

## 5

## Clauses / Linking words

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Fill in: so, such or such a(n).

## London in the 1800s

In the late 1800s, London was 1) ..... *such an* ..... unhealthy place to live that the average life expectancy was as low as 24 years of age. The air was filled with 2) ..... much coal smoke that thick smog hung permanently over the city. There was also 3) ..... much rubbish in the streets that disease was everywhere. The city was 4) ..... overcrowded that up to 30 people would often live together in the same room because there were 5) ..... few houses. It was 6) ..... difficult life for the poor. They lived in 7) ..... filthy conditions, had 8) ..... little to eat, and led 9) ..... terrible lives that eventually rich Londoners started to take notice. One of the most famous English authors, Charles Dickens, was 10) ..... upset about how the poor lived that he wrote several books describing their hardships including *Oliver Twist* and *Hard Times*.

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Look at the examples, then rephrase the sentences in as many ways as possible.

1 The shoes were so cheap that I bought three pairs.

*They were such cheap shoes (that) I bought three pairs. They were very cheap shoes.*  
*Therefore I bought three pairs. Because of / Due to the fact that the shoes were so cheap, I bought three pairs. I bought three pairs of shoes because they were so cheap.*

2 It was such a long train journey that I fell asleep.

.....

3 Due to the fact that the meal was so bad, we never went back to that restaurant.

.....

4 The soup was so hot that she burnt her mouth.

.....

5 Because the house is so big, it takes days to clean.

.....

6 Carla is so busy, she doesn't have time to see anyone.

.....

## 20 Join the sentences with the words in brackets, then identify the type of clause they introduce.

- I missed the bus. I was late for work. **(and as a result)**  
*I missed the bus and as a result I was late for work. (clause of result)*
- The police didn't catch the thief. They were fooled by his disguise. **(as)**
- Darren has a meeting. He can't babysit. **(since)**
- Sharon doesn't listen. She makes mistakes. **(consequently)**
- There were many people at the fast-food restaurant. They had to wait in a queue. **(so ... that)**
- The Raiders lost the game. Their best player was hurt. **(as)**
- I don't like Roger. He is selfish. **(The reason why ... because)**
- It was a beautiful gesture. She nearly cried. **(such ... that)**
- It was cold. We couldn't feel our fingers. **(so ... that)**
- The weather is stormy. The plane is delayed. **(such ... that)**

21 Rewrite the text using: **such / so ... that**.

I was **nervous** when my exam results arrived. I didn't want to open the envelope. My friend Emma was with me. **It was an important day. I needed her support.** She said I didn't need to worry. But Emma always gets **good** grades. **She doesn't understand what it feels like to fail.** I never do well in exams. My problem is I **get nervous. I can't think properly.** But this year, my Science teacher, Mrs Jones, helped me. She gave me tips on how to study and how to answer exam questions properly. **She is an amazing teacher. There isn't anyone in my class who doesn't like her.** Anyway, I finally opened the envelope. I had passed all my subjects! Not only that; I got an 'A' in Science! **It was a high mark. I couldn't believe my eyes.** I was so happy!

*I was so nervous when my exam results arrived that I didn't want to open the envelope.*