Sai Gon Language Center

My name is: _____

FFs4- Unit 4	Teacher's feedbacks

Task 1: Match.

1a group of people who play a particular game or sport against another group of people.

2. a shoe that you wear for sports or as informal clothing.

3. a piece of sports equipment used for hitting the ball, etc. in the games of tennis.

4. a bag that you carry on your back, made of strong material and often used by people who go climbing or walking.

5. a player whose job is to stop the ball from going into his or her own team's goal.

6. a player who must stop the other team from scoring in games such as football (soccer), hockey, etc.

7. a player whose main job is to attack and try to score goals.

8. an area of ground specially prepared and marked for playing a sports game.

9. the official who controls the game in some sports.

10. a player who spends most of a game in the central part of the sports field.

11. to hit somebody/something with your foot.

12. to win points, goals, etc. in a game or competition
Fraser scored again in the second half.

a. Team

b. Racket

c. Sneakers

d. Rucksack

e. Defender

f. Goalkeeper

g. Pitch

h. Striker

i. Referee

j. Midfielder

k. Kick

l. Score

LIVEWORKSHEETS

Sai Gon Language Center

Task 2

1. Subject Pronouns

Select the correct pronoun. Type it in the blank. REMEMEBER CAPITAL LETTERS.

a.	**Bill** is happy because **he** is having fun.	he	she	they
b.	**The children** go to school. _____ are learning Math.	we	they	she
c.	**Our class** learn in Wellspring. _____ love our school.	I	we	they
d.	**The monkeys** eat bananas. _____ love the taste of them!	they	you	I
e.	**Ms. Sarah** loves chess. _____ plans to join the chess team.	she	he	we
f.	**Mr. Tim** always organizes his desk. _____ is very neat.	they	you	he
g.	**Students** cooperate with the teacher. _____ are a team.	I	she	we
h.	**My friends** are learning English at home. _____ work hard.	we	they	you

2. Object Pronouns

Select the correct pronoun. Type it in the blank space below.

a.	**I** love stories. My Mom reads a story to **me** every night.	you	me
b.	**She** works hard. The coach asked _____ to join the team.	her	you
c.	**He** cooks dinner. She says 'thank you' to _____.	him	them
d.	**We** go on a field trip. The school organized the trip for _____.	us	it
e.	There is **a scary monster**. I am afraid of _____.	it	them
f.	**They** ride the bus. The bus driver stops for _____.	us	them
g.	**The pencil** is lost. I need _____ to write a sentence.	it	her
h.	**I** answer a question. The teacher is happy with _____.	him	me

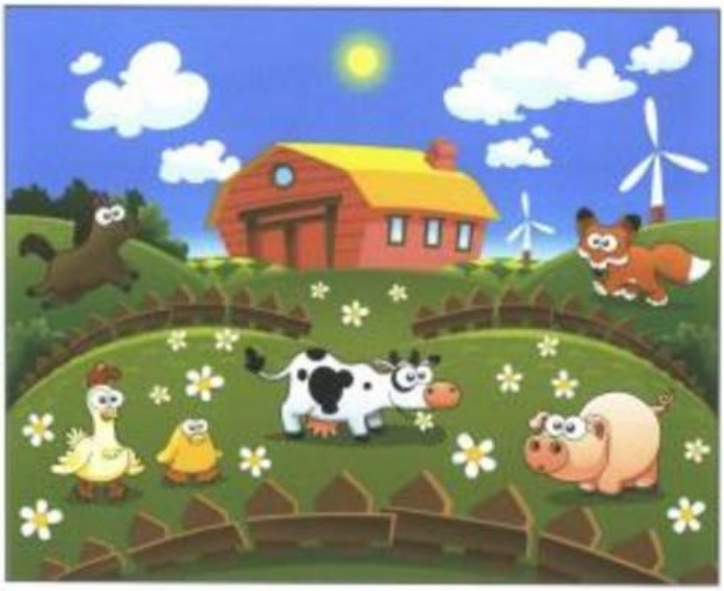
3. Possessive pronouns

1. Emily's dress is longer than _____ . ***(I)***	mine	you
2. Is that car _____ ? ***(you)***	hers	yours
3. Which table is _____ ? ***(we)***	ours	our
4. Our room is bigger than _____ . ***(they)***	theirs	their
5. That green bike is _____ . ***(she)***	hers	hers
6. "Is it his umbrella?" "No, it's _____ ." ***(I)***	his	mine
7. This cup of coffee is _____ . ***(he)***	his	he

LIVEWORKSHEETS

Task 3: Listen and write

Listen and write. There is one example.



Farm visit

Children will stay on the farm until: Sunday evening

1 Children will learn to look after: farm .....

2 There are sheep, cows, goats and: .....

3 Name of farm: .....

4 On Sundays farm closes: at .....

5 Farm's phone number: .....

LIVEWORKSHEETS