

6C

Listening

Margaret Fuller

I can listen for linking words and phrases.

Listening Strategy

When you listen to a more formal text, pay attention to linking words and phrases. These tell you how the pieces of information are connected: a contrast, a result, an example, emphasis, etc.



1 Read the Listening Strategy. Then complete the table with the headings below.

contrast emphasis example result

1	2
Indeed in fact	however mind you though
3	4
as a result consequently for that reason	for example for instance

2 Choose the correct linking word or phrase in the sentences.

- 1 She worked hard at school. Consequently, Mind you, she did well in her exams.
- 2 The town has excellent leisure facilities. For instance, However, there is a new sports centre.
- 3 The journey had been long and tiring. For example, For that reason, they decided to get an early night.
- 4 The weather was extremely cold. Indeed, However, it reached -12°C one night.
- 5 Ellie spent all afternoon at the beach. As a result, Mind you, she got slightly sunburned.
- 6 The house is in a terrible condition – in fact, thought it would be impossible to live there.

3 Match sentences 1–6 with endings a–h. Use the linking words to help you. There are two extra endings.

- 1 She stayed up all night doing her homework. As a result, she
- 2 He tried very hard to contact his parents. For instance, he
- 3 They climbed the mountain in one day, though it
- 4 She really disliked the film. In fact, she
- 5 He applied for about twenty jobs. However, he
- 6 He decided he wanted to be a journalist. Consequently, he
 - a eventually managed to get in touch.
 - b needed more time.
 - c phoned and emailed them.
 - d sent his CV to all the national newspapers.
 - e left before the end.
 - f overslept and was late for school.
 - g was difficult and exhausting.
 - h only got two or three interviews.

4 You are going to listen to a radio interview about Margaret Fuller. First, read the sentences and circle the correct endings.

1 Margaret was an excellent student. In fact,

a by the age of six, she was translating Latin poetry into English.

b she always found Latin particularly difficult.

2 Boys often learned Latin, but girls learned different things: for instance,

a girls usually started school at a later age.

b how to behave in public.

3 She taught herself several languages and read great literature from around the world. Indeed,

a novels from Germany, France and Italy.

b many people considered her the best-educated person on the East Coast.

4 At that time, there were certain jobs which people thought of as suitable for women: for example,

a being a teacher.

b Margaret was not interested in these jobs.

5 Some of the reviews she wrote were very negative. As a result,

a she was not always popular with novelists and poets of her time.

b she praised good writing when she came across it.

6 She definitely tried to make the world a better place. Mind you,

a she particularly wanted to help people who couldn't help themselves.

b during her lifetime, she was actually best known for being bad-tempered!

5 Now listen to the interview. Check your answers to exercise 5.

6 Listen again. Are the sentences true (T) or false (F)?

- 1 Margaret Fuller was educated both at home and at school.
- 2 In those days, most girls were expected to read great works of literature.
- 3 She worked as a teacher before she became a journalist.
- 4 She didn't become editor of the *New York Tribune* because she was a woman.
- 5 She reviewed novels and poetry for the *New York Tribune*.