

Margaret Fuller

I can listen for linking words and phrases.

Listening Strategy

When you listen to a more formal text, pay attention to linking words and phrases. These tell you how the pieces of information are connected: a contrast, a result, an example, emphasis, etc.

- 1 Read the Listening Strategy. Then complete the table with the headings below.

contrast emphasis example result

1 <input type="text"/>	2 <input type="text"/>
indeed in fact	however mind you though
3 <input type="text"/>	4 <input type="text"/>
as a result consequently for that reason	for example for instance

- 2 Choose the correct linking word or phrase in the sentences.

- She worked hard at school. ☐ Consequently, ☐ Mind you, she did well in her exams.
- The town has excellent leisure facilities. ☐ For instance, ☐ However, there is a new sports centre.
- The journey had been long and tiring. ☐ For example, ☐ For that reason, they decided to get an early night.
- The weather was extremely cold. ☐ Indeed, ☐ However, it reached -12°C one night.
- Ellie spent all afternoon at the beach. ☐ As a result, ☐ Mind you, she got slightly sunburned.
- The house is in a terrible condition. ☐ In fact, ☐ though it would be impossible to live there.

- 3 Match sentences 1–6 with endings a–h. Use the linking words to help you. There are two extra endings.

- She stayed up all night doing her homework. ☐ As a result, she ☐
 - He tried very hard to contact his parents. ☐ For instance, he ☐
 - They climbed the mountain in one day, though it ☐
 - She really disliked the film. ☐ In fact, she ☐
 - He applied for about twenty jobs. ☐ However, he ☐
 - He decided he wanted to be a journalist. ☐ Consequently, he ☐
- a eventually managed to get in touch.
b needed more time.
c phoned and emailed them.
d sent his CV to all the national newspapers.
e left before the end.
f overslept and was late for school.
g was difficult and exhausting.
h only got two or three interviews.



- 4 You are going to listen to a radio interview about Margaret Fuller. First, read the sentences and circle the correct endings.

- Margaret was an excellent student. ☐ In fact, ☐
 - by the age of six, she was translating Latin poetry into English.
 - she always found Latin particularly difficult.
- Boys often learned Latin, but girls learned different things: ☐ for instance, ☐
 - girls usually started school at a later age.
 - how to behave in public.
- She taught herself several languages and read great literature from around the world. ☐ Indeed, ☐
 - novels from Germany, France and Italy.
 - many people considered her the best-educated person on the East Coast.
- At that time, there were certain jobs which people thought of as suitable for women: ☐ for example, ☐
 - being a teacher
 - Margaret was not interested in these jobs.
- Some of the reviews she wrote were very negative. ☐ As a result, ☐
 - she was not always popular with novelists and poets of her time.
 - she praised good writing when she came across it.
- She definitely tried to make the world a better place. ☐ Mind you, ☐
 - she particularly wanted to help people who couldn't help themselves.
 - during her lifetime, she was actually best known for being bad-tempered!

- 5 1.27 Now listen to the interview. Check your answers to exercise 5.

- 6 1.27 Listen again. Are the sentences true (T) or false (F)?

- Margaret Fuller was educated both at home and at school. ☐
 - In those days, most girls were expected to read great works of literature. ☐
 - She worked as a teacher before she became a journalist. ☐
 - She didn't become editor of the *New York Tribune* because she was a woman. ☐
 - She reviewed novels and poetry for the *New York Tribune*. ☐
- As I mentioned, she was an excellent student whose lives were difficult. ☐