

Part I. PHONETICS

1. Move the words in bold in the correct columns.

	/br/	/kr/	/tr/
1. My brother likes eating ice cream .			
2. He creates a paper train .			
3. You should try to eat breakfast .			
4. Crab meat brings a lot of nutrition.			
5. It is true that this crown is broken .			

2. Listen and repeat

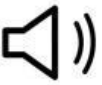


1.  _____

2.  _____

3.  _____

4.  _____

5.  _____

Part II. Vocabulary

1. Move the phrases with the correct pictures.



1. _____

2. _____

3. _____



4. _____

5. _____

6. _____

a. do the cooking

b. shop for groceries

c. cleans the houses

d. do the washing-up

e. do the laundry

f. put out the rubbish

2. Find 7 new words in this table.

s	u	p	p	o	r	t	q	t
t	r	t	v	a	l	u	e	g
r	u	b	b	i	s	h	q	r
u	i	o	e	p	j	l	m	o
p	u	n	t	n	t	c	b	c
o	s	d	a	q	e	q	c	e
p	c	p	o	u	v	f	m	r
m	b	f	r	q	d	v	i	y
c	o	o	k	q	t	u	o	t



3. Match the words with their meanings.

1 gratitude

2 strengthen

3 benefit

4 truthful

A saying only what is true

B an advantage that something gives you

C make something stronger

D the feeling of being grateful

Part III. GRAMMAR

1. Complete the sentences using the correct present simple or present continuous forms of the verbs in brackets.

1. Lan (do) _____ the laundry every day.
2. Why (you/ learn) are you learning _____ English this year?
3. Then she (go) _____ to have a shower before breakfast.
4. Look! That boy (run) _____ after the bus. He (want) _____ to catch it.
5. What _____ (cook) _____? The food (smell) _____ so good!

2. *Choose the correct form of the verb in each sentence.*

1. Once a week, I (visit / am visiting) to my grandparents.
2. Be quiet! My younger brother (studies / is studying) for his exam.
3. Lan sometimes (does / is doing) laundry.
4. She (holds / is holding) some roses. She (looks / is looking) so lovely.
5. Look! our teacher (comes / is coming), he often (checks / is checking) attendance first.