

Unit 1 Test | Standard

Total score: ___ /40

Listening

1 Listen and number.

Score: ___ /5



2 Listen and tick (✓) True or False.

Score: ___ /5

1 Emma doesn't feel well.

True

False

2 Anna is ill today.

True

False

3 Pedro's got a temperature.

True

False

4 Pedro hasn't got a cold.

True

False

5 Pedro's got a tummy ache.

True

False

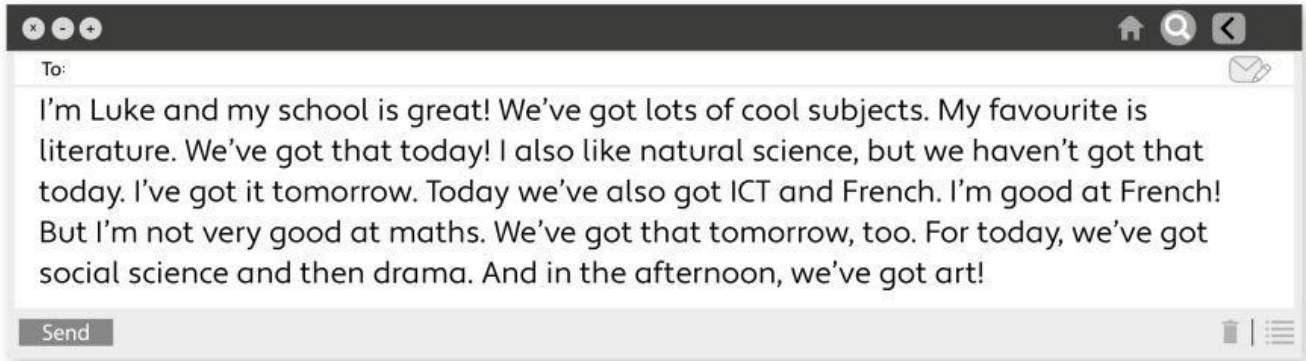
6 Anna hasn't got a headache.

True

False

Unit 1 Test | Standard
Reading and Writing
3 Read and circle the correct options.

Score: ___ /5



- | | |
|---|--|
| <p>1 What subject does Luke like most?
 a maths b natural science c literature</p> <p>3 What subject is Luke good at?
 a natural science b French c ICT</p> <p>5 What subject does he have first today?
 a social science b art c maths</p> | <p>2 What subject doesn't he have today?
 a ICT b literature c natural science</p> <p>4 What subject is he not good at?
 a maths b ICT c French</p> <p>6 When does Luke have art?
 a in the morning b today c tomorrow</p> |
|---|--|

4 Read. Complete the questions and write the answers.

Score: ___ /5

I'm Javier and I'm at home today. I'm ill. I've got a cough and a temperature. I haven't got a headache, but I've got a tummy ache. I don't feel well!



My name's Tina and I feel bad. I haven't got a temperature, but I've got a headache. I've also got a cough. I want to stay in bed!

Javier

1 Has he got a cough? Yes, he has.

2 _____ he _____ a temperature? _____

3 _____ a headache? _____

Tina

4 _____ she _____ a temperature? _____

5 _____ got a headache? _____

6 _____ a cough? _____

Unit 1 Test | Standard

5 Look and write. Use *we've got* or *we haven't got* and the correct subject.

Score: ___ /5

	Monday	Tuesday	Wednesday	Thursday	Friday
	✓			✓	
			✓	✓	
		✓	✓		
	✓				✓
		✓		✓	

- We haven't got ICT on Tuesday, but we've got it on Monday and Thursday.
- _____, literature or social science on Monday.
- _____ on Friday. We've got that on Tuesday and Thursday.
- On Monday and Friday, _____.
- On Wednesday, _____ and music.
- On Thursday, _____, literature and social science.

Unit 1 Test | Standard

Speaking

6 What school subjects has Ben got each day? Look and say *He's got/He hasn't got ...*

Score: __ /5

On Monday, he's got literature. He hasn't got drama.

- drama French ICT literature maths
music natural science social science

	Monday	Tuesday	Wednesday	Thursday	Friday
			✓	✓	✓
		✓			
	✓			✓	
					✓
			✓		✓
	✓			✓	✓
		✓		✓	
	✓		✓		





Unit 1 Test | Standard

- 7 What's the matter with Ellie, David and Carmen? Ask and answer *Has he/she got ...?*, *Yes, he/she has.*, *No, he/she hasn't.*

Score: __ /10

Has he/she got a tummy ache?

Yes, he/she has.

	Ellie	David	Carmen
	✓	✓	×
	✓	×	✓
	×	✓	×
	×	×	✓

Unit 1 | Standard

Listening

Teaching Notes

Activity 1 tests comprehension of the school subjects vocabulary and the present perfect *has/have got*.

Activity 2 tests comprehension of cross-curricular vocabulary about illness and present perfect questions with *Have/Has ... got ...?* and short answers.

1 Listen and number.

- 1 **B:** Mary, have you got drama or music today?
G: I've got drama today. I haven't got music.
- 2 **G:** We've got literature on Wednesday afternoon.
B: No, we haven't. We've got art on Wednesday afternoon.
G: You're right. Literature is on Thursday afternoon.
- 3 **B:** Today is my favourite day at school. At ten o'clock we've got French. I love it! And then at one o'clock we've got PE. I want to play with my friends!
- 4 **M:** Raul, are you ready for your social science lesson tomorrow?
B: Tomorrow's Thursday, Dad. I've got maths on Thursday morning. We've got social science on Friday morning.
- 5 **G:** We've got lots of great subjects today. It's Tuesday today so we've got natural science. It's OK. But my favourite is art. We've got that on Mondays.
- 6 **W:** Have you got ICT today, Fred?
B: Yes, I have. It's at 12 o'clock.
W: And have you got drama, too?
B: Yes, I have. That's at 11 o'clock.

Answers: 2 f 3 d 4 b 5 a 6 e

2 Listen and tick (✓) True or False.

- M:** How was school today, Emma?
G: It was fine, Dad. But my best friend Anna didn't come.
M: Oh ... what's the matter? Is she ill?
G: Yes, she is. And Pedro is, too!
M: Oh, no! Has he got a temperature?
G: No, he hasn't. Anna's got a temperature. Pedro's got a cough.
M: Oh, dear. Poor Pedro ... Has he also got a cold?
G: No, he hasn't. He's got a tummy ache.
M: And what about Anna? Has she got a headache?
G: Yes, she has. Pedro has got a headache, too. But Anna's got a cold, as well.

Answers: 2 True 3 False 4 True 5 True 6 False

Reading and Writing

Teaching Notes

Activity 3 tests comprehension of the school subjects vocabulary.

Activity 4 asks pupils to complete present perfect question and short answer structures with *Have/Has ... got ...?*

Activity 5 asks pupils to complete sentences with information from a chart and tests both vocabulary and grammar structures.

3 Read and circle the correct options.

Answers: 2 c 3 b 4 a 5 a 6 b

4 Read. Complete the questions and write the answers.

Answers: 2 Has, got; Yes, he has. 3 Has he got; No, he hasn't. 4 Has, got; No, she hasn't. 5 Has she; Yes, she has. 6 Has she got; Yes, she has.

5 Look and write. Use *we've got* or *we haven't got* and the correct subject.

Answers: 2 We haven't got music 3 We haven't got literature 4 we've got maths 5 we've got social science 6 we've got ICT

Speaking

Teaching notes

Activity 6 asks students to produce the grammar structures *He/She's got/hasn't got*.

Ask students to go through the school timetable and call out the school subjects (drama, maths, literature, music, ICT, social science, French, natural science). Ask *What subjects has Ben got on Thursday?* and point to the tick symbols marked in the column for Thursday. Give an example, using both *He's got* and *He hasn't got*. Then invite students to say a sentence about a day and then have the class say if they agree or not. Have students work in pairs and take turns to make sentences. They should make five sentences each.

Activity 7 asks students to produce the question *Has he/she got ...?* and the answer *Yes, he/she has/hasn't*.

Audio Scripts and Answers

Look at the prompts and revise the health problems with the students (a temperature, a headache, a tummy ache, a cough, a cold). Ask an example question, e.g. *Has Carmen got a tummy ache?* Invite a student to answer *No, she hasn't*. Put students in pairs and have them take turns asking a question about one of the children, e.g. *Has (David/he) got (a a temperature)?* They answer with a short answer *Yes, he/she has* or *No, he/she hasn't*. Monitor and check they are forming questions and answers correctly. They should each ask or answer five questions.

- 6 What school subjects has Ben got each day? Look and say. *He's got/He hasn't got.*

Example answers: *On Wednesday, Ben's got drama, ICT and natural science. He hasn't got music and French.*

- 7 What's the matter with Ellie, David and Carmen? Ask and answer *Has he/she got ...?*, *Yes, he/she has.* *No, he/she hasn't.*

Example answer: *Has Ellie got a tummy ache? Yes, she has. Has she got a cough? No, she hasn't.*

Has David got a headache? No, he hasn't. Has he got a cough? Yes, he has.

Has Carmen got a cough? No, she hasn't. Has she got a cold? Yes, she has.