

A. PHONICS AND VOCABULARY

1 Complete and say.

f

v

a

olleyball

b

ootball

2 Circle the odd one out.

1. a. football b. volleyball c. badminton d. play
2. a. chat b. chess c. do d. play
3. a. what b. football c. basketball d. table tennis
4. a. word puzzle b. write c. chat d. read

3 Look, complete and read.



1. I _____ at break time.

2. I _____ at break time.



3. I _____ at break time.

4. I _____ at break time.

B. SENTENCE PATTERNS

1 Read and match.

1. What do

a my classmates at break time.

2. I play

b at break time.

3. I chat with

c basketball at break time.

4. I do word puzzles

d you do at break time?

2 Look, complete and read.



1. I play _____ at break time.



2. I _____ at break time.



3. A: _____ do you do at break time?



B: I _____ with my friends.

4. A: What _____ at break time?
B: I _____.

3 Make sentences.

1. at break time / play chess / I

_____.

2. play football / at / I / break time

_____.

3. do you do / break time / at / What

_____?

4. play badminton / I / break time / at

_____.

C. SPEAKING

Ask and answer.

What do you do at break time?

a



What do you do at break time?

b



What do you do at break time?

c



What do you do at break time?

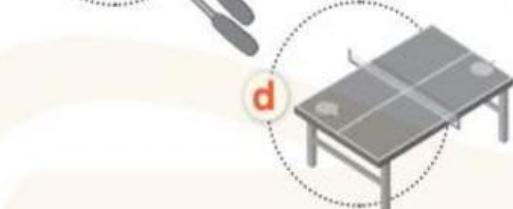
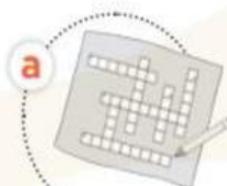
d



D. READING

1 Read and match.

1. My name is Minh. I play basketball at break time.
2. I am Ben. I play table tennis at break time.
3. Hello. I am Mary. I do word puzzles at break time.
4. Hi. I am Lucy. I play badminton at break time.



2 Read and complete.

at
do
name
play
with

Hello. My (1) _____ is Minh. I like word puzzles and sports. I (2) _____ volleyball, badminton and basketball (3) _____ break time. I chat (4) _____ my friends, too. What (5) _____ you do at break time?

E. WRITING

1 Look and write.



1. I play _____ at break time.



2. I play _____ at break time.



3. I play _____ at break time.



4. I play _____.



5. I _____.

2 Write about what you do at break time.

My name is _____. I like _____.
At break time, I _____ and _____.