

NAME: _____

CLASS: _____

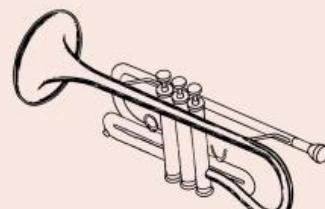
UNIT 3 : MUSIC

LANGUAGE

A. PRONUNCIATION

1. Listen and repeat. Pay attention to the stressed syllable in each word. Mark the appropriate box.

Word	Stress on the first syllable	Stress on the second syllable
singer		
relax		
programme		
petfom		
common		
attract		
careful		
decide		



B. VOCABULARY

2. Match the words with their meanings

1 perform
(v)

2 judge
(n)

3 audience
(n)

4 talented
(adj)

5 single
(n)

A
having a
natural ability
to do something
well

B
a music
recording that
has one song

C
to dance, sing,
or play music in
order to
interest or
please people

D
a person who
decides on the
results of a
competition

E
the people who
watch, read, or
listen to the
same thing

C. GRAMMAR

REMEMBER

Compound sentences

A compound sentence consists of two or more independent clauses joined by a coordinating conjunction (e.g. and, or, but, so).

Example: It was raining, but they still went to the outdoor show.

3. Make compound sentences using the correct conjunctions in brackets

1. I am a jazz fan. My favourite style is from the late 1960s. (**and / but**)

2. Jackson wants to go to the music festival on Saturday. He has a maths exam on that day. (**but / so**)

3. You can book the tickets online. You can buy them at the stadium ticket office. (**but / or**)

4. The concert didn't happen. We stayed at home. (**or / so**)

