

Understanding a Flu Shot Public Service Announcement		Listening and Writing
Theme: Health and Safety		CLB Level: 6/7
Topic: Flu Shot	Competency: Getting Things Done	

Student Name: _____

Date: _____

Watch the video and circle the correct answers.

- What was the main idea? (1 point)

- What symptoms does **Person A** have? (1 point)

- Who is **Person B**? (1 point)

- How could this person catch the flu? (1 point)

- Who is **Person C**? (1 point)

- How could this person spread the flu? (1 point)

- How does **Person D** get the flu germs? (1 point)

- What are 3 '**at risk**' groups for the flu? (3 points)

- Why did the government decide to create this PSA? (1 point)

- Is this video persuasive? Why? (1 point)

Instructions: Listen to the public service announcement carefully and answer the multiple-choice questions. Then, write a short paragraph (**about 100 words**) on the importance of getting a flu shot based on the information provided in the announcement.

1. What is the main topic of the public service announcement?

- A. How to treat the flu
- B. The importance of flu shots
- C. Ways to prevent the common cold
- D. Symptoms of the flu

2. How many Canadians get the flu each year, according to the announcement?

- A. Up to 5 million
- B. Up to 7 million
- C. Up to 10 million
- D. Up to 15 million

3. What symptoms does Person A experience after not getting a flu shot?

- A. Fever, sore throat, and a headache
- B. Coughing and sneezing
- C. Runny nose and fatigue
- D. Stomachache and chills

4. Who does Person A pass germs to at the pharmacy?

- A. Her grandfather (B)
- B. An old friend undergoing cancer treatment (C)
- C. A mother with a baby (D)
- D. All of the above

5. Why does Person A refrain from hugging and kissing her grandfather (B) at the pharmacy?

- A. She is mad at her grandfather
- B. She is afraid of getting the flu from her grandfather
- C. She is following social distancing guidelines
- D. She doesn't like hugs and kisses

6. Who is particularly vulnerable to the flu in the announcement?

- A. Person A
- B. Person B (grandfather)
- C. Person C (friend with cancer)
- D. Person D (mother with a baby)

7. How does the chain reaction of spreading germs continue in the announcement?

- A. Through a handshake
- B. Through a shopping cart
- C. Through playing cards
- D. Through attending a playgroup

8. What is the message regarding flu shots in the announcement?

- A. Flu shots are unnecessary
- B. Flu shots can cause side effects
- C. Flu shots help stop the chain reaction
- D. Flu shots only protect the person who receives them

9. What is the final piece of advice given in the announcement?

- A. Wash your hands regularly
- B. Don't go to public places when sick
- C. Get your flu shot to protect yourself and others
- D. Avoid contact with people who have the flu

10. According to the announcement, what should you do to prevent passing on the flu?

- A. Avoid playing cards with friends
- B. Stay at home when you are sick
- C. Hug and kiss your family members
- D. Get your flu shot and protect yourself and those around you.

11. Writing Comprehension Section:

Write a paragraph explaining the importance of getting a flu shot based on the information provided in the announcement. Include details about how flu shots help break the chain of transmission and protect vulnerable individuals.

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