

NAME: _____

DATE: _____

SCORE: _____ /50

A  Listen to an interview with Sam. Then read the questions and choose the correct answer.

- 1 Why is Sam being interviewed?
 - A Because she has just published her first book.
 - B Because she has written a bestseller.
 - C Because she is a book reviewer.
- 2 How does Sam feel about her success?
 - A She doesn't consider herself successful.
 - B She feels it is a little strange and unexpected.
 - C She thinks she deserves it because she has worked hard for it.
- 3 What advice does Sam give to people who want to be as successful as she is?
 - A They should quit their full-time jobs.
 - B They should ask for advice from experts.
 - C They should write regularly and not give up.
- 4 What is true about Sam's friend Nicola?
 - A She usually reads a lot.
 - B She often writes book reviews.
 - C She used to work as a literary agent.
- 5 How did Sam get her first book published?
 - A Someone sent parts of her book to a publisher.
 - B A critic persuaded her to publish the book herself.
 - C A friend of hers showed the book to a literary agent.

_____ /10 (2 points each)

B Match the phrases to the definitions.

- | | | |
|------------------------------|----------|---|
| EXAMPLE do a broadcast | <u>H</u> | A to be an important item of news in the media |
| 1 catch somebody's attention | | B to be well known in a positive way |
| 2 make an appearance | | C to look for ways to be famous |
| 3 make the headlines | | D to be noticed by someone |
| 4 have heard of | | E to know about the existence of someone or something |
| 5 praise somebody | | F to attend an event, usually for a short time |
| 6 have a good reputation | | G to say nice things about someone |
| 7 seek fame | | H to be on a TV or radio program; to put a program on TV or radio |

_____ /7 (1 point each)

C Choose the correct answer.

EXAMPLE Sally always boasts / *proposes* / *estimates* about being the best student in the art class.

- 1 You may *argue* / *estimate* / *propose* that this is the best they can do, but you won't convince me.
- 2 I called the airport, and they *announced* / *claimed* / *denied* that they hadn't found our missing suitcase. I wonder if they have even looked for it!
- 3 We are all exhausted. I *propose* / *wear* / *estimate* that we all go home and that we continue this meeting tomorrow.
- 4 Melanie *boasted* / *denied* / *insisted* that you had told us about the cost of the repair. But I'm sure you haven't.
- 5 My brother *argued* / *hoped* / *swore* to me that he wouldn't tell anyone my secret.
- 6 The company director was very confident. She *denied* / *estimated* / *had doubts* that the marketing campaign would definitely increase sales by 15%.
- 7 The woman stood in front of the judge in the courtroom and *denied* / *estimated* / *swore* stealing from the supermarket.
- 8 Did you hear that? They just *announced* / *boasted* / *claimed* that the train will be one hour late! I can't believe it!

_____/8 (1 point each)

D Choose the correct answer.

EXAMPLE I ____ attention, and I crashed the bicycle.

- A hadn't paid
- B wasn't paying

- 1 We ____ so much at lunch that I'm not hungry at all now.
 - A ate
 - B were eating
- 2 When the fire alarm rang, the physics teacher ____ the lesson on climate change.
 - A had been finishing
 - B had finished
- 3 People ____ on and off the train when they made the announcement.
 - A had gotten
 - B were getting
- 4 Elisa ____ by the time I got to your birthday party.
 - A had been leaving
 - B had left
- 5 Before I ____ the exams back to the students, I had checked the scores three times.
 - A gave
 - B had been giving
- 6 Yesterday I finally joined the gym. I ____ to join for years, but I never seemed to find the time.
 - A had been trying
 - B tried
- 7 When I got to the theater, I noticed that I ____ my wallet.
 - A had been forgetting
 - B had forgotten
- 8 Matt ____ sick for a couple of weeks before he decided to see a doctor.
 - A had been feeling
 - B was feeling

_____/8 (1 point each)

E Complete the reported sentences with the correct pronoun and form of the verbs.

EXAMPLE "You will have a quiz next week."

Our teacher announced that we would have a quiz next week.

1 "It may be on Tuesday or Thursday. I'm not sure yet."

He told us that _____ on Tuesday or Thursday, but that he was not sure yet.

2 "We won't have enough time to prepare for it."

We argued that _____ enough time to prepare for it.

3 "It will be easy. You shouldn't worry about it."

The teacher insisted that it would be easy and that _____ about it.

4 "I think it might take about 30 minutes."

He estimated that _____ about 30 minutes.

5 "I hope to finish this topic today so that you can have more time to review."

He hoped to finish the topic today so that _____ more time to review.

6 "Could we use a dictionary during the quiz?"

Tim asked if _____ a dictionary during the quiz.

7 "No. You must do it without checking a dictionary or your book."

The teacher said that _____ it without checking a dictionary or our book.

_____ /7 (1 point each)

F Read the story. Then read the statements and decide if the information is True, False, or Not Given.

When I was younger, I used to audition for any type of role that would allow me to survive as an actor in New York and give me more varied experience. So I was very happy when I was called to audition for a part in a TV commercial. They paid relatively well and I had never worked in one.

Before the audition started, we had to answer a questionnaire. One of the questions was about all the types of skills we had. Could we dance, sing, mime, tell jokes, etc.? They didn't ask how well we could do these things or tell us how much experience we should have, so I just checked all the boxes. After all, I had been trained to do all of them at drama school, so I was not lying.

Then, when the audition was about to start, they announced that we would also have to sing a little, and that they were giving us a few minutes to choose a song. Any song. I panicked. It was true that I had had singing lessons at school, but it was also true that my reputation as a singer had been a pretty bad one. But there was no way out, so I tried to be rational, calm down, and think of a simple song I could deliver in an acceptable way.

Of course my performance was a disaster. And, although the acting part hadn't been so bad, I lost all hope of getting the job. So I won't deny I was extremely surprised when they called a week later and offered me the part! It turns out that the role in the commercial was that of a pretty bad singer, so they were actually looking for someone who could act but not sing. Well, I don't want to boast, but my singing in that commercial was absolutely "perfect".

Thomas R., New York

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|--|------------|
| 1 Thomas had acted in other types of commercials before the one he mentioned. | T / F / NG |
| 2 Before the audition, Thomas had had some experience with dancing and miming. | T / F / NG |
| 3 Thomas was dying to demonstrate his singing abilities at the audition. | T / F / NG |
| 4 After the audition, Thomas had some doubts about his performance. | T / F / NG |
| 5 In the end, Thomas sang very beautifully in the commercial. | T / F / NG |

____ /10 (2 points each)