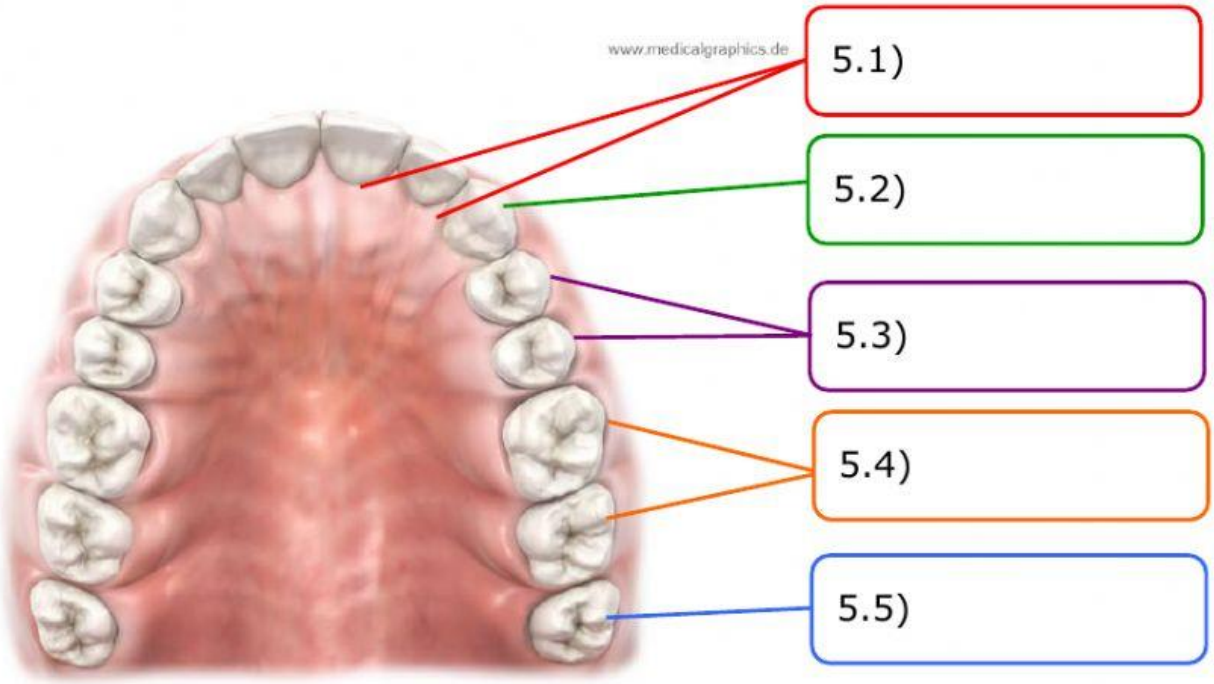
REVIEW WEEK 1 – PART 2

1. Match the types of teeth and their definitions.

1. Incisors	**a)** They appear at between 11 and 12 years. They are **sharp** and **tear** food.
2. Canines	**b)** They appear when children are between 6 and 8 years. They **cut** food.
3. Premolars...	**c)** The firsts appear at age 6. They are the **strongest** teeth and **grind** food.
4. Molars	**d)** They appear at age 9 and 10. They **break** and **grind** food.
5. Wisdom teeth	**e)** They appear between the ages of 17 and 25. They are sometimes **removed**.

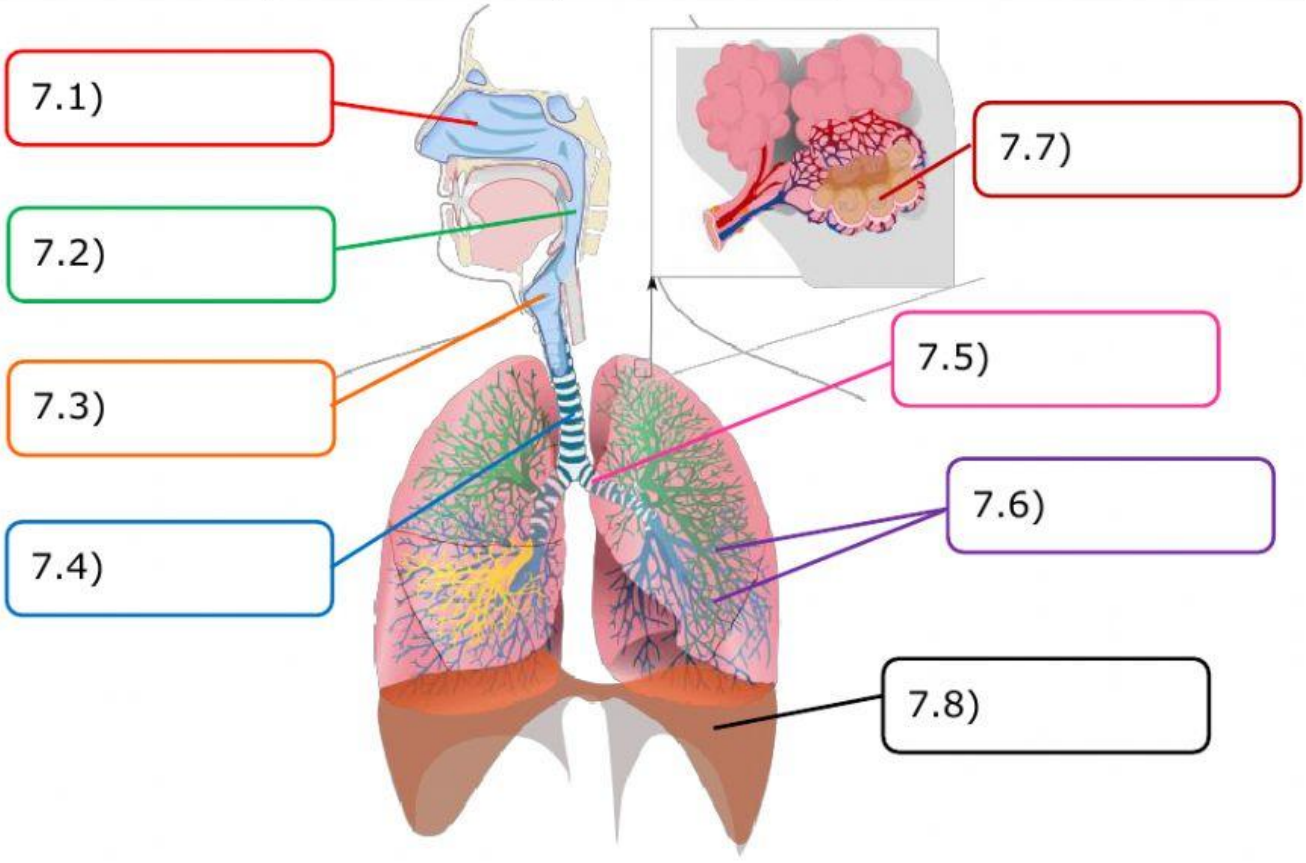
LIVEWORKSHEETS

2. Choose the name of the different types of teeth.



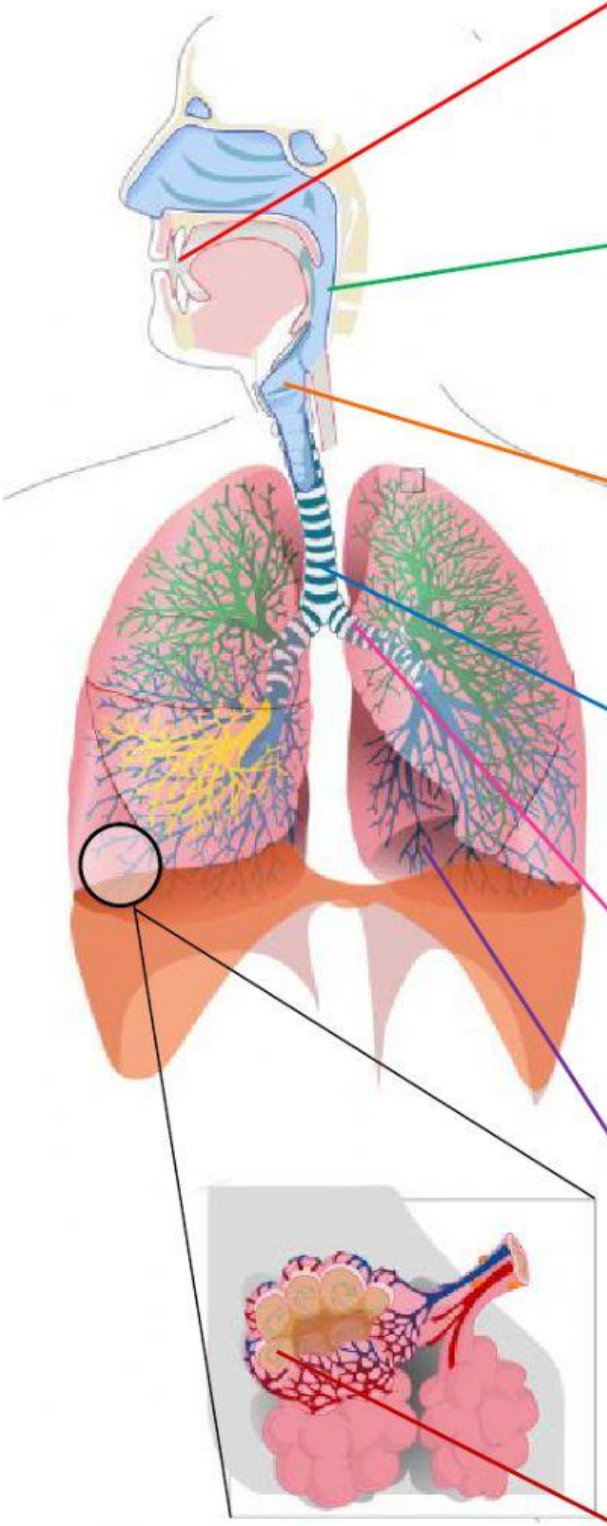
3. Place the organs of the respiratory system in their boxes.

Nose	Bronchioles	Larynx	**Trachea** or windpipe
Bronchi	Pharynx	Diaphragm	Alveolar sacs or **alveoli**



LIVEWORKSHEETS

4. Complete the definitions by writing the organs of the respiratory system.



8.1. Air enters the _____ and gets warm and moist.

8.2. The _____ takes the air from the nasal cavity to the next organ and food to the oesophagus.

8.3. The air passes through the _____ where the **vocal cords** are.

8.4. The _____ or _____ is a big tube.

8.5. The _____ are two tubes in the **lungs**.

8.6. The respiratory tract divides in two **smaller tubes** called _____.

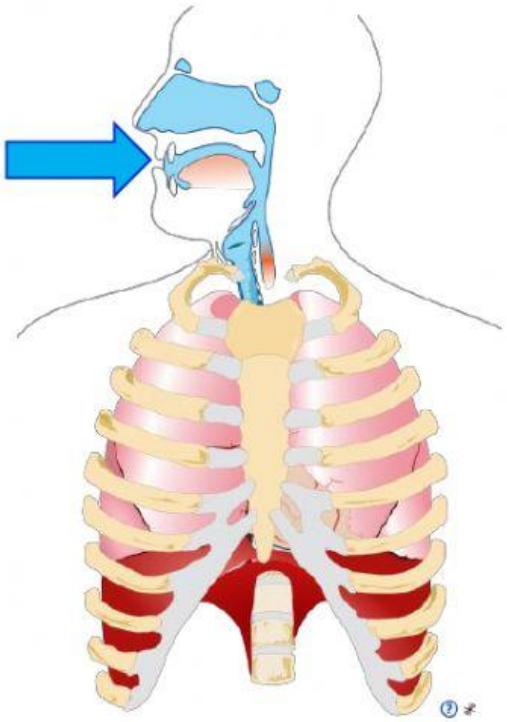
8.7. The _____, also called alveoli sacs, are millions of very small sacs. The **gas exchange** happens there.

LIVEWORKSHEETS

5. Choose the correct answer and copy it the box.

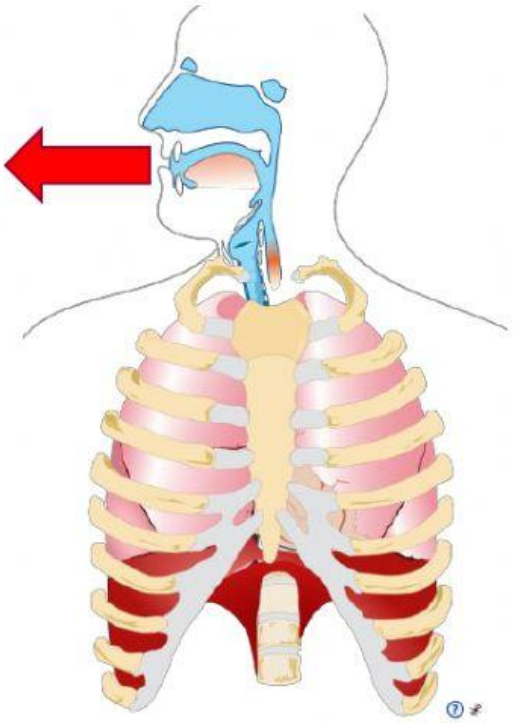
INHALATION

- We breathe (9.1) _____ air.
- Our lungs get (9.2) _____.
- We inhale (9.3) _____.
- The air passes to our (9.4) _____ and then our (9.5) _____.



EXHALATION

- We breathe (9.6) _____ air.
- Our lungs get (9.7) _____.
- We exhale (9.8) _____ because our body doesn't need it.



LIVEWORKSHEETS