



I can use *can* to talk about abilities.

1 ● Make sentences using *can*.

- 1 Jack / speak / Japanese  
*Jack can speak Japanese.*
- 2 I / swim / a kilometre  
\_\_\_\_\_
- 3 Keiko / write / a letter in English  
\_\_\_\_\_
- 4 Jim / drive / a car  
\_\_\_\_\_
- 5 Pat's brothers / fly / a plane  
\_\_\_\_\_
- 6 Gemma's baby / say / 'mama' and 'dada'  
\_\_\_\_\_

2 ● Make the sentences in Exercise 1 negative.

- 1 *Jack can't speak Japanese.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

3 ● Order the words to make questions.

- 1 speak / you / German / can / ?  
*Can you speak German?*
- 2 Mark / car / can / a / drive / ?  
\_\_\_\_\_
- 3 French / they / at / can / school / learn / ?  
\_\_\_\_\_
- 4 sister / Italian / your / understand / can / ?  
\_\_\_\_\_
- 5 Tina's / walk / baby / can / ?  
\_\_\_\_\_
- 6 play / can / brother / your / football / ?  
\_\_\_\_\_
- 7 kilometres / swim / many / you / how / can / ?  
\_\_\_\_\_

4 ● Write short answers for questions 1–6 in Exercise 3.

- 1 ✓ *Yes, I can.*
- 2 X \_\_\_\_\_
- 3 X \_\_\_\_\_
- 4 ✓ \_\_\_\_\_
- 5 X \_\_\_\_\_
- 6 ✓ \_\_\_\_\_

5 ● Match questions 1–5 with answers a–e.

- 1  *b* Can Daisy walk?
- 2  How many languages can you speak?
- 3  Can you stay under water?
- 4  Can Dan sing?
- 5  Can Jack and Natasha drive?

- a Yes, I can – two minutes.
- b No, she can't. She's six months old.
- c No, he can't.
- d Yes, they can. They've got a nice car.
- e Two – Polish and Spanish.

6 ● Complete the dialogue with *can* or *can't*.

- A: That's a nice photo. Who is it?
- B: It's my brother. He's in France now. He's at an international school.
- A: Oh. <sup>1</sup>Can he speak French?
- B: Yes, he <sup>2</sup>\_\_\_\_\_. He <sup>3</sup>\_\_\_\_\_ speak French and he <sup>4</sup>\_\_\_\_\_ read French. He <sup>5</sup>\_\_\_\_\_ also play tennis. It's an international tennis school!
- A: That's good. I <sup>6</sup>\_\_\_\_\_ speak French and I <sup>7</sup>\_\_\_\_\_ play tennis. Maybe he <sup>8</sup>\_\_\_\_\_ teach me!

