

Unit 2: OUR NAMES

Time allowed: 35 mins

Full name:

Grade: Mark: / 40

Part I. PHONICS

Task 1. Listen and choose how many "m" you can hear?

① ② ③ ④ ⑤ ⑥

Task 2. Listen and choose how many "n" you can hear?

① ② ③ ④ ⑤ ⑥

Part II. VOCABULARY AND GRAMMAR

Task 1. Reorder the letters to make a meaning word.



1. E / H



2. E / S / E



3. L / D / O



4. Y / M



5. U / O / Y / R

1. HE

Task 2: Complete the sentences. There is one example.

What is your name?

My name' _____

_____ is her name?

Her name is _____.



What is _____



His _____ is Peter.

Part III. READING

Task 1: Look, read and circle. There is one example.

- a. Hello, I'm  0. Ben / Minh.
- b. What's your name? Hi, I'm  (1) Lucy / Mary.
- c.  (2) How / What are you?
- d.  (3) Fine / fine, thanks. And you?
- e. I'm  (4) Five / fine,  (5) thank you / bye.
- f. How  (6) age / old are you?
- g. I am  (7) eight / nine.
- h. Oh! I am  (8) seven / eight.

Task 2: Look and write

am

is

are

- 1) Hello. I _____ Minh.
- 2) How _____ you? I _____ fine, thank you.
- 3) What _____ your name?
- 4) Her name _____ Lucy and his name _____ Ben.
- 5) How old _____ you? I _____ ten years old.



Task 3. Read and tick True or False. There is one example.

- | | | |
|----|--------------------------------------|--------------|
| 1) | Lucy: How are you? | |
| | Mary: I'm fine. Thanks. And you? | True False |
| 2) | Nam: Bye, Tony | |
| | Tony: Good morning, Nam. | True False |
| 3) | Huong: Hello, I'm Huong. | |
| | Mai: Hello, Huong. Nice to meet you. | True False |
| 4) | Miss Daisy: How are you? | |
| | Linda: I am eight years old. | True False |
| 5) | Linda: What's your name? | |
| | Mary: Hi, Linda. | True False |

Part III. WRITING

Task 1: Put the word in the right order.

0. I / Peter. / am

→ **I am Peter.**

1. What / name? / is / your

2. My / is / Lucy. / name

3. you? / How / old / are

4. name / His / Minh. / is / and / Mai. / her / is / name

5. What / his / is / name?

6. What / name / is / her?

