

Name: _____

Date: _____

UNIT 9: PROTECTING THE ENVIRONMENT

Part II: Language

PRONUNCIATION



Mark the stressed syllables in the words in bold. Then practise saying the sentences with a natural rhythm

1. **Don't** feed the **animals** in the **zoo** while they are **resting**.
2. The **teacher** asked his **students** to **focus** on their **work**.
3. **What** were you **doing** when I **rang** you **up** an **hour** ago?
4. Are you **reading** the **book** about **endangered** **animals** in the **world**?



VOCABULARY



Match the words and phrases with their meanings.

1. biodiversity

a. the variety of plants and animals in a particular area.

2. habitat

b. animals and plants that grow in natural conditions.

3. ecosystem

c. changes in the world's weather, especially on increase in temperature

4. wildlife

d. the natural environment in which a plant or an animal lives

5. climate change

e. at the plants and animals in an area and the way they affect each other and the environment



GRAMMAR



Change these sentences into reported speech.

1. 'The burning of coal leads to air pollution,' Mrs Le explained.
2. 'I have to present my paper on endangered animals next week,' Nam said.
3. 'Do human activities have an impact on the environment?' Linda asked the speaker.
4. 'What environmental projects is your school working on?' Nam asked Mai.
5. 'I will read more articles before writing the essay, Nam,' Tom said.

Answer:

- 1.
- 2.
- 3.
- 4.
- 5.

