

## LISTENING PRACTICE 13-FULL TEST

## SECTION 1 Questions 1-10

## Questions 1 – 5

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Working at Milo's Restaurants

#### Benefits

- 1 ..... provided for all staff
- 2 ..... during weekdays at all Milo's Restaurants
- 3 ..... provided after midnight

#### Person specification

- must be prepared to work well in a team
- must care about maintaining a high standard of 4 .....
- must have a qualification in 5 .....

## Questions 6-10

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Location	Job title	Responsibilities include	Pay and conditions
6 ..... Street	Breakfast supervisor	Checking portions, etc. are correct Making sure 7 ..... is clean	Starting salary 8 £ ..... per hour Start work at 5.30 a.m.
City Road	Junior chef	Supporting senior chefs Maintaining stock and organising 9 .....	Annual salary £23,000 No work on a 10 ..... once a month

**SECTION 2 Questions 11 – 20**

*Questions 11 and 12*

Choose **TWO** letters, **A-E**.

What are the **TWO** main reasons why this site has been chosen for the housing development?

- A. It has suitable geographical features.
- B. There is easy access to local facilities.
- C. It has good connections with the airport.
- D. The land is of little agricultural value.
- E. It will be convenient for workers.

*Questions 13 and 14*

Choose **TWO** letters, **A-E**.

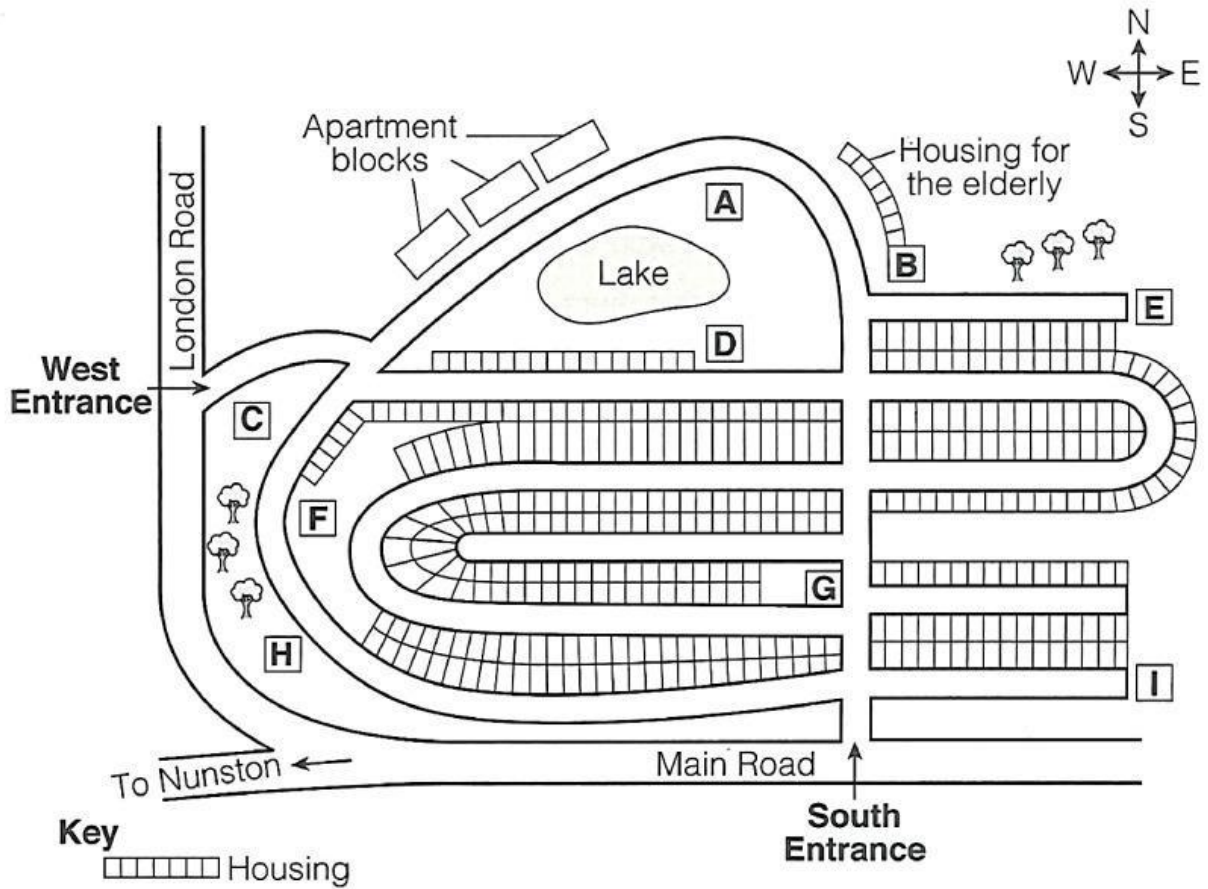
Which **TWO** aspects of the planned housing development have people given positive feedback about?

- A. the facilities for cyclists
- B. the impact on the environment
- C. the encouragement of good relations between residents
- D. the low cost of all the accommodation
- E. the rural location

Questions 15-20

Label the map below.

Write the correct letter, **A-I**, next to Questions 15-20.



- 15 School .....
- 16 Sports centre .....
- 17 Clinic .....
- 18 Community centre .....
- 19 Supermarket .....
- 20 Playground .....

**SECTION 3 Questions 21 – 30***Questions 21-24*

Choose the correct letter, **A**, **B** or **C**.

- 21 Why do the students think the Laki eruption of 1783 is so important?
- A It was the most severe eruption in modern times.
  - B It led to the formal study of volcanoes.
  - C It had a profound effect on society.
- 22 What surprised Adam about observations made at the time?
- A the number of places producing them
  - B the contradictions in them
  - C the lack of scientific data to support them
- 23 According to Michelle, what did the contemporary sources say about the Laki haze?
- A People thought it was similar to ordinary fog.
  - B It was associated with health issues.
  - C It completely blocked out the sun for weeks.
- 24 Adam corrects Michelle when she claims that Benjamin Franklin
- A came to the wrong conclusion about the cause of the haze.
  - B was the first to identify the reason for the haze.
  - C supported the opinions of other observers about the haze.

*Questions 25 and 26*

Choose **TWO** letters, **A-E**.

Which **TWO** issues following the Laki eruption surprised the students?

- A. how widespread the effects were
- B. how long-lasting the effects were
- C. the number of deaths it caused
- D. the speed at which the volcanic ash cloud spread
- E. how people ignored the warning signs

## Questions 27-30

What comment do the students make about the impact of the Laki eruption on the following countries?

Choose **FOUR** answers from the box and write the correct letter, A-F, next to Questions 27-30.

**Comments**

- A** This country suffered the most severe loss of life.
- B** The impact on agriculture was predictable.
- C** There was a significant increase in deaths of young people.
- D** Animals suffered from a sickness.
- E** This country saw the highest rise in food prices in the world.
- F** It caused a particularly harsh winter.

**Countries**

- 27** Iceland .....
- 28** Egypt .....
- 29** UK .....
- 30** USA .....

**SECTION 4 Questions 31 – 40**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

## Pockets

### Reason for choice of subject

- They are **31** ..... but can be overlooked by consumers and designers.

### Pockets in men's clothes

- Men started to wear **32** ..... in the 18th century.
- A **33** ..... sewed pockets into the lining of the garments.
- The wearer could use the pockets for small items.
- Bigger pockets might be made for men who belonged to a certain type of **34** .....

### Pockets in women's clothes

- Women's pockets were less **35** ..... than men's.
- Women were very concerned about pickpockets.
- Pockets were produced in pairs using **36** ..... to link them together.
- Pockets hung from the women's **37** ..... under skirts and petticoats.
- Items such as **38** ..... could be reached through a gap in the material.
- Pockets, of various sizes, stayed inside clothing for many decades.
- When dresses changed shape, hidden pockets had a negative effect on the **39** ..... of women.
- Bags called 'pouches' became popular, before women carried a **40** .....