

## Part I. PHONETICS

Exercise 1. Mark the letter A, B, C, or D to indicate the word that differs from the other three in position the of the primary stress in each of the following questions.

1. A. digital                      B. personal                      C. excellent                      D. electric
2. A. similar                      B. symbolic                      C. effective                      D. eternal
3. A. successful                      B. cognitive                      C. different                      D. wonderful
4. A. efficient                      B. exciting                      C. distracting                      D. portable
5. A. convenient                      B. permanent                      C. attractive                      D. important

Exercise 2: Choose the word that has a different stress pattern from that of the others

1. A. mobile                      B. device                      C. lifestyle                      D. ritual
2. A. software                      B. aware                      C. cigarette                      D. careful
3. A. electronic                      B. information                      C. technology                      D. historic
4. A. assignment                      B. submit                      C. survey                      D. sugar
5. A. application                      B. suggestion                      C. invention                      D. calculation

## Part 2: VOCABULARY

**Exercise 1:** Choose the best correct answer

1.                      E-books are typical \_\_\_\_\_ through a student's personal device, such as a notebook, tablet, or cellphone.
2. Students can also use word processing applications to \_\_\_\_\_ their vocabulary

3. While not all apps are and iPods \_\_\_\_\_ on Android devices, the large majority of them can be accessed on iPhones, iPads...
4. When used the right way, mobile technology has the \_\_\_\_\_ to help students learn more and understand that knowledge
5. \_\_\_\_\_ is the screen which allows giving instructions by touching.
6. You should not use any personal electronic \_\_\_\_\_ such as a cell phone while driving.
7. Most children's television programmes aim to \_\_\_\_\_ and entertain at the same time.
8. The equipment is lightweight, \_\_\_\_\_, and easy to store.
9. \_\_\_\_\_ They're excellent learning \_\_\_\_\_. You can store information, take notes, write essays, and do calculations.
10. In English class yesterday, we had a discussion about \_\_\_\_\_ different cultures.

**Exercise 2:** Match the words to make meaningful phrases.

1. get
2. audio-visual
3. face – to- face
4. encourage someone
5. social

a. interaction
b. to do something
c. access
d. materials
e. learning

### Part 3... GRAMMAR

**Exercise 1:** Fill in the gap

1. Technology is an integral part of our society and \_\_\_\_\_ major contributor to education.
2. Students who learn to type efficiently and use basic computer functions such as word processing, email, and web browsing have a significant advantage \_\_\_\_\_ students who have no knowledge of computers.

3. More and more schools are starting to invest \_\_\_\_\_ iPads for classrooms, as they see that it can have multiple benefits for learning, even though the investment is quite large.
4. A benefit of single laptops in the classroom is that they can help students stay \_\_\_\_\_ and remember schoolwork
5. Students can only use technological devices to complete their work \_\_\_\_\_ investment on notebooks and books.

**Exercise 2:** Rewrite the following sentences using (the relative clause)

1. The dress is very beautiful. I bought it yesterday. (which)

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2. This is the book. I like it best.

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3. John found a cat. Its leg was broken.

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**Exercise 3:** Arrange the words to make a sentences

1. The man/ standing/is/who/ over there/ Mr. Pike/is.

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2. The country/ born/ I / was/ Do/ know /where/ you?

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