

## 2.2 Grammar

### 1 Put the words in the correct order to complete the sentences.

1 her is This

This is her cap.

2 brother's are my Those

shoes.

3 his isn't

That jacket \_\_\_\_\_.

4 trainers my

These are \_\_\_\_\_.

5 Those mum's aren't my

tops.

6 hoodie your

This is \_\_\_\_\_.

### 2 Complete the sentences with *this* / *these* (→) or *that* / *those* (→→) and the correct form of *to be*.

1 → This is my jacket. ✓

4 → \_\_\_\_\_ my mum's cap. ✓

2 → \_\_\_\_\_ her boots. ✓

5 → \_\_\_\_\_ my dad's jeans. ✓

3 → \_\_\_\_\_ your coat. X

6 → \_\_\_\_\_ his tracksuit. X

### 3 Look at the pictures. Complete the sentences with *too* and *long*, *short*, *big*, *small*, *old*.

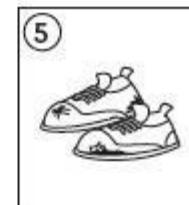
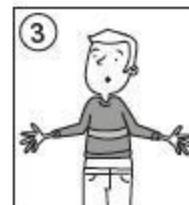
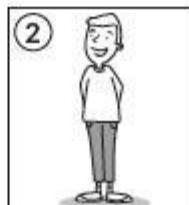
1 He's *too big*.

3 It's \_\_\_\_\_.

5 They're \_\_\_\_\_.

2 They're \_\_\_\_\_.

4 It's \_\_\_\_\_.

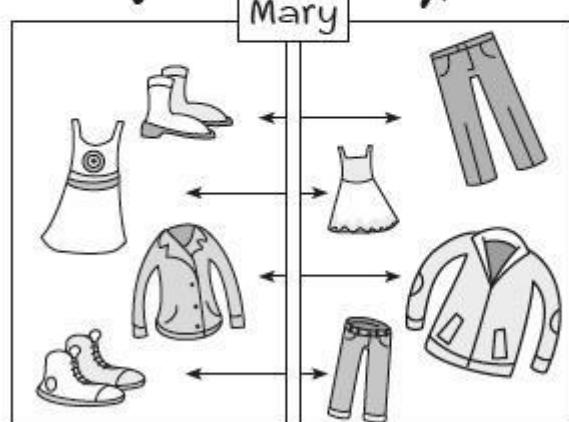


### 4 Complete the sentences for Mary. Use *this*, *that*, *these* or *those* and the correct form of *to be*. Then in pairs, take turns to point at the clothes and say.

1 These are my boots.



2 \_\_\_\_\_ my trousers.



They're too long.

3 \_\_\_\_\_ my dress.

4 \_\_\_\_\_ my dress.

It's too small.

5 \_\_\_\_\_ my coat.

6 \_\_\_\_\_ my jacket.

It's too big.

7 \_\_\_\_\_ my shoes.

8 \_\_\_\_\_ my jeans.

They're too short.

These are Mary's boots.