivals

Example: /'eəpɔːt/ *airport*

1 /kən'trəʊl/ _____
2 /ə'raɪvəlz/ _____
3 /'kʌstəmz/ _____
4 /'trɒli/ _____
5 /'tɜːmɪnəl/ _____

5

8 Underline the stressed syllable.

Example: i|mmi|gra|tion

1 pa|ssen|ger
2 in|ter|na|tio|nal
3 ba|ggage
4 de|par|tures
5 e|xam|ple

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

LIVEWORKSHEETS

3 Reading and Writing A

READING

1 Read the article about people who work at Heathrow airport and tick (✓) A, B, or C.

Airport jobs

At Heathrow airport, there are hundreds of interesting jobs people can do. We spoke to three people who work there.

James Green, 26, security officer

'After I left college, I worked for a security company abroad. I wanted to come back to the UK so I applied for a job as a security officer at Heathrow. It's our job to keep passengers and staff safe at all times. I meet passengers from all over the world every day and help them with their problems. People are usually friendly, but sometimes they get angry, especially if there are long queues or delays.'

Teresa Jones, 30, service manager

'My job is to help passengers have a good journey through the airport terminal, from Arrivals to Departures. I talk to people all day and I'm tired in the evening. But it's also very exciting, because it changes all the time. One minute you are making new travel arrangements for passengers, and the next minute you are dealing with a problem at passport control. The only bad thing about my job is getting up very early.'

Husain Khaled, 35, terminal controller

'My first job at the airport was as a security officer. After that, I did a lot of different jobs here. When I saw a job for a terminal controller, I decided to apply. I like doing this work because there are all kinds of things to deal with – security, communication, safety, and so on. It can be very busy and I spend a lot of time talking to people on my mobile, but it's always interesting.'

Example: James meets passengers from all over _____.
A the UK ☐ B the world ☑ C Asia ☐

1 James helps passengers with their _____.
A problems ☐ B tickets ☐ C baggage ☐

2 James says that people are usually _____.
A hungry ☐ B friendly ☐ C angry ☐

3 In her job, Teresa _____ all day.
A worries about people ☐
B agrees with people ☐ C talks to people ☐

4 Teresa thinks her job is _____.
A difficult ☐ B exciting ☐ C boring ☐

5 Husain doesn't talk about _____.
A communication ☐ B delays ☐
C security ☐

6 Husain enjoys working as a terminal controller because _____.
A he does lots of things ☐
B the people are friendly ☐
C he likes airports ☐

☐ 6

2 Write ***J*** for James, ***T*** for Teresa, or ***H*** for Husain.

Example: I worked in another country ___J___

1 The bad thing about my job is getting up early. _____
2 My job changes all the time. _____
3 Before starting work, I went to college. _____
4 Before this job, I did many different jobs here. _____
5 I feel tired in the evening. _____
6 My job is to keep passengers safe at all times. _____
7 I help passengers have a good journey through the airport terminal. _____
8 I talk to people on my mobile phone a lot. _____
9 I deal with problems at passport control. _____

☐ 9

Reading total ☐ 15

WRITING

Your pen friend emails you and asks about your plans to visit him / her. Write a letter and answer these questions. (100–150 words)

- How are you and your family?
- What date are you coming to visit me?
- Are you flying or coming by train?
- What time are you arriving?
- What do you want to do when you are here?

Hi …,

Thanks for your email. I'm …

Writing total ☐ 10

Reading and Writing total ☐ 25

LIVEWORKSHEETS

NAME CLASS

3 Listening and Speaking A

ENGLISH FILE
Pre-intermediate

LISTENING

1 Tick (✓) the five sentences that are correct.

1 Tamsin is from New Zealand. ☐
2 She is on business. ☐
3 She is a clothes designer. ☐
4 She comes to London once a year. ☐
5 She is meeting some people this afternoon. ☐
6 She is staying in London for a month. ☐
7 She is flying to Ireland for a holiday. ☐
8 She is going to see her grandmother. ☐

☐ 5

2 Listen to five conversations. Match the conversations with what the speakers are planning to do (A–E).

Conversation 1 ☐
Conversation 2 ☐
Conversation 3 ☐
Conversation 4 ☐
Conversation 5 ☐

A to go to a conference
B to cook dinner
C to go to the airport
D to teach English
E to go cycling

☐ 5

Listening total ☐ 10

SPEAKING

1 Ask your partner these questions.

1 What are you going to do after class today?
2 What are you going to do this weekend?
3 What are you going to cook this evening?
4 Are you going to go on holiday this year? Where to?
5 Are you going to buy anything this weekend? What?

Now answer your partner's questions.

2 Look at Zack's plans for the weekend and answer your partner's questions.

Saturday
meet Jim / in town / 11 a.m. / shopping and pizza
Sam's party / 9 p.m. (wear new T-shirt)

Sunday
write to / parents / at home / a.m.
meet Marc and Rob / play football in the park / 4 p.m.

3 Now make questions and ask your partner about Belinda's plans for the weekend.

Saturday a.m. – Who / meet? Where? What time? What / do?
Saturday p.m. – Who / meet? Where? What time?
Sunday a.m. – What? Where?
Sunday p.m. – Who? What? Where? What time?

Speaking total ☐ 15

Listening and Speaking total ☐ 25

LIVEWORKSHEETS