

SOAL TO 1 DIKPOR BANTUL 2023-2024
PAKET A

26. Read the text carefully.



Which statements are in line with the card above?

1	Sheryl wishes Diana to pay her dedication.
2	Diana has achieved a good result in her study.
3	Diana has reached her dream and got her future.
4	Sheryl supports Diana to struggle for her dreams.

- A. 1 and 2
- B. 1 and 3
- C. 2 and 4
- C. 3 and 4

27. Read the text carefully

From the text, we know that Diana is Sheryl's

- A. niece
- B. sister
- C. cousin
- D. nephew

28. Read the text carefully.

Last week, during English class, I had a bad stomach-ache. It happened unexpectedly. It made me hard to focus on what the teacher was saying and the lesson we were learning. I tried my best, but the pain in my stomach made it really tough to learn properly.

I quietly let the teacher know that I needed a short break and went outside for a moment. Luckily, she understood, and I hoped a quick break would help me feel better. Standing there, I thought about how health issues can surprise us and mess up our plans. It reminded me that sometimes our bodies can control our experiences, even when we don't want them to.

After a few minutes outside, my stomach felt better, and I went back to class. Even though I was back, I couldn't stop thinking about the pain. However, it made me realize how we need to be strong and handle unexpected problems, even in a regular classroom. As the day went on, I learned how important it is to take care of our bodies and minds for better learning and personal growth.

The text mostly tells us about the writer's

- A. experience in learning English in his classroom
- B. condition when he had a problem with English class
- C. feeling when he was thinking about someone's health
- D. moment when he got stomach-ache during English class

29. Read the text carefully.

Last week, during English class, I had a bad stomach-ache. It happened unexpectedly. It made me hard to focus on what the teacher was saying and the lesson we were learning. I tried my best, but the pain in my stomach made it really tough to learn properly.

I quietly let the teacher know that I needed a short break and went outside for a moment. Luckily, she understood, and I hoped a quick break would help me feel better. Standing there, I thought about how health issues can surprise us and mess up our plans. It reminded me that sometimes our bodies can control our experiences, even when we don't want them to.

After a few minutes outside, my stomach felt better, and I went back to class. Even though I was back, I couldn't stop thinking about the pain. However, it made me realize how we need to be strong and handle unexpected problems, even in a regular classroom. As the day went on, I learned how important it is to take care of our bodies and minds for better learning and personal growth.

Which statements go with the text?

1	The writer went to the health unit to get treatment.
2	The teacher let the writer to go outside for a moment.
3	The writer's stomach-ache was better after a quick break.
4	The writer couldn't stop focusing the lesson during the class.

- A. 1 and 2
- B. 2 and 3
- C. 3 and 4
- D. 1 and 4

30. Read the text carefully.

POKAK SARIPU

Pokak Saripu is a Maduranese herbal drink to fight cold during the rainy season. Follow this recipe to make it.

Ingredients:

200g palm sugar, shredded
1/4 teaspoons white pepper
1/4 teaspoons nutmeg
5 cm cinnamon
3 cloves
1 lemongrass, crushed
5 cm ginger, crushed
1-liter water

Steps:

1. Grind white pepper, cloves, cinnamon, and nutmeg altogether using mortar and pestle.
2. Boil water with medium heat.
3. Add palm sugar, ground spices, ginger, and lemongrass. Stir until well blended.

4. Simmer for about 15 minutes to extract the taste.
5. Pour the drink through a strainer into a mug.
6. Serve immediately while still hot.

Which statements are in line with the text?

1	We should grind the ginger and lemongrass.
2	We should let the drink cool to make it tastier.
3	We should sieve the drink before serving.
4	We should serve the drink soon after it is done.

- A. 1 and 2
- B. 1 and 3
- C. 2 and 4
- D. 3 and 4

31. Read the text carefully.

POKAK SARIPU

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Ingredients:

- 200g palm sugar, shredded
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- 1-liter water

Steps:

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2. Boil water with medium heat.
3. Add palm sugar, ground spices, ginger, and lemongrass. Stir well.
4. Simmer for about 15 minutes to extract the taste.
5. Pour the drink through a strainer into a mug.
6. Serve immediately while still hot.

What should we do to remove the dregs if we don't have a strainer?

- A. We can simmer the drink in a short time.
- B. We can pour the drink directly into a glass.
- C. We can serve the drink without straining it.
- D. We can use a clean cloth to sieve the drink.

32. Read the text carefully

The Birds, the Beasts, & the Bat

Once upon a time, there was a big fight between the Birds and the Beasts. No compromise was possible, and so they went at it tooth and claw. It is said that all started because the Geese were being bullied by the Fox family. The Beasts, like the Eagle attacking the Hare and the Owl eating Mice, also had their reasons to be mad.

The battle was intense, with many Hares, Mice, Chickens, and Geese losing their lives. The victor, whether Bird or Beast, always took a break to enjoy a feast.

There was a clever family of Bats that didn't pick sides openly. They supported the Birds when the Birds were winning and switched to the Beasts when the Beasts had the upper hand. But when the others found out about their tricky ways, they were kicked out.

Since then, the Bat family hides in dark towers and deserted ruins, flying out only in the night.

Which characteristics match for the characters?

	Birds (Eagle and Owl)	Bats
1	Powerful	Cunning
2	Deceitful	Clever
3	Fierce	Tricky
4	Smart	Neutral

- A. 1 and 2
- B. 1 and 3
- C. 2 and 4
- D. 3 and 4

33. Read the text carefully.

The Birds, the Beasts, & the Bat

Once upon a time, there was a big fight between the Birds and the Beasts. No compromise was possible, and so they went at it tooth and claw. It is said that all started because the Geese were being bullied by the Fox family. The Beasts, like the Eagle attacking the Hare and the Owl eating Mice, also had their reasons to be mad.

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Since then, the Bat family hides in dark towers and deserted ruins, flying out only in the night.

Which statements state the moral values of the text?

1	Dishonesty doesn't pay off in the end.
2	True friends always stand by the opponents.
3	Feasting after winning is a good practice.
4	It's better to stay neutral than to switch sides too often.

- A. 1 and 2
- B. 2 and 3
- C. 3 and 4
- D. 1 and 4

34. Read the text carefully.

Gaza	: Have you finished your assignment for tomorrow's class?
Alden	: Not yet, I plan to do it tonight. I'm still searching for some reference books here.
Gaza	: I think you should start earlier to avoid last-minute stress.
Alden	: I know, but I had a busy week. Any ideas for my assignment?
Gaza	: You should organize your ideas before writing, and write the sources properly.
Alden	: Good advice, I will do. Should I include more examples in my essay?
Gaza	: Absolutely! It will strengthen your arguments.
Alden	: Thanks. Any tips for group discussions in class?
Gaza	: You should be active, listen, and pay attention to others' ideas. It helps you make the discussion better.
Alden	: Makes sense. I'll try that. Thanks!
Gaza	: No problem. If you need more advice, feel free to ask. Good luck!

What is the topic of the text?

- A. Involving someone in a group discussion.
- B. Helping someone in making an assignment.
- C. Suggesting someone to do something better
- D. Praising someone on his better achievement.

35. Read the text carefully.

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Alden	: Not yet, I plan to do it tonight. I'm still searching for some reference books here.
Gaza	: I think you should start earlier to avoid last-minute stress.
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Gaza	: You should be active, listen, and pay attention to others' ideas. It helps you make the discussion better.
Alden	: Makes sense. I'll try that. Thanks!
Gaza	: No problem. If you need more advice, feel free to ask. Good luck!

Where does the dialog probably take place?

- A. At home.
- B. In the library.
- C. In the classroom.
- D. In the laboratory.

36. Read the text carefully.

I hope you never lose your sense of wonder,
You get your fill to eat but always keep that hunger,
May you never take one single breath for granted,
God forbid love ever leave you empty handed,
I hope you still feel small when you stand beside the ocean,
Whenever one door closes I hope one more opens,
Promise me that you'll give faith a fighting chance,
And when you get the choice to sit it out or dance.
I hope you dance... I hope you dance...

From the text, we can infer that the writer

- A. expects someone to appreciate every moment
- B. prays someone to have a safe journey
- C. hopes someone to win a competition
- D. promises someone a good chance

37. The song is likely suitable for

- A. students practicing a dance
- B. someone enjoying a silent life
- C. those avoiding a fighting chance
- D. those going through life transitions

38. Read the text carefully.

	<h1>NOTICE</h1> <p>CINEMA 1 IS CLOSED DUE TO TECHNICAL DIFFICULTY. WE APOLOGIZE FOR ANY INCONVENIENCE CAUSED.</p> <p>REALLOCATION / RESCHEDULING OF MOVIES FROM CINEMA 1 WILL BE MADE AND UPDATED AS SOON AS POSSIBLE.</p>	
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Which statements are in line with the text?

1	The cinema will be closed temporarily.
2	There is a trouble in term of public service in the cinema.
3	There will be further information about the new schedule.
4	The cinema is closed because of the inconvenience of the technician.

- A. 1 and 2
- B. 1 and 3
- C. 2 and 3
- D. 2 and 4

39. Read the text carefully.

	<h1>NOTICE</h1> <p>CINEMA 1 IS CLOSED DUE TO TECHNICAL DIFFICULTY. WE APOLOGIZE FOR ANY INCONVENIENCE CAUSED.</p> <p>REALLOCATION / RESCHEDULING OF MOVIES FROM CINEMA 1 WILL BE MADE AND UPDATED AS SOON AS POSSIBLE.</p>	
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You can probably find the text above in a

- A. stadium
- B. ware house
- C. movie theater
- D. production house

40. Read the text carefully.

Miguel Carrillo, Jr.
Elementary School
(210)977-7550

Exciting news!
We are planning a field trip for our Wildcat Safety Patrol Team.

Dear Parents,

We will be going to **The San Antonio Fire Station** on **Friday, December 22, 2023**. We will be departing by foot escorted by our district police from the school at **12:45 p.m.** and should return by **2:00 p.m.**

The purpose of our trip is to retire four of our country and state flags the proper and respectful way. We are excited to take part in this interactive trip which will educate the students in leadership, responsibility and teamwork. Our patrols will be behind the scenes and have the opportunity to see what it takes to be a true professional fire fighter.

Please check the weather and have your child dress appropriately for this event. If you have any questions and/or concerns, please don't hesitate to contact me at the school.

The Student Authorization form attached must be signed and returned by:
Wednesday, December 20, 2023.

Thank you,
Mrs. Mesa

Where will the field trip be held?

- A. San Antonio School.
- B. Police station.
- C. Petrol station.
- D. Fire station.

41. Read the text carefully.

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What will the parents probably do after reading the text?

- A. Visit the school on December 2023.
- B. Join their children on the field trip.
- C. Check the weather on that day.
- D. Sign and submit the form.

42. Read the text carefully.

Nutrition Facts

12 Servings per container
Serving Size **1 pod**

Amount Per Serving

Calories 100

	% Daily Value*
Total Fat 9g	14%
Saturated Fat 8g	40%
Trans Fat 0g	
Cholesterol 5mg	2%
Sodium 115mg	5%
Total Carbohydrates 3g	1%
Dietary Fiber 0g	0%
Total Sugars <1g	
Includes 0g Added Sugars	0%
Protein <1g	1%
Vitamin D 0 mcg	0%
Calcium 20 mg	2%
Iron 0 mg	0%
Potassium 70 mg	1%

*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

DIRECTIONS:
Load the single serve pod into brewing system and select 8-fl oz setting on brewer. Add 8-12 fl oz of water to brewing system. Help avoid dripping by tilting the single serve cup during removal from the coffee maker.

Ingredients: Ketogenic Blend (Coconut Oil, MCT Oil (Medium Chain Triglycerides), Butter & Grass-fed Butter), RapidFire Boost (providing 150 mg caffeine) Instant Coffee, Natural Caffeine (from Green Coffee Bean) and Organic Coffee), Natural Flavors, Maltodextrin, Xanthan Gum, Silicon Dioxide and Himalayan Pink Salt.

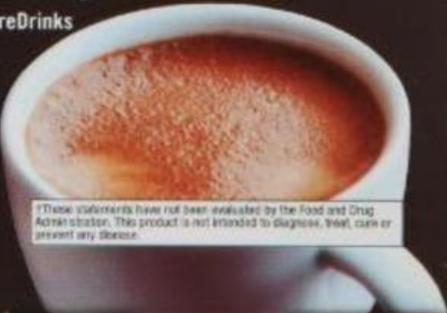
Contains: Tree nuts (coconut) and milk.

- Keep out of reach of children.
- Store in a cool, dry place.
- Protect from heat, light and moisture.
- Do not purchase if seal is broken.

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10 Henderson Drive
West Caldwell, NJ 07006

RapidFireCoffee.net

@RapidFireBeverages
 @RapidFireDrinks



†These statements have not been evaluated by the Food and Drug Administration. This product is not intended to diagnose, treat, cure or prevent any disease.

Which statements are in line with the text?

1	The taste is unguaranteed if the seal is broken.
2	There is no dietary fibre, iron, and added sugar.
3	Tilt the serve cup to let the coffee drip into the coffee maker.
4	The product contains more sugar than saturated and trans-fat.

- A. 1 and 2
- B. 1 and 3.
- C. 2 and 3.
- D. 3 and 4.

43. Read the text carefully.

Nutrition Facts

12 Servings per container
Serving Size **1 pod**

Amount Per Serving

Calories 100

	% Daily Value*
Total Fat 9g	14%
Saturated Fat 8g	40%
Trans Fat 0g	
Cholesterol 5mg	2%
Sodium 115mg	5%
Total Carbohydrates 3g	1%
Dietary Fiber 0g	0%
Total Sugars <1g	
Includes 0g Added Sugars	0%
Protein <1g	1%
Vitamin D 0 mcg	0%
Calcium 20 mg	2%
Iron 0 mg	0%
Potassium 70 mg	1%

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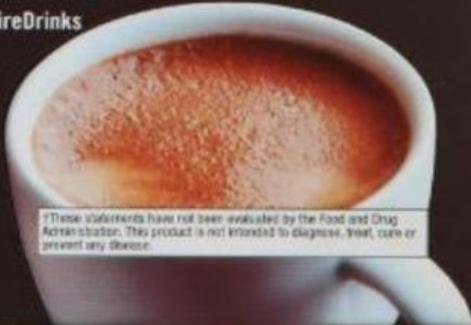
Contains: Tree nuts (coconut) and milk.

- Keep out of reach of children.
- Store in a cool, dry place.
- Protect from heat, light and moisture.
- Do not purchase if seal is broken.

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10 Henderson Drive
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@RapidFireBeverages
 @RapidFireDrinks



†These statements have not been evaluated by the Food and Drug Administration. This product is not intended to diagnose, treat, cure or prevent any disease.

Which statements go with the text above?

1	People will store the product in the refrigerator.
2	Someone who need vitamin D will skip the product.
3	People will avoid buying the product if the seal is broken.
4	Sugar-free coffee lovers will avoid consuming the product.

- A. 1 and 2.
- B. 1 and 3.
- C. 2 and 3.
- D. 2 and 4.

44. Read the text carefully.

How to Clean Up the C Drive in Windows 11

Windows 11 combines features from other versions, such as Windows 7 and 10, with unique features. These features may lead to dealing with more junk and temporary data. This is because Windows 11 is not immune to C drive cluttering.

Fortunately, Windows 11 does offer several tools to clean up the C drive and free up space for more apps while improving performance. Here are the steps.

1. Open File Explorer by pressing the Windows and E keys simultaneously.
2. Right-click on the C drive and select "Properties" from the popup menu. Once the "Properties" window opens, click on "Disk Cleanup." At this point, this utility will begin running in the background to determine how much space you can free up by cleaning junk and deleting folders containing any unwanted files.
3. After scanning your system for junk, you should see a new window with a list of file types that can be deleted. Check each category box and then click the "OK" button at the bottom of the window.
4. Confirm the deletion in the popup window to initiate the process.

What benefit will the readers get by reading the text?

- A. Operators may enhance the cleaning system.
- B. Teenagers may get better shortcuts in Windows 11.
- C. Students know how to increase their hard drive capacity
- D. Programmers know how to increase the internet connectivity.

45. Read the text carefully.

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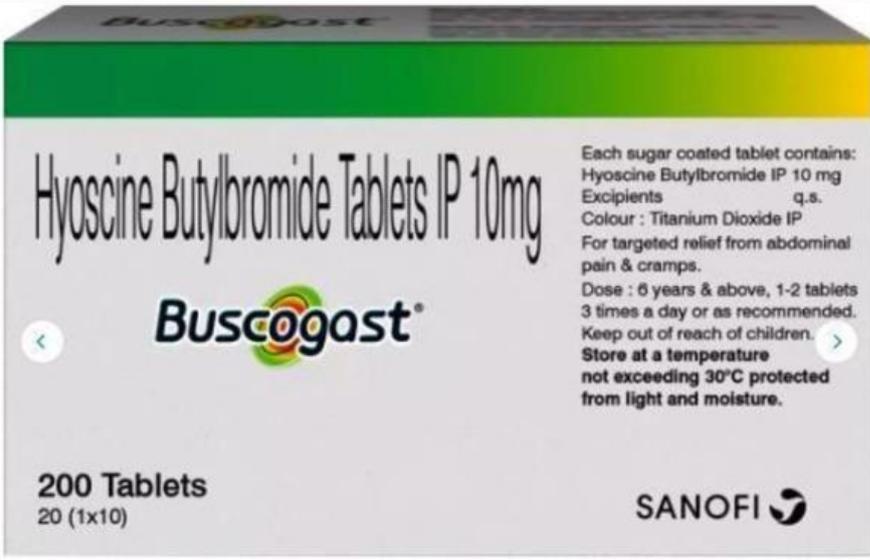
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4. Confirm the deletion in the popup window to initiate the process.

Why should you check each category box before clicking the "OK" button?

- A. To speed up the computer's start up.
- B. To fix how much space can free up.
- C. To improve the Windows 11 interface.
- D. To identify unwanted files for deletion.

46. Read the texts carefully

Product A



Product B



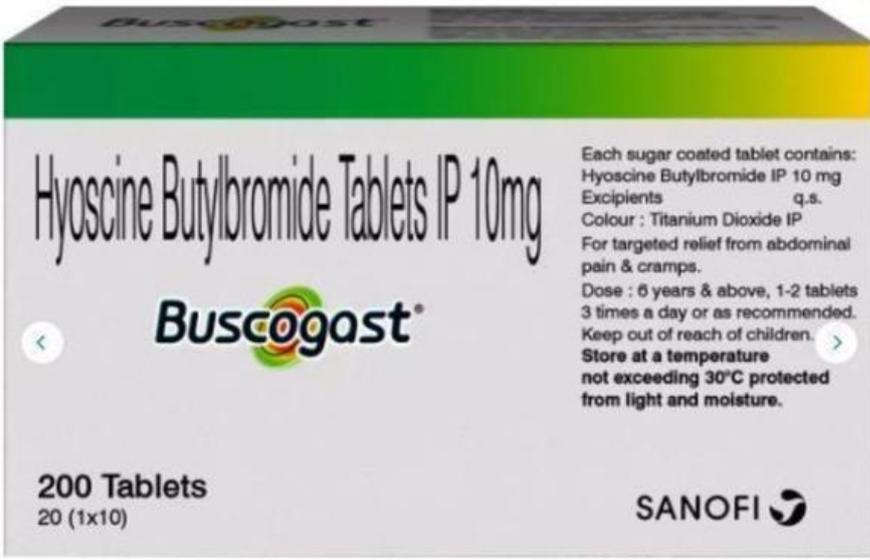
Which of the following statements are in line with the text?

1	Both products are for those who need supplement for their health.
2	Children under 12 must consult the doctor before consuming product B.
3	Neither product A nor product B should be stored in a fridge.
4	Product B gives more information than Product A.

- A. 1 and 2
- B. 1 and 3
- C. 2 and 3
- D. 2 and 4

47. Read the text carefully.

Product A



Product B

Drug Facts (continued)

Directions ■ shake well before use ■ only use dose cup provided ■ **adults and children 12 years and over:** ■ 30 mL (1 dose) every 1/2 hour or 60 mL (2 doses) every hour as needed for diarrhea/traveler's diarrhea ■ 30 mL (1 dose) every 1/2 hour as needed for overindulgence (upset stomach, heartburn, indigestion, nausea) ■ do not exceed 8 doses (240 mL) in 24 hours ■ use until diarrhea stops but not more than 2 days ■ **children under 12 years:** ask a doctor ■ drink plenty of clear fluids to help prevent dehydration caused by diarrhea

Other information ■ each 30 mL contains: sodium 10 mg ■ salicylate 261 mg ■ low sodium ■ sugar free ■ store at room temperature ■ protect from freezing ■ avoid excessive heat (more than 104°F or 40°C)

Inactive ingredients carboxymethylcellulose sodium, D&C Red No. 22, D&C Red No. 28, flavor, microcrystalline cellulose, potassium hydroxide, potassium sorbate, purified water, salicylic acid, simethicone emulsion, sodium benzoate, sucralose, xanthan gum

Questions or comments? 1-888-423-0139

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UNVARNISHED AREA

36800 13317 4

+TopCare health™

COMPARE TO PEPTO-BISMOL®
REGULAR STRENGTH ACTIVE INGREDIENT*

REGULAR STRENGTH

Stomach Relief

BISMUTH SUBSALICYLATE 525 mg
UPSET STOMACH RELIEVER/ANTIDIARRHEAL

5 SYMPTOM DIGESTIVE RELIEF

- Heartburn
- Indigestion
- Nausea
- Upset Stomach
- Diarrhea

CHERRY FLAVOR

16 FL OZ (473 mL)

NATURALLY & ARTIFICIALLY FLAVORED

- Who will get the benefit of reading the texts?
- A. Those who have digestive problems.
 - B. Children who experience constipation.
 - C. Parents who need to relieve the disease.
 - D. Someone who is on loss-weight program.