

FFs4- Unit 4



Teacher's feedbacks

Task 1: Match.

1a group of people who play a particular game or sport against another group of people.

2. a shoe that you wear for sports or as informal clothing.

3. a piece of sports equipment used for hitting the ball, etc. in the games of tennis.

4. a bag that you carry on your back, made of strong material and often used by people who go climbing or walking.

5. a player whose job is to stop the ball from going into his or her own team's goal.

6. a player who must stop the other team from scoring in games such as football (soccer), hockey, etc.

7. a player whose main job is to attack and try to score goals.

8. an area of ground specially prepared and marked for playing a sports game.

9. the official who controls the game in some sports.

10. a player who spends most of a game in the central part of the sports field.

11. to hit somebody/something with your foot.

12. to win points, goals, etc. in a game or competition
Fraser scored again in the second half.

a. Team

b. Racket

c. Sneakers

d. Rucksack

e. Defender

f. Goalkeeper

g. Pitch

h. Striker

i. Referee

j. Midfielder

k. Kick

l. Score

Task 2

1. Subject Pronouns

Select the correct pronoun. Type it in the blank. **REMEMBER CAPITAL LETTERS.**

- Bill **is** happy because he is having fun.
- The children **go** to school. _____ are learning Math.
- Our class **learn** in Wellspring. _____ love our school.
- The monkeys **eat** bananas. _____ love the taste of them!
- Ms. Sarah **loves** chess. _____ plans to join the chess team.
- Mr. Tim always **organizes** his desk. _____ is very neat.
- Students **cooperate** with the teacher. _____ are a team.
- My friends **are** learning English at home. _____ work hard.

he	she	they
we	they	she
I	we	they
they	you	I
she	he	we
they	you	he
I	she	we
we	they	you

2. Object Pronouns

Select the correct pronoun. Type it in the blank space below.

- I love stories. My Mom **reads** a story to me every night.
- She works hard. The coach **asked** _____ to join the team.
- He **cooks** dinner. She **says** 'thank you' to _____.
- We **go** on a field trip. The school **organized** the trip for _____.
- There is a scary monster. I **am** afraid of _____.
- They **ride** the bus. The bus driver **stops** for _____.
- The pencil **is** lost. I **need** _____ to write a sentence.
- I **answer** a question. The teacher **is** happy with _____.

you	me
her	you
him	them
us	it
it	them
us	them
it	her
him	me

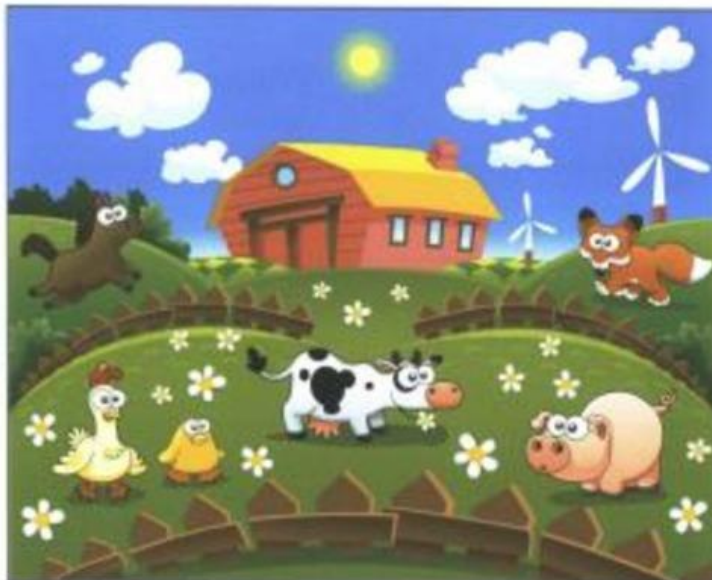
3. Possessive pronouns

- Emily's dress is longer than _____. (I)
- Is that car _____? (you)
- Which table is _____? (we)
- Our room is bigger than _____. (they)
- That green bike is _____. (she)
- "Is it his umbrella?" "No, it's _____." (I)
- This cup of coffee is _____. (he)

mine	you
hers	yours
ours	our
theirs	their
hers	hers
his	mine
his	he

Task 3: Listen and write

Listen and write. There is one example.



Farm visit

Children will stay on the farm until: Sunday evening

1 Children will learn to look after: farm

2 There are sheep, cows, goats and:

3 Name of farm:

4 On Sundays farm closes: at

5 Farm's phone number: