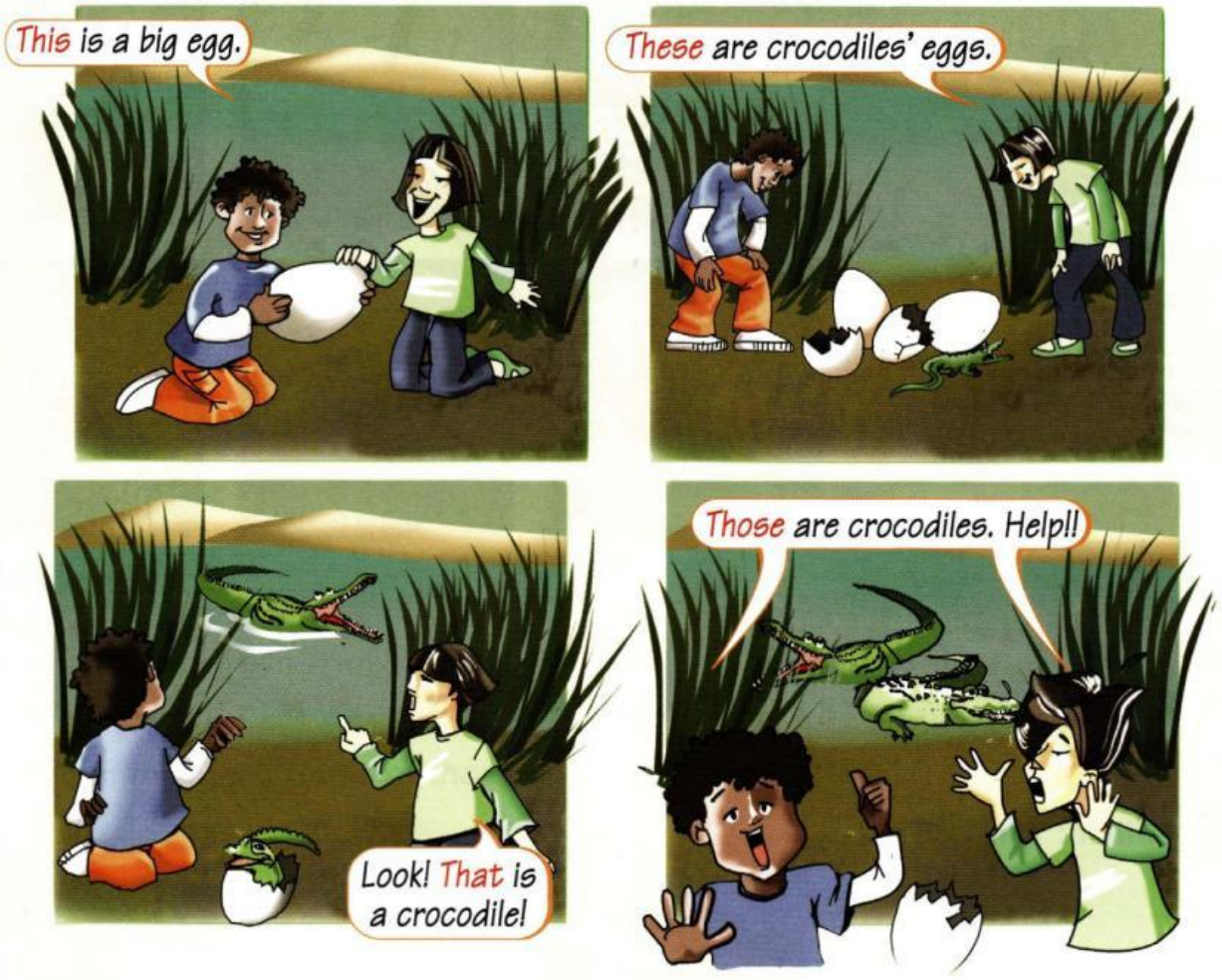
This / These – That / Those

7

31 **Listen and repeat.**



We use this/these for things near us. ***This*** *is a pen.* ***These*** *are pens.*

We use that/those for things far from us. ***That*** *is a kite.* ***Those*** *are kites.*

1 **Look and complete the sentences. Use *This is* or *These are*.**



1 *These are* hats.
2 ..... skirt.
3 ..... shirt.
4 ..... dress.
5 ..... trousers.
6 ..... boots.

LIVEWORKSHEETS

7 This / These – That / Those

2 Write sentences using *That* or *Those*.



1 ..... That is a tiger. .....
2 .....
3 .....
4 .....
5 .....
6 .....

3 Fill in: ***This*** or ***That***.



1 ..... is a helicopter.



2 ..... is a motorbike.





3 ..... is a boat.





4 ..... is a train.





LIVEWORKSHEETS

4 Fill in: *these* or *those*.



1 What are ..... ?
They are bikes.



2 What are ..... ?
They are planes.



3 What are ..... ?
They are buses.



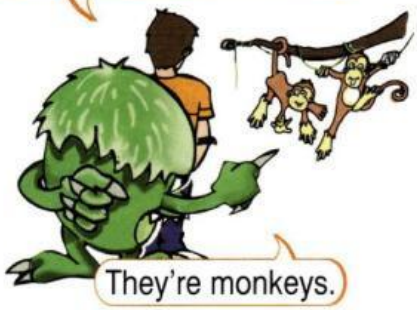
4 What are ..... ?
They are cars.

5 Fill in: *this*, *that*, *these* or *those*.

1 What is ..... ?



2 What are ..... ?



3 What is ..... ?



4 What are ..... ?



5 What is ..... ?



6 What is ..... ?



LIVEWORKSHEETS

7 This / These – That / Those

6 32 **Fill in: *This*, *That*, *These* or *Those*. Listen and check.**

1 ...This... is a blue monster.





2 ..... is a red monster.

3 ..... are yellow monsters.





4 ..... are green monsters.

5 ..... is a black monster.





6 ..... is a white monster.

7 ..... are brown monsters.





8 ..... is a pink monster.



Say it right!

Student A: Point to things in the classroom. Make a wrong sentence.
Student B: Correct your partner.



LIVEWORKSHEETS