

FFs4- Unit 4



Teacher's feedbacks

## Task 1: Match.

1 a group of people who play a particular game or sport against another group of people.

a. Team

2. a shoe that you wear for sports or as informal clothing.

b. Racket

3. a piece of sports equipment used for hitting the ball, etc. in the games of tennis.

c. Sneakers

4. a bag that you carry on your back, made of strong material and often used by people who go climbing or walking.

d. Rucksack

5. a player whose job is to stop the ball from going into his or her own team's goal.

e. Defender

6. a player who must stop the other team from scoring in games such as football (soccer), hockey, etc.

f. Goalkeeper

7. a player whose main job is to attack and try to score goals.

g. Pitch

8. an area of ground specially prepared and marked for playing a sports game.

h. Striker

9. the official who controls the game in some sports.

i. Referee

10. a player who spends most of a game in the central part of the sports field.

j. Midfielder

11. to hit somebody/something with your foot.

k. Kick

12. to win points, goals, etc. in a game or competition

Fraser scored again in the second half.

l. Score

## Task 2

### 1. Subject Pronouns

Select the correct pronoun. Type it in the blank. **REMEMBER CAPITAL LETTERS.**

- Bill **is** happy because \_\_\_\_\_ is having fun.
- The **children** **go** to school. \_\_\_\_\_ are learning Math.
- Our **class** **learn** in Wellspring. \_\_\_\_\_ love our school.
- The **monkeys** **eat** bananas. \_\_\_\_\_ love the taste of them!
- Ms. Sarah **loves** chess. \_\_\_\_\_ plans to join the chess team.
- Mr. Tim always **organizes** his desk. \_\_\_\_\_ is very neat.
- Students **cooperate** with the teacher. \_\_\_\_\_ are a team.
- My friends **are** learning English at home. \_\_\_\_\_ work hard.

<b>he</b>	<b>she</b>	<b>they</b>
<b>we</b>	<b>they</b>	<b>she</b>
<b>I</b>	<b>we</b>	<b>they</b>
<b>they</b>	<b>you</b>	<b>I</b>
<b>she</b>	<b>he</b>	<b>we</b>
<b>they</b>	<b>you</b>	<b>he</b>
<b>I</b>	<b>she</b>	<b>we</b>
<b>we</b>	<b>they</b>	<b>you</b>

### 2. Object Pronouns

Select the correct pronoun. Type it in the blank space below.

- I love stories. My Mom **reads** a story to \_\_\_\_\_ every night.
- She** works hard. The coach **asked** \_\_\_\_\_ to join the team.
- He** **cooks** dinner. She **says** 'thank you' to \_\_\_\_\_.
- We** **go** on a field trip. The school **organized** the trip for \_\_\_\_\_.
- There is a **scary monster**. I **am** afraid of \_\_\_\_\_.
- They** **ride** the bus. The bus driver **stops** for \_\_\_\_\_.
- The pencil** **is** lost. I **need** \_\_\_\_\_ to write a sentence.
- I **answer** a question. The teacher **is** happy with \_\_\_\_\_.

<b>you</b>	<b>me</b>
<b>her</b>	<b>you</b>
<b>him</b>	<b>them</b>
<b>us</b>	<b>it</b>
<b>it</b>	<b>them</b>
<b>us</b>	<b>them</b>
<b>it</b>	<b>her</b>
<b>him</b>	<b>me</b>

### 3. Possessive pronouns

- Emily's dress is longer than \_\_\_\_\_. (**I**)
- Is that car \_\_\_\_\_? (**you**)
- Which table is \_\_\_\_\_? (**we**)
- Our room is bigger than \_\_\_\_\_. (**they**)
- That green bike is \_\_\_\_\_. (**she**)
- "Is it his umbrella?" "No, it's \_\_\_\_\_. " (**I**)
- This cup of coffee is \_\_\_\_\_. (**he**)

<b>mine</b>	<b>you</b>
<b>hers</b>	<b>yours</b>
<b>ours</b>	<b>our</b>
<b>theirs</b>	<b>their</b>
<b>hers</b>	<b>hers</b>
<b>his</b>	<b>mine</b>
<b>his</b>	<b>he</b>

## Task 3: Listen and write

Listen and write. There is one example.



### Farm visit

Children will stay on the farm until: Sunday evening

- 1 Children will learn to look after: farm
- 2 There are sheep, cows, goats and:
- 3 Name of farm:
- 4 On Sundays farm closes: at
- 5 Farm's phone number: