

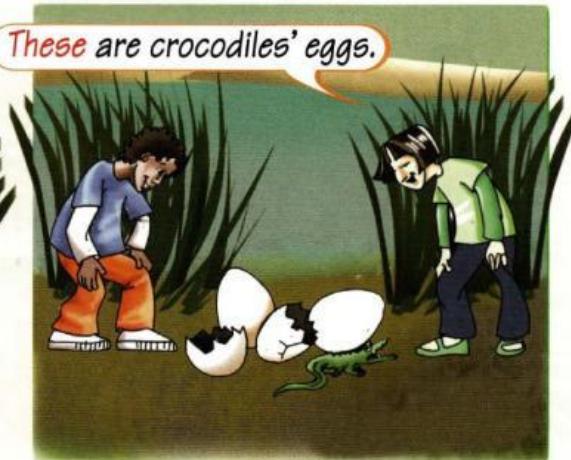


31 Listen and repeat.

This is a big egg.



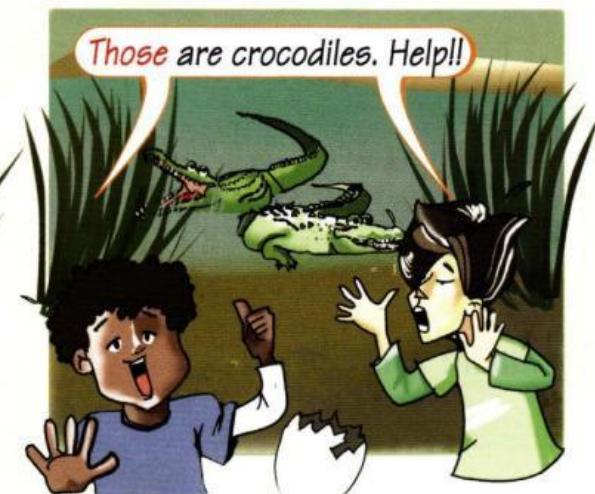
These are crocodiles' eggs.



Look! *That* is a crocodile!



Those are crocodiles. Help!!



We use **this/these** for things near us.



This is a pen. **These** are pens.

We use **that/those** for things far from us.

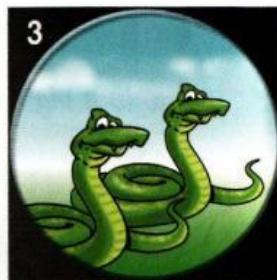


That is a kite. **Those** are kites.

1 Look and complete the sentences. Use **This is** or **These are**.



1	These are	hats.
2		skirt.
3		shirt.
4		dress.
5		trousers.
6		boots.

7**This / These – That / Those****2**Write sentences using *That* or *Those*.

1 *That is a tiger.*.....

2

3

4

5

6

3 Fill in: *This* or *That*.

1 is a helicopter.



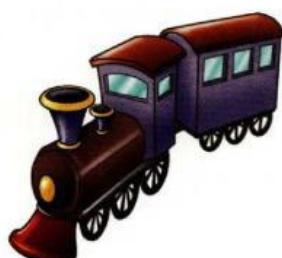
2 is a motorbike.



3 is a boat.



4 is a train.



4 Fill in: *these or those*.

1 What are ?

They are bikes.



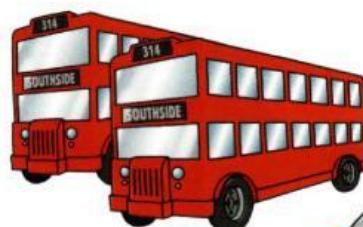
2 What are ?

They are planes.



3 What are ?

They are buses.



4 What are ?

They are cars.



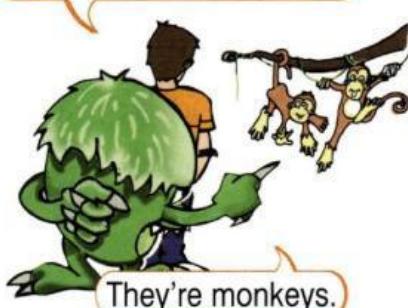
5 Fill in: *this, that, these or those*.

1 What is ?



It's a snake.

2 What are ?



They're monkeys.

3 What is ?



It's a bee.

4 What are ?



They're shoes.

5 What is ?



It's a cake.

6 What is ?



It's my hat!!!

7

This / These – That / Those

6

Fill in: **This, That, These or Those.** Listen and check.1 ... *This* ... is a blue monster.

2 is a red monster.



3 are yellow monsters.



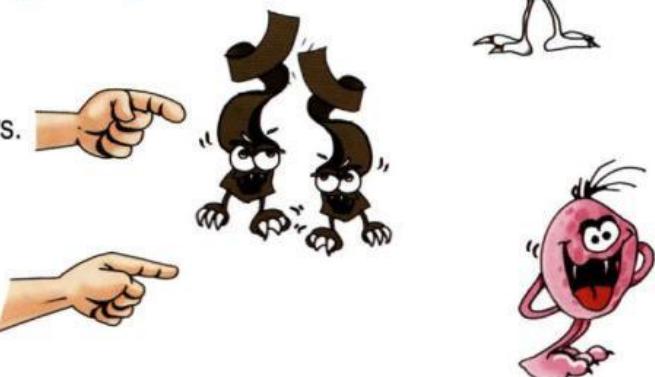
4 are green monsters.



5 is a black monster.



6 is a white monster.



7 are brown monsters.



8 is a pink monster.



Say it right!

Student A: Point to things in the classroom. Make a wrong sentence.

Student B: Correct your partner.

This is a pen.

No, this isn't a pen.
This is a pencil.