

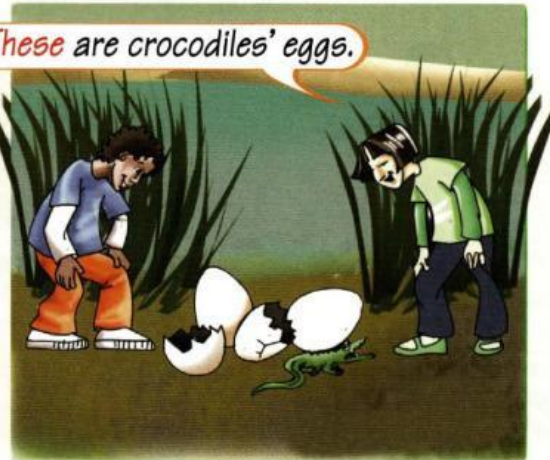


Listen and repeat.

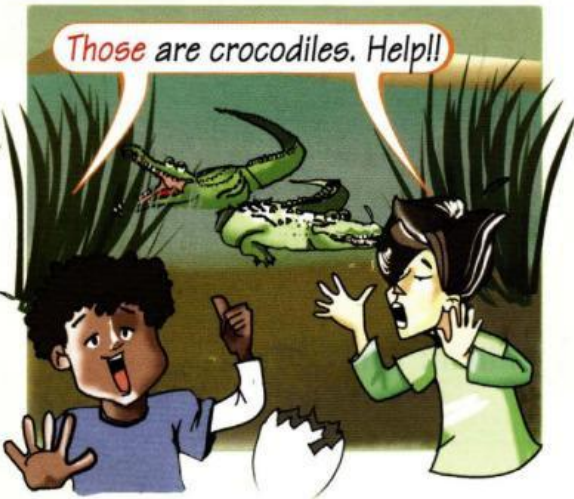
This is a big egg.



These are crocodiles' eggs.



Look! *That* is a crocodile!



Those are crocodiles. Help!!

We use **this/these** for things near us.



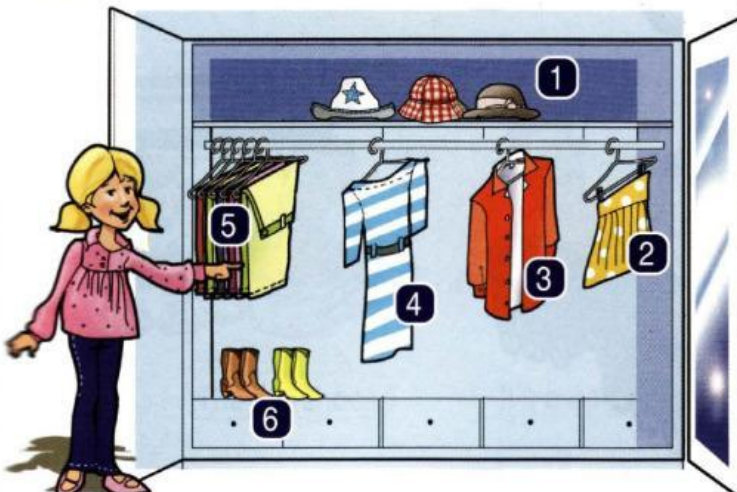
This is a pen. **These** are pens.

We use **that/those** for things far from us.



That is a kite. **Those** are kites.

1 Look and complete the sentences. Use *This is* or *These are*.



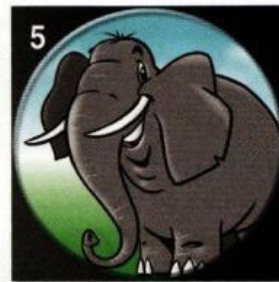
- 1 *These are* hats.
- 2 skirt.
- 3 shirt.
- 4 dress.
- 5 trousers.
- 6 boots.

7

This / These – That / Those

2

Write sentences using *That* or *Those*.



1 *That is a tiger.*

2

3

4

5

6

3

Fill in: *This* or *That*.

1 is a helicopter.



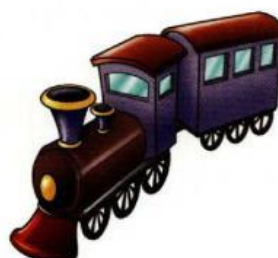
2 is a motorbike.



3 is a boat.



4 is a train.



4 Fill in: *these* or *those*.

1 What are ?

They are bikes.



2 What are ?

They are planes.



3 What are ?

They are buses.



4 What are ?

They are cars.



5 Fill in: *this*, *that*, *these* or *those*.

1 What is ?



It's a snake.

2 What are ?



They're monkeys.

3 What is ?



It's a bee.

4 What are ?



They're shoes.

5 What is ?



It's a cake.

6 What is ?



It's my hat!!!

7

This / These – That / Those

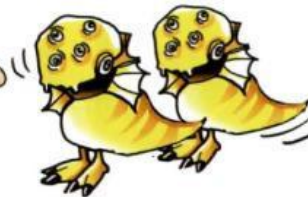
6

Fill in: *This, That, These or Those*. Listen and check.1 ... *This* ... is a blue monster.

2 is a red monster.



3 are yellow monsters.



4 are green monsters.



5 is a black monster.



6 is a white monster.



7 are brown monsters.



8 is a pink monster.

**Say it right!****Student A:** Point to things in the classroom. Make a wrong sentence.**Student B:** Correct your partner.

This is a pen.

No, this isn't a pen.
This is a pencil.