

## 1 Put the words in the correct order to complete the sentences.

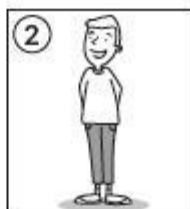
- |  |  |
|--|--|
| 1 her is This<br><u>This is her</u> cap. | 4 trainers my<br>These are _____.      |
| 2 brother's are my Those<br>_____ shoes. | 5 Those mum's aren't my<br>_____ tops. |
| 3 his isn't<br>That jacket _____.        | 6 hoodie your<br>This is _____.        |

## 2 Complete the sentences with *this* / *these* (→) or *that* / *those* (→) and the correct form of *to be*.

- |                                 |                             |
|---------------------------------|-----------------------------|
| 1 → <u>This is</u> my jacket. ✓ | 4 → _____ my mum's cap. ✓   |
| 2 → _____ her boots. ✓          | 5 → _____ my dad's jeans. ✓ |
| 3 → _____ your coat. ✗          | 6 → _____ his tracksuit. ✗  |

## 3 Look at the pictures. Complete the sentences with *too* and *long*, *short*, *big*, *small*, *old*.

- |                         |               |                  |
|-------------------------|---------------|------------------|
| 1 He's <u>too big</u> . | 3 It's _____. | 5 They're _____. |
| 2 They're _____.        | 4 It's _____. |                  |



## 4 Complete the sentences for Mary. Use *this*, *that*, *these* or *those* and the correct form of *to be*. Then in pairs, take turns to point at the clothes and say.

- These are my boots.
- \_\_\_\_\_ my trousers.  
They're too long.
- \_\_\_\_\_ my dress.
- \_\_\_\_\_ my dress.  
It's too small.
- \_\_\_\_\_ my coat.
- \_\_\_\_\_ my jacket.  
It's too big.
- \_\_\_\_\_ my shoes.
- \_\_\_\_\_ my jeans.  
They're too short.

These are Mary's boots.

