

Understanding a Flu Shot Public Service Announcement		Listening and Writing
<b>Theme:</b> Health and Safety		<b>CLB Level:</b> 6/7
<b>Topic:</b> Flu Shot		<b>Competency:</b> Getting Things Done

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Watch the video and circle the correct answers.

1. What was the main idea? (1 point)

\_\_\_\_\_

2. What symptoms does **Person A** have? (1 point)

\_\_\_\_\_

3. Who is **Person B**? (1 point)

\_\_\_\_\_

4. How could this person catch the flu? (1 point)

\_\_\_\_\_

5. Who is **Person C**? (1 point)

\_\_\_\_\_

6. How could this person spread the flu? (1 point)

\_\_\_\_\_

7. How does **Person D** get the flu germs? (1 point)

\_\_\_\_\_

8. What are 3 'at risk' groups for the flu? (3 points)

\_\_\_\_\_

9. Why did the government decide to create this PSA? (1 point)

\_\_\_\_\_

10. Is this video persuasive? Why? (1 point)

\_\_\_\_\_

**Instructions:** Listen to the public service announcement carefully and answer the multiple-choice questions. Then, write a short paragraph (**about 100 words**) on the importance of getting a flu shot based on the information provided in the announcement.

**1. What is the main topic of the public service announcement?**

- A. How to treat the flu
- B. The importance of flu shots
- C. Ways to prevent the common cold
- D. Symptoms of the flu

**2. How many Canadians get the flu each year, according to the announcement?**

- A. Up to 5 million
- B. Up to 7 million
- C. Up to 10 million
- D. Up to 15 million

**3. What symptoms does Person A experience after not getting a flu shot?**

- A. Fever, sore throat, and a headache
- B. Coughing and sneezing
- C. Runny nose and fatigue
- D. Stomachache and chills

**4. Who does Person A pass germs to at the pharmacy?**

- A. Her grandfather (B)
- B. An old friend undergoing cancer treatment (C)
- C. A mother with a baby (D)
- D. All of the above

**5. Why does Person A refrain from hugging and kissing her grandfather (B) at the pharmacy?**

- A. She is mad at her grandfather
- B. She is afraid of getting the flu from her grandfather
- C. She is following social distancing guidelines
- D. She doesn't like hugs and kisses

**6. Who is particularly vulnerable to the flu in the announcement?**

- A. Person A
- B. Person B (grandfather)
- C. Person C (friend with cancer)
- D. Person D (mother with a baby)

**7. How does the chain reaction of spreading germs continue in the announcement?**

- A. Through a handshake
- B. Through a shopping cart
- C. Through playing cards
- D. Through attending a playgroup

**8. What is the message regarding flu shots in the announcement?**

- A. Flu shots are unnecessary
- B. Flu shots can cause side effects
- C. Flu shots help stop the chain reaction
- D. Flu shots only protect the person who receives them

**9. What is the final piece of advice given in the announcement?**

- A. Wash your hands regularly
- B. Don't go to public places when sick
- C. Get your flu shot to protect yourself and others
- D. Avoid contact with people who have the flu

**10. According to the announcement, what should you do to prevent passing on the flu?**

- A. Avoid playing cards with friends
- B. Stay at home when you are sick
- C. Hug and kiss your family members
- D. Get your flu shot and protect yourself and those around you.

## 11. Writing Comprehension Section:

Write a paragraph explaining the importance of getting a flu shot based on the information provided in the announcement. Include details about how flu shots help break the chain of transmission and protect vulnerable individuals.