

Unit 2: OUR NAMES

Time allowed: 35 mins

Full name:

Grade: Mark: / 40

Part I. PHONICS

Task 1. Listen and choose how many “m” you can hear?

1 2 3 4 5 6

Task 2. Listen and choose how many “n” you can hear?

1 2 3 4 5 6

Part II. VOCABULARY AND GRAMMAR

Task 1. Reorder the letters to make a meaning word.



1. E / H



2. E / S / E



3. L / D / O



4. Y / M



5. U / O / Y / R

1. HE

- - -

- - -

- -

- - -

Task 2: Complete the sentences. There is one example.

What is your name?

My name' _____

_____ is her name?

Her name is ____.



What is _____



His _____ is Peter.



Part III. READING

Task 1: Look, read and circle. There is one example.

a. Hello, I'm  0. **Ben** / Minh.

b. What's your name? Hi, I'm  (1) Lucy / Mary.

c.  (2) How / What are you?

d.  (3) Fine / fine, thanks. And you?

e. I'm  (4) Five / fine,  (5) thank you / bye.

f. How  (6) age / old are you?

g. I am  (7) eight / nine.

h. Oh! I am  (8) seven / eight.

Task 2: Look and write

am

is

are

- 1) Hello. I _____ Minh.
- 2) How _____ you? I _____ fine, thank you.
- 3) What _____ your name?
- 4) Her name _____ Lucy and his name _____ Ben.
- 5) How old _____ you? I _____ ten years old.



Task 3. Read and tick True or False. There is one example.

1) Lucy: How are you?
Mary: I'm fine. Thanks. And you? True False

2) Nam: Bye, Tony
Tony: Good morning, Nam. True False

3) Huong: Hello, I'm Huong.
Mai: Hello, Huong. Nice to meet you. True False

4) Miss Daisy: How are you?
Linda: I am eight years old. True False

5) Linda: What's your name?
Mary: Hi, Linda. True False

Part III. WRITING
Task 1: Put the word in the right order.

0. I / Peter. / am

→ **I am Peter.**

1. What / name? / is / your

2. My / is / Lucy. / name

3. you? / How / old / are

4. name / His / Minh. / is / and / Mai. / her / is / name

5. What / his / is / name?

6. What / name / is / her?

