

ENGLISH 3

REVIEW TEST FOR UNIT 8 AND 9

Full name:

Grade: Mark: / 50

Part I. PHONICS

Task 1. Listen and number. There is one example.



a.

b.

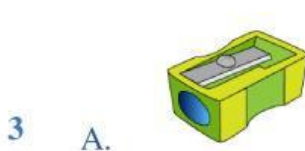
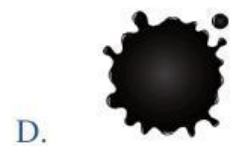
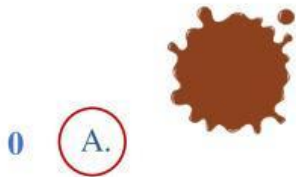
c.

d.

e.

f.

Task 2. Listen and circle. There is one example.



- 5 A.  B.  C.  D. 
- 6 A.  B.  C.  D. 

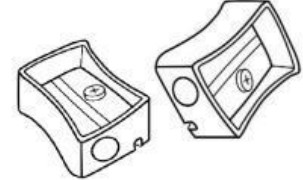
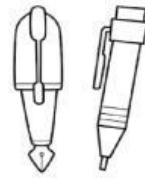
Task 3. Listen and match then colour.

1

2

3

4

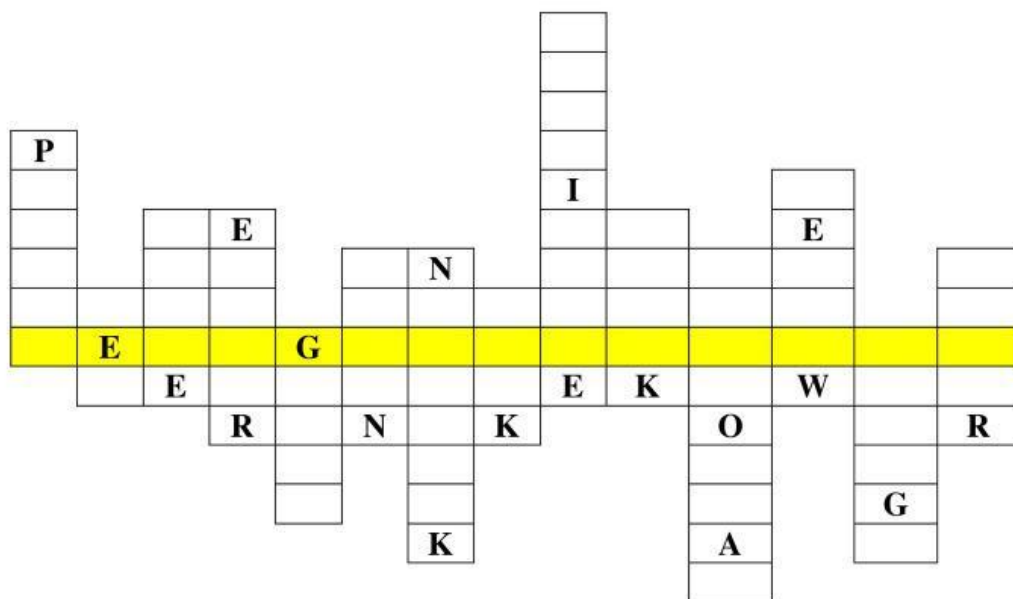


Part II. VOCABULARY AND GRAMMAR

Task - Do word puzzle

yellow, white, brown, green, orange, red, book, eraser, school bag, pencil case, pencil, notebook, ruler, black

(1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14)



Part III. READING

Task 1: Arrange the sentences to make a complete conversation

- 1 Lucy: Do you have a pen, Harry?
- 2 Lucy: Can you lend me one pen?
- 3 Lucy: Thank you!
- 4 Harry: Here you are.
- 5 Linda: No, I don't have a pen. I have a pencil.
- 6 Linda: Good morning! Do you have a notebook, Lucy?
- 7 Lucy: Hi Linda, yes, I have a notebook. I don't have a pen. Do you have a pen, Linda?
- 8 Harry: Yes, I do. I have two pens.

ANSWER: _____

Task 2. Read the text and answer the question.

Hello. My name is Linda. This is my new school. This is my classroom. Here is my desk. There are some school things on the desk. I have a school bag. It's black and white. There are two books and two notebooks on the desk. The books are blue, but the notebooks are red. The ruler is on the book. It's very nice.

1. What colour is Linda's school bag?
→ _____
2. How many books and notebooks are there?
→ _____
3. Where is the ruler?
→ _____
4. What colour are the notebooks?
→ _____
5. How is the ruler?



→ _____

Part IV. WRITING

Task - Look at the pictures, use the given words and write the sentences



1. I/ 1 notebook/ 1 pencil/ 2 pens

⇒ _____.



2. Do/ have/ pencil case

⇒ _____?

3. No/ don't

⇒ _____.

4. I/ bag

⇒ _____.

5. What/ colour/ it?

⇒ _____?

6. It/ brown

⇒ _____.



7. I/ three/ rulers

⇒ _____.

8. What/ colour/ your/ rulers?

⇒ _____?

9. They/ yellow

⇒ _____.