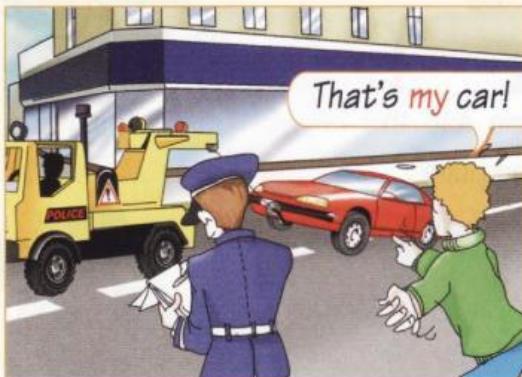




42 Listen and repeat.

Possessives



| Personal Pronouns | | Possessive adjectives | |
|-------------------------|-------------------|-----------------------------|----------------------|
| Singular | Plural | Singular | Plural |
| I you he, she, it | we you they | my your his, her, its | our your their |

1 Fill in: *my, your, his, her, its, our or their.*



1 I've got a scarf.
It's *my* scarf.



2 He's got a jacket.
It's jacket.



3 She's got a hat.
It's hat.



4 They've got glasses.
They're glasses.



5 You've got a handbag.
It's handbag.



6 We've got dresses.
They're dresses.



7 It's got a house.
It's house.



8 They've got T-shirts.
They're T-shirts.



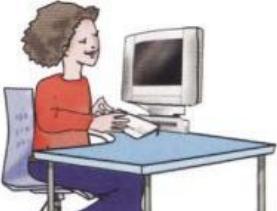
9 I've got a blue top.
It's top.

11

Possessives

2 Fill in: *my, your, his, her, its, our or their*.

1 This is Alejandro and this is *his* dog.



2 This is Marcie and this is computer.



3 This is Enzo and Lea and this is cat.



4 This is me and this is bike.



5 This is you and this is parrot.



6 We are Vadim and Taras and this is snake.



7 This is a dog and this is house.



8 This is me and this is kite.



9 This is Sanne and Anouk and this is rabbit.

3 Fill in: *my, your, his, her, its, our or their*.

1 I have got a house. It's *my* house.

4 Tito has got a bike. It's bike.

2 Ali and Hamid have got watches. They're watches.

5 My mum has got a dress. It's dress.

3 My friends and I have got a ball. It's ball.

6 My cat has got a bed. It's bed.

7 You've got a car. It's car.

4  43Fill in: *my, his, her, its, our or their*. Listen and check.

1 A: Have Cho and Eri got a robot?
B: Yes, it's *their* robot.

4 A: Look, the dog has got a ball.
B: Yes, it's ball.

2 A: Look, he's got a dog.
B: Yes, it's dog.

5 A: Has your family got a TV?
B: Yes, it's TV.

3 A: Is this Anna's doll?
B: Yes, it's doll.

6 A: Is this your house?
B: Yes. It's house.

Possessive case

We use **'s** with one person or animal.



Diego's book



the girl's cat

We use **s'** with more than one person or animal.



the boys' books

BUT



the children's dog

NOTE:

Ben and Joe's bike



Ben's and Joe's bikes

5 Add **'s** or **'**. Write the words.

the dog our cats the lion my dad the rabbits my teacher
 our friends your sister my brothers the monkeys

(**'s**)

the dog's

(**'**)

our cats'

11

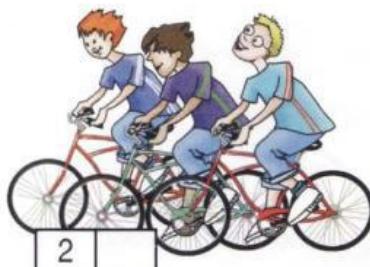
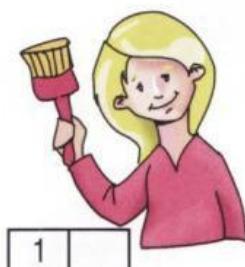
Possessives

6 Read and circle.

1 They're the **girls** / **girls'** dolls.
 2 She's **Sarahs'** / **Sarah's** mum.
 3 He's my **dad's** / **dad** brother.
 4 They are the **boy's** / **boys** trains.
 5 It's the **mouses** / **mouse's** house.

6 It's **Christina's** / **Christinas'** T-shirt.
 7 She's **Karim and Hasem's** / **Karim's and Hasem's** sister.
 8 They're **Alphonso's and Fernando** / **Alphonso's and Fernando's** dogs

7 Match the phrases to the pictures.



A the boy's bike

B the girl's brush

C the girls' brushes

D the boys' bikes

8 Look and write.



Listen and check.

1 Sandra is **Jenny** and **Harry's** mum.
 2 David is and grandpa.
 3 Cassie is and grandma.
 4 Jenny is sister.
 5 Harry is brother.
 6 William is and dad.





Speaking Activity

Look at the family on page 58. Ask questions.

Who's David?



David is Jenny's grandpa. He is William's dad.



Who's this?

Write 5 names of people in your family. Ask and answer questions.

1 Elsie
2
3

4
5



Is Elsie your sister?

Is Elsie your
grandma?



No, she isn't.

Yes, she is!

Writing Activity

Write about your family.

My name is.....